



# MANAV RACHNA INTERNATIONAL SCHOOL

Affiliated to CBSE with International Accreditation

## VISION

"To emerge as the best choice in education, globally"  
 "To put the child at the heart of learning so as to become (enabling) transformational leader through understanding, knowledge and skills, which can drive innovation to shape a better future for all..  
 To generate integrated focus on academics, services, supports, and opportunities that will lead to improved student learning, stronger family bonding and healthier communities."

## MISSION

To develop a child holistically by emphasizing on his physical, cognitive, emotional aesthetic, social & spiritual needs.  
 To emphasize on total personality development, conceptual ability and skill development through its own exclusively developed and structured curriculum and very methodical curriculum transaction.  
 To provide freedom and space for individual expression & growth to become self-reliant, self motivated & a confident human being.  
 To provide exposure to latest technology and learning techniques and interaction with the best of resource people will be the prime concern.



**TRANSFORMING EDUCATION,  
KEEPING THE LEARNER  
AT THE CENTRE.**

## MRIS RANKING AS PER TIMES SCHOOL SURVEY 2020

MRIS FARIDABAD RANKED  
**No 1**  
in Leaders and Challengers Category

MRIS NOIDA RANKED  
**No 1**  
in Innovators Category

MRIS GURUGRAM RANKED  
**No 3**  
in Leaders Category

## SCHOOL SPECTRUM

- MRIS FARIDABAD:**  
 MRIS, Sector 21C – Toddlers to Grade VIII  
 MRIS, Sector 14 – Toddlers to Grade XII  
 MRIS, Charmwood, Eros Garden - Toddlers to Grade XII
- MRIS GURGAON:**  
 MRIS, Sector 46 - Toddlers to Grade XII  
 MRIS, Mayfield Garden, Sector 51 - Toddlers to Grade X
- MRIS NOIDA:**  
 MRIS, Sector 51 - Toddlers to Grade XII
- MRIS MOHALI:**  
 IT City, Sector-82 Alpha, Mohali,  
 Punjab -Toddlers to Grade XII
- MRIS LUDHIANA:**  
 Golden Enclave (Basant Avenue), Dugri Road,  
 Ludhiana – Toddlers to Grade XII

## SILVER JUBILEE OF KNOWLEDGE EXCELLENCE

Manav Rachna Educational Institutions have been founded in 1997, The institutions have the coveted NAAC 'A' grade status, catapulting MREI to the big leagues of higher education. With time, we have evolved into an array of institutions offering professional degree and higher education programmes and Secondary and Higher Secondary Schooling and more at a Deemed to be University, a State Private University, Dental College, 8 Schools and Kunsapksskolan schools pan-India.

It is with pride and pleasure we announce that Manav Rachna has crossed a silver jubilee of excellence in knowledge. Across time, we have together crossed many milestones and landmarks of excellence. Manav Rachna has with time, acted as a:



## MANAV RACHNA INTERNATIONAL SCHOOLS

Schools for the future with Indian mind and soul

*"Excellence does not happen; it is the result of our sincere, consistent and mindful efforts."*

This is the underlying belief that is clearly reflected in all Manav Rachna International Schools, be it the state-of-the-art infrastructure or a rigorous blend of curriculum. We help the child to identify his own potential, nurture his innate abilities and thus create a happy individual by providing a safe and conducive environment which optimizes both, the 'development' and 'delight' quotients. Being a futuristic and progressive school, Manav Rachna has adopted many innovative practices that help the child in addressing the current and future challenges.

We create self-directed, independent learners who are equipped with global values, beliefs and life skills to grow into responsible and responsive human beings.

# ◀◀ ADMISSION OPEN FOR EARLY YERAS, GRADE I- IX & XI ▶▶

## EARLY YEARS @ MANAV RACHNA

FLEXIBLE, JOYFUL, PLAY BASED, EXPERIENTIAL CURRICULUM

Flexible curriculum, along with engaging and hands-on activities ensures that children are successful learners.

Experiential curriculum enables children pursue their own areas of interest and try their hands at problem solving

Involvement in hands-on activities stimulates a child's drive for exploration and discovery.

Play is encouraged to equip children with skills for life- emotional intelligence, social wellbeing, communication, collaboration, problem solving, creativity and strengthening of fine and gross motor skills.

## FOCUS ON SOCIO EMOTIONAL WELLBEING AND LANGUAGE DEVELOPMENT

A strong Social and Emotional foundation in early childhood impacts emotional regulation, social relationships and higher cognitive abilities in later years

Teachers active agents in nurturing social competence & emotional balance

Pretend play, circle time, small group interactions and activity based learning enable children to enhance linguistic skills and express feelings, thoughts, respect opinion of others and develop social skills

Soft skills curriculum helps children in regulating their feeling, generate empathy and sensitivity

## PRE CODING INTEGRATION

Early coding or pre-coding, offers children experiences that integrate communication, thinking, and problem solving.

