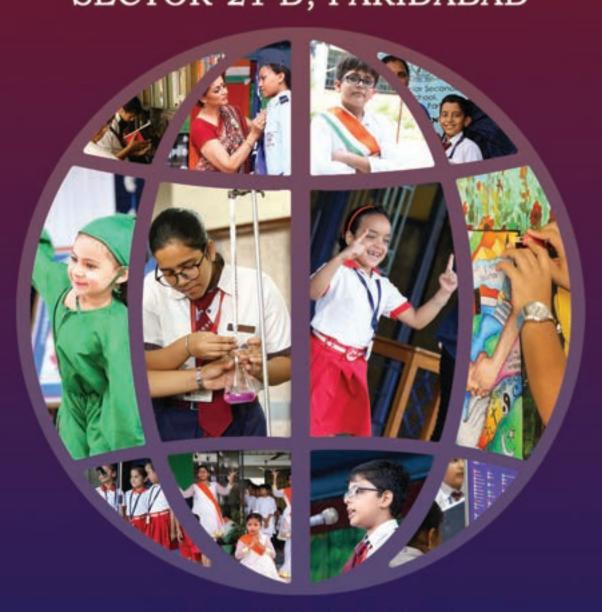


GBN SR. SEC. SCHOOL SECTOR-21 D, FARIDABAD



PROSPECTUS

ABOUT US

14 Years of Excellence



We opened our doors in 2003 to students and parents who were looking for a truly competent school experience. Our school reputation has been growing ever since. The School is well tended with bravura infrastructure. Our aim at GBN Senior Secondary School is to enable the children to discover and develop their unique talents within a disciplined and caring school environment.

Our school inherits a philosophy of being honest in all our actions. Under the aegis of our visionaries we are creating a centre of excellence in the field of schooling. We believe that our journey the stakeholders will cherish a lot of good memories and a foundation of a meaningful career for many.



"Let us sacrifice our today so that our children can have a better tomorrow -" A.P.J Abdul Kalam

Welcome to GBN Senior Secondary School. One of the most significant choices that any family makes is the school they select for their child's education.

At GBN Senior Secondary school we trust that we provide the very best of teaching and learning that has been especially custom-made to meet the demands of the Young citizens of our School.

In accordance with our belief that personality of an individual is groomed by the environment they live in, We have developed a healthy and disciplined environment that ensures quality education through child-friendly approach. Our students are our assets and our curriculum develops a culture of thinking, inquiry and reflection, resilience and independence. As we reflect upon the many achievements and accolades of our At GBN, I have seen the children come laughing to school, learning and growing in the classroom, and learning lessons for life through it all.

However, we realise that in order to be successful, we need your support. Therefore, Encourage your child to attend school daily, to be involved in their extra-curricular activities, and to be part of the GBN Motto of Excellence and true humane Values. Your children inspire us as educators each and every day. The sacred vibrations of our School invite you to the unique experience of quality learning in a multi-dimensional and participatory manner where you too shape the process.

Welcome to the passionate, compassionate learning culture and to a warm academic community.

> Mrs. Anita Sood (Director)



Economic activities are constantly getting modified – actuaries, big-data analyst, cyber-forensic investigator, human gene-mapping scientist, sports exercise scientist, vegan-chef, sand artist – it is amazing the new professions constantly emerging in the economy of every nation.

Cultural identities are blurring with global being the new local – we are eating international cuisines and dressing as per global trends.

So, it is a daunting task for educators, both parents and teachers, to design a curriculum which will suit the needs of this constantly changing socio-economic scenario. However, what is clear for all to see is that, what the children need is a learning environment where they can explore under the guidance of empathetic teacher-facilitators.

GBN Senior Secondary School has had an amazing journey, with the twin motto of integrity and excellence. With this honesty of purpose, the school has been growing by leaps and bounds, always enfolding the children with love and care, facilitating the learning of the sciences, languages, arts, sports, theatre, music, dance, oratory, etc. The excellent and well-qualified staff give individualized attention to each student. The school at any time shows a sea of happy faces of children and staff alike, as they partake in the process of learning joyfully.

GBN School has excellent infrastructure and no effort is spared in equipping each and every Department of the school, whether it be smart-class hardware or the educational software, be it innovative activities in the ten different school-clubs or the healthy competition in the intra-mural activities. The prompt input of the Management is highly constructive and generous, with the only aim being of fulfilling the ideals of the Founder vis a vis the social responsibility towards fellow-beings.

For each child who enters the portals of our school, he or she has found the alma mater, the nourishing mother.

