

PROSPECTUS 2021-22



Bal Bharati
PUBLIC SCHOOL

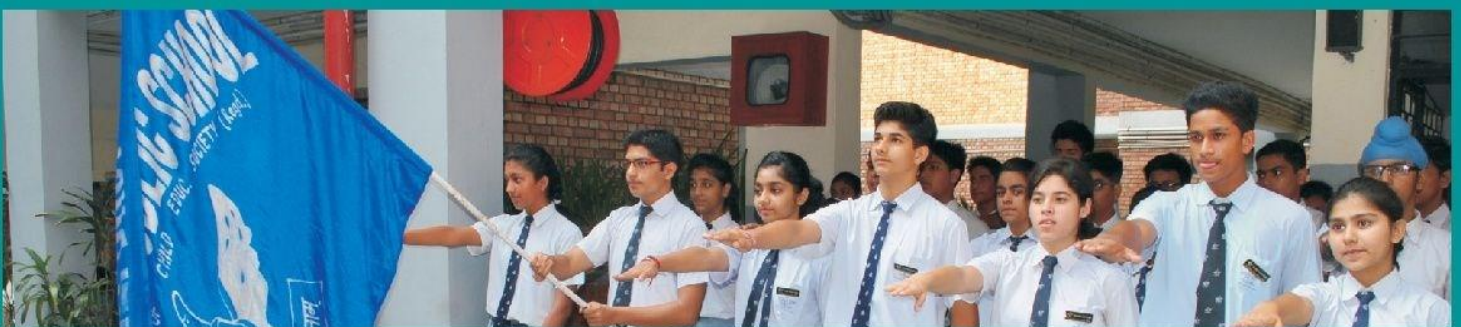
Dwarka, New Delhi

CBSE
affiliated

Winner of British Council's
International School Award
2020-23



An Institution of the Child Education Society (Regd.), Delhi



हंसी नयतु नः प्रज्ञाम्

'O swan,
lead us to
knowledge'.

Bal Bharati Public Schools combine a progressive, new-age outlook with an ethos that is rooted in India's rich cultural heritage and values. We are a 75-year old organisation running 26 institutions across India. Being a chain, our institutions have robust systems and policies, with sharing of best practices between various group schools.

Child Education Society, the apex body of Bal Bharati Public Schools and other institutions of higher education, was registered in 1944 under the Registration of Societies Act, 1860. Our founders had the vision of preserving and fostering Indian culture, heritage, tradition and ethos, and for this, they considered it essential to impart value-based education to young people.

Today, the affairs of the Society are managed by a Board of Management consisting of reputed educationists and social workers, with Shri L.R. Channa, an eminent educationist and entrepreneur, as the President of the Society. Each school is governed by a separate Managing Committee, in accordance with the rules prescribed by the state where it is located, but is ultimately responsible to the Board of Management.

Bal Bharati Public Schools are co-educational English medium schools affiliated to the Central Board of Secondary Education (CBSE). Hindi enjoys a pride of place as the national language in our curriculum. At Bal Bharati, we follow a 360° approach to child development, with a balanced emphasis on academic outcomes and co-curricular activities, sports and value orientation. We believe in working closely with parents in preparing children for an ever-evolving society. There is a long-lasting association between our older schools and their students – for instance, there are many families whose third or fourth generations continue to choose Bal Bharati.

ABOUT THE SCHOOL

Bal Bharati Public School, Dwarka's educational philosophy is inspired by the maxim 'Let noble thoughts come to us from all sides'. The school provides comprehensive education keeping in view the country's rich cultural heritage, and it opens opportunities for the development of different facets of the child's personality. The school makes a conscious effort to foster pride in and love for our country, its great heritage, and its tradition of tolerance, as epitomised in the noble phrase—'The whole world is one family'.

Keeping in view the needs of the people of Dwarka, probably the fastest growing area of Delhi, Child Education Society decided to start a unit of Bal Bharati Public School here. The school started functioning in the year 1997 in the campus of Bal Bharati Public School, Pitampura and was shifted to its present premises in Dwarka in July 2001. The school has a strength of around 2,500 students on its roll at present.

The school complex: The school has infrastructure for the holistic development of each child. The total area of the school campus is 15,794 square metres and the total area of the playground is 9794.37 square meters. The school building consists of three blocks of spacious, airy and audio-visual aids enabled classrooms, libraries, computer rooms, well equipped laboratories and well furnished rooms for creative activities such as art, painting, music and dance.