Coding or 'new literacy' a growing prerequisite in the digital world is introduced in analog form in the early years

Pre coding skills like understanding systems, patterns, instructions through role play, games, puzzles, stories and activities are introduced

Parents are kept abreast of the objectives and methodology for extending the thinking skills at home

Personalized Inclusive & Equitable Opportunities

- Inclusive learning provides all students with access to flexible learning choices and effective paths for achieving educational goals in spaces where they experience a sense of belonging.
- In our inclusive education environment, all children, regardless of their abilities learn together in the same age-appropriate classroom.
- Early intervention is provided and individual learning program created to take students through a classroom readiness program with continued inclusive support thereafter
- Researched Educational Pedagogy followed- by experienced and trained teachers
- Learning centre approach involves constructivist, inquiry based, reflective, collaborative and integrated form of learning.
- Motivating and enriching environment where the children observe, inquire and learn by doing.
- The teacher acts as a facilitator kindling and training minds to think and become lifelong learners.

Classroom environment, with various resources, encourages the child to learn on their own and as well as from peers.



Conceptual Learning through Reasoning, Exploration, Skill & Technology (CREST)-Inter Disciplinary Curriculum (Science & Social Science)

Inquiry based CREST with its effective instructional child centred strategies, gives children opportunities to learn through Experimentation, Investigation, Demonstration and Application.



## RECOGNIZED AMONG THE BEST

Ranked No 1 for Innovative Teaching by Education Today.

Ranked No 3 at the National, No 1 at the state, No 1 at the district level among India's Top 20 CBSE schools by Education Today.

Ranked Gurugram's No 1, Haryana's No 1 & India's No 6 school in Design Thinking Leaders in the Education World Grand Jury Awards.

Excellence Awards by Assocham for championing Social Cause and Teaching Learning practices.

National School Award for best infrastructure in Haryana.

Futuristic School of India Award by Re: Think India.

'Best Scrutineering Award' in Formula 1 for the design & manufacture of a miniature car out of the official F1 model block.

Adjudged as the top school of India, fifth time in a row, in the 11th School Leadership summit by digital Learning India.

Innovative School Awards for showing exemplary performance in 5 areas - Impact, Academic Performance, Cultural Inclusion, Social Awareness & Use of technology by GISA.

Outstanding Teaching & Life Skills award for exemplary contribution by Education Today.



Taking its learning approach to the next level, MRIS has integrated its unique features into a more holistic program named Future Skills & Sustainability (FS & S). Based on E 2030 Position Paper on the Future of Education and Skills, OECD, The Future of Jobs Report 2020, World Economic Forum, UNESCO – Future of Education Initiative and NEP 2020. The program is implemented through different verticals of Tinkering, Coding & Technology, Media & Design and Agri Tech. Tinkering projects which link UN Sustainable Development Goals and STEM activities primarily incorporate design thinking, design solutions, industry connect innovation, entrepreneurship and create awareness about the social, economic, environmental and climatic concerns and think of solutions.



## YOUNG AUTHORS FELT PEN (YAFP)

This MR Mentors supported program, identifies and nurtures young writing talent to be published authors. The learning journey from the inception of the idea to the release of the book is fun filled and challenging.

## NO CHILD LEFT BEHIND (Inclusive Education)

Our special educators work closely with educators and bridge gaps between classroom learning and student challenges by offering Individual Education Plans (IEPs)

## MULTIPLE SUBJECT OPTIONS in SENIOR SCHOOL

Demarcation of subjects & streams at MRIS is diffused as students at +2 level can choose from a variety of subjects available.

## LIFE SKILLS & CAREER DEVELOPMENT (LCDC)

The LCDC program works closely with students from Grade VIII onwards. Its unique features include-

- A balanced blend of life skills
- Informed career choices
- Comprehensive psychometric testing
- Student profiling
- Portfolio building
- Industry education and connect
- University advisory



## OUR BRAND PARTNERS



## WORLD-CLASS SPORTS FACILITIES

Sports are an inherent part of the curriculum at MRIS and meet the psychological, physiotherapy and sports training needs of students. The Manav Rachna Sports Academy (MRSA) and Manav Rachna Shooting Range (MRSA) nurture students' sporting talents. Manav Rachna has collaborations with global companies like Taylor Made, Yonex, Stag and Arsenal, Suis Accor, Perazzi to name a few. MRSA also has a state of the art shooting range with electronic targets. There are facilities for indoor (Shooting, Chess, Carrom, Gymnastics, Badminton, Table Tennis) and outdoor (Swimming, Taekwondo, Skating, Tennis, Basketball) games facilities. Specialised coaching via International/National coaches is also provided. MRSA is structured in four tiers-Technical, Identification and Recruitment, Medical Physiotherapy & Rehabilitation and Sports Science.