 Mrs. Leela Govind (Principal)

Our Learning Model

We aim to provide a joyful learning environment that empowers G8Nites and develops their self-confidence and competency in the core of their life. Children in the Junior Years are provided with a number of opportunities and a stimulating environment to express, engage and explore the world through a wide variety of experiences and programmes. These include inter-school and Intra-Campus competitions, debates, drama, sports, science, social studies, service projects, and more. GBN Senior Secondary School, seeks to instil in its senior students high standards of academic scholarship, integrity, leadership, and responsible citizenship. We help each student improve the LIFE skills needed for success (in secondary school), and reinforce values that will allow him or her to act with thoughtfulness and humanity. We want to see a mighty tree within each child and we want to provide it the best conditions for its full potential to be realized. If we visualize a good outcome, we will get a good outcome.

Connect with Open Communication

We recognize that a partnership between parents and the school is essential to the success of our students. To facilitate on going communication, GBN Senior Secondary School organisesd Parent-Teacher Meetings Regularly. The connections built between our parents and their wards create open and approachable communication for both students and their parents. Parents receive detailed and personalized school reports after every exam. Parents are welcomed on campus to participate in events and projects of Mother's Club, Sports Events for parents, Lucky Parents Activity, etc.

Value Driven Education

Education in the 21st century must be both broader and bolder. GBN Senior Secondary School is committed to excellence in education and the personal growth of every student. Our students learn in a multicultural community where each person is respected regardless of nationality, race, or religion. Students discover the world, its people, and its cultures through direct experience. Through play, study, and the relationships that they form, GBNites learn to appreciate their own strengths and to respect differences with optimism. Combined with academic rigor, this experience extends outside the classroom and equips students for success and global citizenship beyond school.

THE LEARNING CURRICULUM

GBN Senior Secondary School follows the most progressive Indian academic structure as outlined by CBSE (Central Board of Secondary Education). The advantages are plenty, the foremost being the fact that the major all-India competitive exams are mapped to CBSE syllabus. The school offers admissions for classes Pre-Nursery to grade XI and will be updated progressively.

Elementary Level Pre-Nur to XG

JOYFUL (Pre-Primary Years)

3-Es Aspiration

- Encouragement
- Enlightenment
- Enriched Examples

Primary Level Grades I-V

EMPOWERING (Primary Years) 3-Cs Aspiration

- Confidence
- Core Academic Competency
- Care and Compassion

Middle Level Grades VI-VII

INSPIRING (Middle Years)

- 4- Es Aspiration
- Expression
- Exposure
- Exchanges
- Events

Secondary & Sr. Sec Level Grades IX-XII

VICTORIOUS (Senior Years)

- 4-Ps Aspiration
- Preparation
- Performance
- Proficiency
- Praiseworthy





Our Teaching Methodology

Our teaching methods are designed to fulfil these future needs of our students. Our teachers employ a variety of teaching strategies in the classroom and are trained to listen to the voice of the learner to bring out the best in each child. They actively engage them in interactions. This is achieved through group work and whole-class instructions, which are very active as it involves open discussion with learners responding and presenting rather than the teacher constantly lecturing. This process helps to develop independent learners as they start to model themselves along the teacher's approach. Our educators challenge the learners' thinking and support them to learn and finally accomplish tasks independently. Our teaching methods facilitate students to become independent and collaborative critical thinkers.



Our Pre-Primary World

We here at GBN focus on preparing all the children for a positive start to the School journey. All children are unique and have different needs. Early childhood is a very important period in human development. We want to make the initial- most school years of each child very exciting, successful and Comfortable. Our Pre-Primary World is filled with valuable resources and activities that help children in developing:

- Listening and speaking skills
- Sharing and turn Taking
- Self regulation, self confidence
- Vocabulary, following directions
- Print, alphabet and number awareness
- Enjoyment of stories and books
- Hand and finger coordination for cutting, colouring, pasting, writing
- Creative thinking and exploring
- Self Expression through creative Writing & Role Play

Value of Play

We focus on activities that play a significant role in early childhood development and learning. As research also says that play provides opportunities for learning in a context in which children are at their most receptive stage. We value their play time and encourage them in various fun play areas.

Storytelling

Storytelling is an activity that plays an important role as it broadens the child's understanding of the different ways people act and speak; they learn to predict an outcome; they learn to follow a sequence of events and pick out important details.

Reading

Becoming a reader is a continuous process that begins with the development of oral language skills and leads, over time, to independent reading. We focus on effective practices that activates children's visual, auditory and kinaesthetic senses, and makes reading a living and lively experience.

Although our Pre-primary program has been created with a core academic focus (Reading, writing and other gross motor skill developments), We also realise the importance of Play as another crucial area for young children development.

Student Assessment

There is a direct and continuous link between teaching and assessment. Assessment includes gathering, recording, and analysing information about a child's knowledge and skills and where appropriate, providing descriptive feedback to the parents to help the child grow emotionally, intellectually and physically.

We believe in doing, talking, reflecting, observing, listening to every child's needs and soon children gain a sense of belonging asthey become familiar with the school and people around them. Our program not only helps prepare children for future school experiences, but also provides a foundation for later years.