The school management and staff: The Managing Committee of the school is headed by Mr. L.R. Channa as the Chairman, Ms. Rekha Sharma as the Secretary/Manager, and has a number of prominent educationists and other luminaries as members. The Principal is supported by a team of experienced and qualified teachers.

RECOGNITIONS, RANKINGS & AWARDS

- **International School Award:** Accredited with the prestigious International School Award thrice consecutively by the British Council, for promoting international collaborations and global curriculum.
- **Hindustan Times C-fore Survey:** Ranked amongst the top 10 schools of West Delhi consecutively for last five years.
- **Soaring Star on 'Education World' 2017:** Ranked at 66th position among leading schools of the country, at 40th position in Delhi-NCR ranking, and at 29th position in Delhi city ranking. Ranked 8th position among the top 10 schools rated for academic reputation.
- **Times School Survey 2017:** Ranked among top five schools of West Delhi.
- **State Teachers' Award :** The school functions under the sterling leadership of the Principal, Mrs. Suruchi Gandhi who is a recipient of the prestigious State Teachers' Award 2013 conferred by Mrs. Sheila Dixit, former Chief Minister of Delhi for her unparalleled initiatives that have taken the school to unprecedented heights.
- **Outstanding School Award:** Recipient of 'Outstanding School Award' conferred by the Tony Blair Faith Foundation, UK in recognition of successful integration of global Face to Faith Programme in its curriculum.
- **NDTV Greenathon Award:** Recipient of NDTV Greenathon Award for providing holistic education, exemplary promotion of social integration, diversity, and being an equal opportunity partner in supporting children from difficult circumstances.
- **Outstanding Award:** Conferred thrice with Generation Global Outstanding Award for promotion of diverse faiths through well-planned global activities.
- **Best School Award 2017:** Honoured with Best School Award 2017 for promoting Physical Education and sports by Physical Education Foundation of India (PEFI).
- **School Excellence Award:** Bestowed with Brainfeed's School Excellence Award 2017 for being the Best ICT Implementation School and the Most Influential School Brand.
- **Clean Environment Education and Promotion Award:** Bestowed with Clean Environment Education and Promotion Award by National Institute of Cleanliness Education and Research (NICER) for impeccable initiatives towards cleaner environs.
- **Future 50 Schools Shaping Success Award :** Conferred with Future 50 schools shaping success Award by Fortune India, Asia largest school based care guidance system.
- **Digital Learning School Ranking:** Placed among the top ten schools of West Delhi for high digital literacy by Digital Learning (Premier magazine on ICT in Asia and Middle east).





WINGS OF LEARNING

PRE-SCHOOL AND PRE-PRIMARY

The school follows the Montessori method of teaching at this stage. The pupils learn in an informal way with the help of specially designed apparatus under the supervision and guidance of trained and experienced teachers. Special attention is paid to facilitate the physical, mental, emotional and social growth of the child through a series of well-coordinated activities. Bal Sabha activities provide conducive learning ground to children and enhance their confidence. Beautiful and artistically painted theme-based classrooms provide a stimulating and friendly learning environment to the students. Magnetic boards make learning more joyful for little curious minds. Apart from this, a sensorial garden provides children a holistic experience - visual, olfactory, tactile and auditory.

PRIMARY

In the Primary Department, emphasis is given not only on acquisition of new knowledge but also on concept formation and application of knowledge in practical life situations. Stress is laid on 'learning by doing'. Children are given personal attention. They are exposed to pictorial informative books and audio-visual programmes which excite their interest in learning. Students are not unduly burdened with home assignments and are evaluated through their day-to-day work and performance in various curricular and co-curricular activities.

MIDDLE, SECONDARY AND SENIOR SECONDARY

To ignite students' interest in learning, latest teaching-learning methodologies are followed. Self-discipline of the body and mind is practised through conscious and deliberate efforts. Performance of pupils is graded through Continuous and Comprehensive Evaluation (CCE), as per CBSE recommendations.

INFRASTRUCTURE

LABORATORIES

The school aims at developing the spirit of enquiry and a scientific temper in students from an early stage. In addition to customised computer-aided learning, projects, models, charts, PowerPoint presentations and other scientific educational aids, students learn through experiments and demonstrations in modern and well-equipped Physics, Chemistry, Biology, Computer, Geography, Mathematics and Robotics laboratories.

