Days	Fruit/ Salad	Main Dish	Dessert + Beverage  Muffin + Frooti	
Monday (Happy Meal)	Season <mark>al</mark> Fruit	Vegetable Wheat Momos/ Pizza Sandwich/ Paneer Kulcha/ Aloo Tikki/ Smiley Cutlet		
Tuesday	Seasonal Fruit	Idli/ Mix Veg Uttapam/ Besan Chilla/ Moong Dal Chilla/ Pulao	Halwa + Juice	
Wednesday	Mix Fruit Salad	Aloo Roll/ Aloo Paratha/ Aloo Poori/ Dal Rice/ Mix Veg Roll/ Gobhi Paratha	Custard	
Thursday	Mix Veg Salad	Any type of sandwich (Mix Veg/ Cheese/ Corn/ Carrot etc)	Toffee + Juice	
Friday (Junk Food) Cream Cheese Salad		Noodles/ Bambino/ Macroni/ Pasta/ Pizza/ Burger/ Fried Rice + Manchrian	Soft Drink	



Transforming lives since 2014...



We are SMARTIANS...

An ISO certified institute - (ICE/ISO 9001:2015), registered under Department of Labour, Govt. of NCT of Delhi (Regd no. 2018024674)

5165-66, Basant Road, Adj. Connaught Place, New Delhi - 110055 www.smartshala.co.in





# **OUR FOUNDER MOTHER**



# Late Smt Ritu Bansal

23.03.1971 - 09.02.2015

She was a woman of knowledge and wisdom who vowed to impart education to the needy from all sections of the society. Her vision towards students' education was exemplary. She dedicated her life to the service of the others. She was an iron lady. She is an epitome of determination and was an institution in herself. Her ideals of truth and perseverance help us evolving students not only as a good student but also a responsible citizen. Her ideology of equality is an inspiration for every student. She had a dream of a Holistic Development Centre. Our institute follows the path shown by her. Her words of wisdom still prevail.

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Pg 4 Meal Schedule SMARTshala group of institutions is an emerging and pioneering brand since 2014. Our institutions are centres of excellence, synonymous with quality education. These institutions aim to groom self-directed, confident learners, empowered with skills, knowledge and wisdom through well-rounded education. We aspire to transform lives and ignite in our students a passion for lifelong learning and the zeal to serve the society selflessly by unlocking their potential.

A woman of great foresight, our Founder had a vision to groom individuals using a holistic approach. Following the footsteps of our founder mother and driven by our ideology of unlocking the students' potential by transforming their lives, we have stepped into the new sphere where in holistic development will be provided to pre-nursery and nursery students.

SMARTshala Pre-School is a Co-Ed English medium Kindergarten for students of age 16 months to 4 years

We envision building a new generation of conscious young leaders by interweaving enlightening learning experiences into the day to day life of learners. We aim to groom confident and enlightened individuals through a multi-dimensional curriculum which focuses on synergizing knowledge and abilities

# Dear Parents

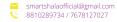
There is no better way to pay back to the society than providing the most desired and important infrastructure in the form of modern education. The entire purpose of education is not to restrict itself to imparting bookish knowledge only but inculcate humanitarian values like wisdom. compassion, courage, humility, integrity and reliability in a student. We, just like you, believe in holistic education for your child, encompassing - academics, co-curricular activities, sports education and life-skills learning. Our endeavor is to strike a balance between state-of-the-art infrastructure and an internationally acceptable education. We pledge to fulfill the expectations of our parent community and set a benchmark that is unparalleled in the field of quality education.

Mr Manav Bansal Chief Missionary SMARTshala Diversity is an important law in nature. when diversity comes to classroom, all the students are unique in their own way. Each student is different in religion. background he/she comes from, culture, customs, abilities, learning levels, gender and set of experiences. Diversity is the exploration and incorporation of these differences to encourage learning. When these differences are incorporated into teaching, it creates a collaborative learning environment. Because of diversity in classrooms, students are learning about different backgrounds, cultures through their daily interactions with each other. Exposing students to diverse backgrounds will enhance their self-awareness. Students will be able to learn better communication and problem-solving skills. So, diversity is important and a classroom is the best place to begin it.

Ms Malti Thakur Principal - SSPS

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#### **Enrollment Criteria-**

Driven by the ideology of providing "Right to Education is a fundamental right", the students who wish to seek admission in SMARTshala are enrolled irrespective of their gender, caste and creed. The only criterion is their willingness to learn and dedication towards attaining success.

# **Our Unique Selling Price**

### HOLISTIC DEVELOPMENT

We believe every student has a hidden talent in him or her. Keeping this in mind, we encourage student to participate in the activities organised every month. This helps students to have stronger academic as well as co-curricular background.

# SMART CLASSES

As the name of the institute suggests, we collaborate teaching with technology using SMART Classes to make better understanding of the concept. The videos and animations used while teaching help the students to learn the concept more thoroughly and not just mug up them up.



# CLASS ATMOSPHERE

The students are trained keeping in mind importance of their holistic education. Mentors not only train students in their academics but also share extra-curricular knowledge beyond the classroom.

# REGULAR APPRECIATIONS AND AWARDS

Students are given a short term goal to achieve the honour of Student of the Month which keeps them going and attain a longer target by achieving small ones.