## COMMUNITY CONNECT- LOOKING BEYOND

Education is all about transformation. MRIS Schools have always made conscious effort to touch the community through various initiatives – food, plantation, cleanliness, blood donation drives and more. During the pandemic, MR institutions spearheaded the vaccination drive through mega camps in their college and school campuses. These helped generate awareness and vaccinated many. A 20 bedded fully equipped medical facility was created in the university campus. The entire MR family pooled in resources to enable the community seek medical help and support for affected people. Teachers responded by joined the Teacher on Call Program (under Dr. O.P. Bhalla Foundation) to further help students.



FOR ENQUIRIES CONTACT  
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## MRIS ADVANTAGES- Attuned to NEP 2020

- Blended Skill-Based and Choice-Based Curriculum.
- Play-based learning in Foundational Years.
- Unique Future Skills Development Program introduces the concept of design & creative thinking at a very early age.
- CREST Conceptual learning through reasoning, exploration, skilling and technology a highly-engaging, integrated global-studies curriculum.
- Attuned with the NEP 2020, students learn IT Skills (coding, gaming, artificial intelligence), Core Engineering Skills (aero modeling, electronics, mechanical, carpentry) and Digital Skills from middle school onwards.
- Flexibility in subject combinations in high school.
- Social responsibility is developed through UN Sustainability Goals based Annual Projects integrated within curriculum.
- Multi-modal ways of Effective online Classes & Multi Modal Assessment.
- Life Skills program that integrates the co-curricular with the curricular.
- International standard ManavRachna Sports Academy for holistic development.
- 24\*7 CCTV Surveillance
- GPS Enabled Buses
- Safety and Security offline & online
- Regular Health Check-ups



### FUTURISTIC, INTEGRATED, CHALLENGING, FLEXIBLE, & COMPREHENSIVE CURRICULUM

SECURED ONLINE CLASSES ENSURED

SECURED OFFLINE PREMISES ENSURED

MEDICAL SAFETY ENSURED BY SCHOOL INFIRMARY

PSYCHOLOGICAL SAFETY (CYBER & OFFLINE) ENSURED BY SCHOOL COUNSELLORS

SOCIAL INITIATIVES  
ACTIVE PARENT INVOLVEMENT  
CAREER COUNSELLING  
APTITUDE ASSESSMENT



- CONTINUOUS ASSESSMENT & FEEDBACK
- ACADEMIC WORKSHOPS, ACTIVE USE OF LEARNING APPS & FLIPPED CLASS ROOMS
- PEER LEARNING, PROJECT BASED EXPERIENTIAL LEARNING
- INTEGRATED CURRICULUM
- DIFFERENTIATED LEARNING

- STEM INTEGRATION
- DEVELOPMENT OF COMPUTATIONAL THINKING SKILLS
- ADVOCACY OF SUSTAINABLE DEVELOPEMENT GOALS
- GLOBAL APPROACH WHILE STILL VALUING INDIAN ROOTS

Manav Rachna International Schools have a challenging, comprehensive curriculum with global dimensions that accommodates diverse learning needs of students and makes teaching learning a joyful experience for students and teachers. Age appropriate learning opportunities supported with co-curricular activities and the most modern infrastructure lays the foundation of quality teaching learning in all the schools.

The schools look after the diverse needs of all students and help them achieve the best as per their capacity and potential.

### UNIQUE MANAV RACHNA BENEFITS



Learning center approach in Early Years



World-class Sports Academy with National & International Coaches



UNSDG based Projects



Outstanding Secondary & Sr. Secondary CBSE Board Results



Future Skills & Sustainability



State-of-the-art ERP (Campus Care) System



Meals services available



Digital Campus Enhancing Digital & Smart Learning



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**FARIDABAD: Sector-21C**, Faridabad. Ph: 95-0129-4198500/ 9560064111, **Sector-14**, Faridabad. Ph: 95-0129-4197200/ 9560064222

**Eros Garden**, Charmwood, Delhi-Surajkund Road, Faridabad. Ph: 95-0129-4269999/ 9560064333

**GURUGRAM: Sector-51**, Block-C, Mayfield Gardens, Gurugram. Ph: 95-124-4985100/ 9560063999, **Sector-46**, Block-F, Greenwoods City, Gurugram. Ph: 95-124-4638600/ 9560063888

**LUDHIANA: Golden Enclave** (Basant Avenue), Dugri Road Ludhiana., Ph: 7087215498/ 9569299090

**MOHALI: Sector-82 Alpha**, IT City, Mohali, Punjab. Ph: 8130909090/ 8130959595, **NOIDA: Sector-51**, D-196, Noida. Ph: 8527916909/ 9311582999

FARIDABAD | GURUGRAM | NOIDA | MOHALI | LUDHIANA

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