TECHNOLOGICALLY-ENABLED CLASSROOMS

The school provides computer-enabled and audiovisual-aided classrooms from Montessori to class XII. Pedagogically sound and visually rich curriculum resources are hereby mapped and customised to the needs of the students. AV aids provide tools and content for interactive self-paced learning for students, as well as rich media presentations for teacher-led classroom learning.

HEALTH CENTRE

The Health Centre is managed by qualified medical professionals. The centre is equipped with facilities to deal with day-to-day health problems of students. Regular medical check-ups are organised to ensure well-being of the students. 'Celebrating Who I Am' is an initiative to keep students, parents and school abreast of the overall health and hygiene habits of each child. 'Doc-on-call' provides services such as health insurance, 24x7 ambulance, medical care on campus, and telephonic consultation with medical experts to students and staff.

SCHOOL LIBRARY

The school has two well-stocked libraries with a good collection of over 30,000 books ranging from encyclopaedias to fiction and text books. The libraries are enriched with a collection of CDs used by the students for reference work. 'Book Week', encourages learning beyond text books. Thoughtfully graded books are made accessible for students in Senior and Junior Libraries. Laptops are available for use in Wi-Fi enabled zone in school library for internet access.

INTERNATIONAL DIMENSION

The school has ventured into collaborative international projects with UK, Australia, China, Japan, New Zealand, Malta, USA etc. The Principal, staff members and students have been on mutual visits to chalk out new education programmes and strategies which are then effectively disseminated. This provides wonderful opportunities to the students to experience and collect first-hand information about social, political, geographical and cultural milieu in other parts of the globe through experiential learning.





EXTRA-CURRICULAR ACTIVITIES

Development of integrated personality of a child remains incomplete without cultivating an appreciation for fine arts and sports. The school ensures a balanced growth of body and mind. Children are trained to shoulder responsibilities, make decisions and help in organising programmes. They are trained in public speaking, games, sports and various extra-curricular activities. Inter-house and inter-class activities creatively foster multiple talents in our students. Student Prefectorial Board is a perfect launch pad to nurture leaders. Competitions are organised for dramatics, elocution, quiz, recitation, debate, singing, dance and other activities, and meritorious children are honoured.

COMPETITIVE EDGE

Aiming at inculcating creativity among children and igniting their imagination, the school provides a plethora of opportunities and an effective platform for children to nurture and exhibit their talents and interests. Competitions at inter-class, inter-school, zonal and national levels allow young minds to interact, work in teams, analyse topical issues, hone various skills, and get felicitated for their hard work.

CLUB ACTIVITIES

In order to widen the experiential horizons of the students and to fan their creativity, the school encourages a number of club activities. Each student is provided with a gamut of options to choose from – Good Living Club, Literary Club, Technology Club, Sudoku Club, Young Reporters Club, GK Club, Art Club, Mother Earth Club, Community Outreach Club, Space Club, Astronomy Club, Robotics Club, Face to Faith Club and Interact Club. These clubs provide an organised, well-planned and enjoyable space to our students to keep nurturing and polishing their interests and skills.

SPIC MACAY

The school is dedicated to educating the youth about India's rich cultural heritage. To conserve and promote this rich and heterogeneous cultural tapestry, the school has associated with SPIC MACAY. The renowned organisation SPIC MACAY facilitates an awareness of the deeper and subtler values of Indian classical arts, rituals, mythologies and philosophy among our students by conducting lecture-demonstrations of various art forms by accomplished artists.

WORK EXPERIENCE

Work experience activities form an inseparable part of the school curriculum. Children enthusiastically participate in activities like Best out of Waste, Origami, Fabric and Glass Painting, Meal Planning and Clay Modelling.

SOCIAL WELFARE

To foster qualities of compassion, selfless service and charity, visits are organised to orphanages and old age homes. Laying a strong foundation of learning by example, the school supports Rotary Club, an interactive club in school which promotes 'Service Before Self'.



SCHOOL FUNCTIONS

In order to acquaint students with the composite Indian culture and our ancient heritage, important festivals are celebrated enthusiastically and regularly. Every year, Independence Day, Sports Day, Orientation Day, Graduation Day, Investiture Ceremony, Teachers' Day, Annual Day, Winter Carnival etc. are celebrated with enthusiasm, providing a platform to hundreds of students.

TRIPS & EXCURSIONS

In addition to trips during summer vacation and autumn/winter break, educational tours, international exchange visits and camps are organised. Besides providing recreation, these visits inculcate qualities of leadership, belongingness, self-reliance, discipline and a sense of responsibility.