# BATCH SIZE

We do not accommodate more than seven students in one batch to promote effective learning. By doing this we also promote quality teaching. Due to effective and small batch size the mentors are able to meet students' expectations. Individual attention is paid to each and every student. All the students get endless individual and group doubt sessions in order to attain their goals.



# **Our Services**

- · Holistic development of every student
- Summer Camp for Toddlers
- · Fun filled activities Art & Craft, Dance, Theatre etc
- · Personality grooming
- · Preparing students for competitive world
- · Annual Sports Day is organised to celebrate sportsmanship in everyone.
- · Annual Day is organised to give every student an opportunity to perform on
- · Annual Seminar IMPRESSIONS is organised for students' holistic development.
- · Monthly Competitions are organised for students' overall development.



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#### Toddlers - 16 Months to 30 Months

ACADEMIC - In this group there is an overlap of academics and other skills. Every activity is also approached in each child's unique way. Children are allowed freedom of

movement. There are also materials that are exclusively used for ages 2 and up, as the children possess a higher understanding and abilities.		
Letters/ Vocabulary	Numbers	Science
1. Letter recognition 2. Saying the alphabet 3. Learning the sounds of the letters (phonetics) 4. Associating letters with specific words 5. Learning the letters in their names 6. Learning through songs and music 7. Matching games and puzzles	Counting     Chinderstanding number values (what is two?)     Arranging objects by size     Sequence cards     Building activities	Exploring nature outdoors     Learn more about plants and animals     Planting and cooking activities     Learning about healthy food

Music	Craft	Theatre
1. Regular lessons are given by our music specialist. 2. Musical activities in dass with our teachers including singing and dancing. 3. Hearing different types of music during our theme wee 4. Special events with professional musicians.	1.Art program activities designed to maximize the child's involvement. 2. Exploring with different art media (e.g., crayons, paint, s. playdough, etc.) 3. Crafts with our teachers to decorate our classrooms 4. Crafts to bring home for special occasions 5. Exploring the science of art (e.g., mixing colours)	Puppet shows with our own puppet theatre and puppets     Imaginary play with our dress up box     3. Creative pretend play days (e.g., funny hat day)     4. Special events with professional theatre groups (children's puppet shows or plays)

PHYSICAL - Movement is a vital component of brain development. Through non-component of their movements.	betitive activities the children are encouraged to be physically active and learn how to be in
Music and Movement	Playground Activities
Games with balls, balloons, scarves, etc.     Musical games     Games to promote development of gross motor skills	1. Games with the toys     2. Interacting with our friends outdoors     3. Games with our teachers to promote gross motor skills and social skills     4. Yoga
SOCIAL - With the help of their teachers, our children become autonomous. They are not at have learnt to help others	raid to do things for themselves, to ask for assistance when necessary, and equally important, they

8. Activities to promote expression and speech

Learning to be indepe ent (including separating from parents, and learning to do things for ourselves)

3. Being able to wait for our turn 4.Learning to share

6. Learning to ask for a teachers assistance if needed

7.Learning how to be a helper 8.Learning how to follow instructions

9. Learning to watch a performance

D. Learning the limits of our behaviour

#### Blossoms - 2.5 Years to 4 Years

ACADEMIC - In this group, children are ready for more focused academic learning. They show a keen interest in numbers, letters, and writing. Varied materials are used to

incodrage learning in a social, menory environment, in addition to academic achievements, the child develops a love for learning and school which will last throughout their life.			
Letters/ Language	Numbers	Science	
Phonetics – associating letters and their sounds     Writing letters     Practicing writing through copying words     Developing vocabulary	1.Understanding quantities associated with numbers     2.Counting     3.Basic addition skills	Planting seeds     Learning about animals, insects     amphibians and lizards     Performing simple science experiments.	

5. Story-time activities Building spatial skills using blocks and patterns. Develop 5. Learning about food and where it comes fror (milk, eggs, etc) and about healthy eating 6. Matching letters and objects the mathematical brain. 7. Show-and-tell activities to develop spoken language 6. Number games 8. Matching words with objects

7.Learning geometric shapes

	Craft	Theatre	8
soul" that helps him become a developed individual. Stud			

Puppet shows with our puppet theatre and puppe 2. Musical activities in class with our teachers including crayons, making our very own creations 2. Painting and Crafts with our Arts and Crafts specialist singing and dancing Dress up in costume from home days

3. Hearing different types of music during our theme (special activity offered every second month) Crafts with our teachers to decorate our bulletin boards

4. Special events with professional musicians 1. Crafts with our teachers during special holiday times

4. Funny hat days 5. Theatre groups performing with actors and/or with puppets at our school as a special event at least onc

1 Games with halls halloons scarves games on the playground equipment 2. Basic aerobic steps and Mini relay races sand play 3.Musical chair "party" type games

OCIAL - With the help of their teachers, our children become autonomous. They are not afraid to do things for themselves, to ask for assistance when necessary, and equally important, the

# Learning to be independent (including separating from mom and dad, and learning to do things for ourselves).

4. Learning to work cooperatively in a group

5. Becoming confident and Learning to solve problem

Being able to focus during a performance.

8. Learning to express feelings and the limits of our behavior

Being polite and having the confidence to ask questions and participate in a group discussion.
 Learning how to follow directions that have several steps.

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