NIE & HT PACE PROGRAMMES

Leading national daily newspapers, The Times of India and Hindustan Times, have been introduced to encourage students to read newspapers critically, and to make them aware of social, economic and political events taking place in the country and around the world. Various workshops and activities are conducted in collaboration with these publications to provide students different avenues for expression.

GAMES & SPORTS

A healthy mind lies in a healthy body. Sports help in developing a child's personality, in inculcating self-discipline, and in grooming to be better citizens and good human beings. Depending on their age and stage of development, our students are trained in various sports and games under the guidance of trained Physical Education teachers. Specialised training is given to students every day in the morning hours for various indoor and outdoor games and sports like chess, badminton, table tennis, basketball, cricket, judo, skating, lawn tennis and athletics. The school is proud of the numerous international and national level sports achievements of its students, who stand tall with laurels of global repute.





CAMPS

Summer Coaching Camps encompass activities like art & craft, communication skills, dance, instrumental music, badminton, basketball, carrom, chess, cricket, judo, skating, table tennis and adventure sports such as commando net and rappelling, which improve life skills, fitness and confidence among children. Self-Defence camps help children safeguard themselves.

VALUE EDUCATION, LIFE SKILLS & COMMUNITY OUTREACH

In the present scenario, where knowledge is exploding and wisdom is imploding, value education is of supreme importance. Thus, inculcation moral of values and life skills is an integral part of our education system. The school seeks to strike a balance between academic output, discipline, extra-curricular activities and community welfare activities.

FOREIGN LANGUAGES

Today, education aims at being globally accepted and knowledge of a foreign language is always considered an asset. The school has provision for teaching foreign languages from class V onwards.

COMPUTER EDUCATION

Integration of technology into the school curriculum is the need of the hour as it helps students to derive maximum advantage from the explosion of knowledge in the current global scenario. Computer Science has been introduced from class I onwards, to make each child computer literate and efficient in the use of Information Technology.

COUNSELLING & SPECIAL EDUCATION

The school makes available qualified counsellor and special educator who provide free counselling sessions to parents and students.

SAFETY & SECURITY MEASURES

The school ensures safety and security of all students and staff members. Closed circuit TVs, Public Address System and Fire Fighting readiness are well in place. Entry of visitors is restricted and monitored. A safe dispersal plan, exit plans, a sexual harassment prevention committee and GPS-enabled school buses also aid in 24x7 security.

DISASTER MANAGEMENT

The school has well-defined disaster management plan. A Disaster Management Committee ensures disaster preparedness with regular workshops and drills.

SEMINARS & WORKSHOPS

With a view to encourage introspection and to stress upon how an educator needs to be a co-learner, a motivator, a facilitator and not just a harbinger of knowledge, a number of seminars and workshops are conducted to keep the staff, parents and students updated on recent trends in education.





SHOULDERING RESPONSIBILITIES

STUDENT COUNCIL

A Student Council has been constituted to groom future leaders who volunteer to shoulder responsibilities. The Head Boy and Head Girl lead a team of office bearers who help in the maintenance of school discipline and in organising various school programmes and activities.

HOUSE SYSTEM

The school is divided into six houses - Equality, Amity, Freedom, Progress, Peace and Unity. The main aim of the House System is to provide training in leadership, cooperation, mutual understanding, self-reliance, peer bonding and team spirit.

PARENT TEACHER ASSOCIATION

The PTA Executive Body is actively involved in the progress of the school. Its members work in close coordination with the school authorities and render invaluable cooperation. They meet from time to time to extend their unconditional support in organising various school functions. The Management, Staff and PTA Executive Body work as a team to provide a number of avenues to children for their holistic development.

PARENT TEACHER MEETINGS

Parent Teacher Meetings are held regularly to update parents on the performance of their wards and to strengthen the bond between the school and the guardians. Catering to the convenience of parents, the school provides web-enabled communication about upcoming events, syllabus, examination etc. The unique SMS system stands for instant and hassle-free communication between the school and parents.

OLD BAL BHARATIAN ASSOCIATION (OBBA)

OBBA represents bonding of alumni with their alma mater. It also provides organised networking with the school administration, teachers and students. An Alumni Meet is organised every year to keep this spirit alive.

ADMISSION SCHEDULE & CRITERIA

Online Registration for Pre School Admission:	18 th February 2021 to 4 th March 2021
Last date of receipt of form	4 th March 2021 (2 p.m.)
First List and Waiting List 1	20 th March 2021 (5 p.m.)
Resolution of queries of parent, if any, (written/e-mail/verbal) regarding allotment of points to their ward in the first list	22 nd March to 23 rd March 2021
Second List and Waiting List 2(if any)	25 th March 2021 (5 p.m.)
Resolution of queries of parent, if any, (written/e-mail/verbal) regarding allotment of points to their ward in the second list	26 th March 2021
Subsequent list of admission, if any	27 th March 2021 (5 p.m.)
Closure of admission process	31 st March 2021

- Allotment of seats for admission to Pre-School for the Session 2021-22:
Total No of Seats: 194

	Category	% age
A	E.W.S / DG	25%
B	Staff Wards	5%
C	Management Seats	20%

- Except for EWS/DG, Staff wards and Management quota seats, for rest of the seats 50% seats will be given to boys & 50% to girls.
- The remaining seats of category B (if any) will become Open seats.

- Points will be allocated to the applicants on the basis of the following criteria:-

	Criteria	Total Points	
1	Neighbourhood Distance	60	1. In case the total applications of 0-2 Kms are less than the number of seats of General Category, and vacancies still remain unfilled after exhausting the applications from the distance range of 0-2 Kms, the applications from the second distance range of neighbourhood of 2-4 Kms shall be considered in the above manner. 2. If vacancies still remain unfilled after exhausting the applications from the distance range of 2-4 Kms, the applications from the third distance range of neighbourhood of 4-6 Kms shall be considered in the above manner. 3. Students residing beyond 6 Kms shall be admitted only in case vacancies remain unfilled even after considering all the students within 6 Kms after following the procedure as mentioned above.
	a. 0 to 2 Kms	60	
	b. 2 to 4 Kms	40	
	c. 4 to 6 Kms	20	
	d. Beyond 6 Kms	0	
2	Sibling	20	
3	First born child	20	
	Total Points	100	

Documents Required At The Time Of Verification (For Open Seats)

- Photocopy of Birth Certificate of the Child issued by Municipal Authority
- Photocopy of Parent's Voters Identity Card / Ration Card / Passport / Electricity Bill / House Tax Receipt etc.
- Affidavit certifying first born/ First surviving child.
- One recent color photograph of the child
- The above mentioned documents will be required in original at the time of verification of documents.
- Please carry a copy of the form for verification at the time of admission.
- Aadhar Card of Parents and Child.

FEES & FUNDS

SCHOOL TIMINGS

Pre-school & Pre-primary:

MONT-I & MONT-II

9:00 am to 1:00 pm

Primary onwards: (Class I to XII)

8:00 am to 2:20 pm

SCHOOL TRANSPORT

School buses are available on specific routes for students of classes I to XII

The fixation of the revised fee structure is under consideration and will be notified as soon as it is finalised.

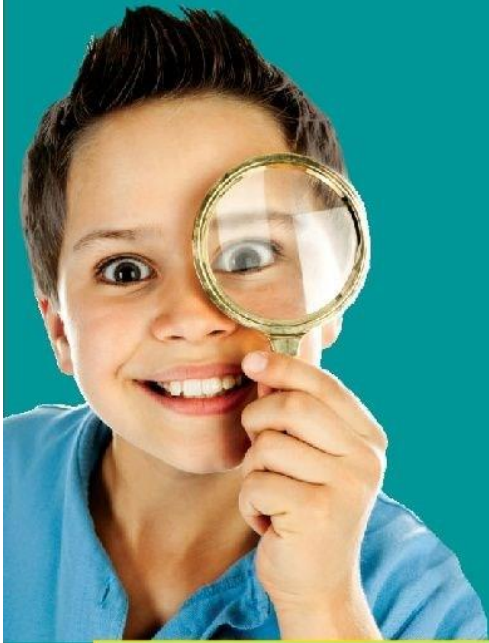
MODE OF PAYMENT OF SCHOOL FEE

Collection of fees will be done online through the fee portal. However, the first fee at the time admission is to be paid only through a Demand Draft.

SCHEDULE	PAYMENT MONTH
1. Ist Quarter (April-June)	April
2. IInd Quarter (July-September)	July
3. IIIrd Quarter (October-December)	October
4. IVth Quarter (January-March)	January



We make our kids...



curious&kind



happy&wise

smart&strong



BAL BHARATI PUBLIC SCHOOL

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