Our Primary World

Our Primary curriculum focuses on a student centred learning environment with ample opportunities for project-work and discovery-learning. It outlines what children learn in each subject, the approaches and methodologies used for each child's learning. Our focus is on physical, social, emotional and intellectual development of each child. The teacher creates the climate in the classroom that makes good discipline possible, both by modelling acceptable attitudes and behaviours, and by clearly explaining expectations and enforcing consequences.

Over & above learning about new ideas and finding out new information in the different subjects of the curriculum, the child develops important skills such as:

- Communicating
- Estimating
- Designing and making
- Problem Solving
- Working Scientifically

We encourage learning in a variety of different ways ,(for example) through seeing , hearing , moving , feeling and touching . they may learn working by themselves , in pairs , or in groups .



We use 'Assessment' as pillar to support the child's learning. It involves gathering information to make decisions about the next steps in teaching and learning. Child's information is gathered in different ways including:

- Talking and listening to the child
- Observing and monitoring child's social and personal development and his/her approach to tasks
- Assigning small tasks and tests

From grade 1 onwards , we also conduct regular periodic tests , project work , assignments and standardised tests .

We believe it is a joint partnership between the School and the parents in making children progress in their early ages of childhood. The most important way parents can support the child's learning at home is by showing an interest in what the child is doing.



Our Middle School World

The Middle Years are a challenging time of transition for learners as they move from childhood to adolescence. This crucial period of personal, social, physical and intellectual growth is marked by uncertainty on one hand and increasing maturity on the other. Through designed curriculum for students aged 11 to 16, teachers extend academic teaching by helping students develop critical thinking, solve real-life problems, gain knowledge of local and global issues, communicate ideas, engage in public debate and express creativity through action. Through this process, students develop certain independence, while learning to manage time and multiple expectations. The syllabus planned and designed by the mentors, aims at building students' confidence in their academic and personal development.



The academic programme is designed to enhance formal study skills and strong work habits. Classroom teachings like group works, project based work, role plays etc. help in developing communication skills of children.

The class environment is interactive and children are encouraged to express themselves. Interactive teaching methodologies are used to motivate children to ask questions. Apart from Academics we offer a wide range of activities so the children can discover their interest and learn a skill. The children can choose from:

- Outdoor sports like Lawn Tennis , Cricket , Volley Ball , Basket Ball
- Indoor sports like Chess and Table tennis
- · Taekwondo (self defence) for girls
- Art and Craft
- Summer camps are organised for children.



Our Secondary & Sr. Sec. World

At the threshold of adulthood, students by now usually develop a strong sense of identity while making important choices for their future. The designed CBSE Curriculum prepares students for leading colleges and universities. While laying the foundation for future study, students assume increasing responsibility for their own learning and are encouraged to accept leadership roles throughout the school. Students are primed to acquire both breadth and depth of knowledge in academics. The syllabus planning helps students strengthen their grasp of multidisciplinary approaches to solving problems and understanding concepts.



School Building

GBN Senior Secondary School is designed to be an ideal grooming place for future citizens. The ergonomically designed infrastructure enhances the teaching and learning environment. The classrooms are IT enabled and equipped with smart boards & projectors that make learning interactive and enjoyable. The school building and classrooms are airy with hundred per cent power backup, corporate grade RO filtration plant for drinking water, Science, Computer & Maths Labs, GPS enabled transport etc. Kindergarten, Primary, Middle Sections have their own individual learning and activity areas with the required age and curriculum appropriate resources.



Classrooms

Classrooms are bright, airy and cheerful. They are equipped with computers and Digital blackboards for extensive smart class learning's.

Students learn difficult and abstract curriculum concepts watching highly engaging visuals and animations. This makes learning an enjoyable experience for students while improving their overall academic performance in school. Every child gets a visual input on how it happens and the concepts are well understood. This results in faster and accurate understanding of the concepts in class and helps improve the overall academic performance of students.



Science Laboratories

The school provides students with opportunities to design investigations, engage in scientific reasoning, manoeuver equipment, record data, analyze results, and discuss their findings. These skills and knowledge is fostered by laboratory investigations. The School has well equipped laboratories for Physics, Chemistry and Biology. All the laboratories are well-stocked with required chemicals, specimens and instruments so that every student gets the opportunity to carry out the experiments individually. Well-qualified and experienced teachers guide the students to explore the world of science through a meticulously planned schedule of practical classes. Moreover, the safety of every child while handling the chemicals and instruments is duly taken care off. During Lab classes, students learn the skills of handling apparatus, data collection, interpretation and conclusion. They also learn about Lab etiquette with a special focus on safety.

Learning Resource Centre

GBN Sr. Sec. School Library is an invaluable resource for students and teachers. It enables, encourages and empowers teaching and learning for all members of the school. Library has a dynamic and flexible space that is innovatively designed with best practices and research in mind where students can explore and use various resources in different formats. We give a treasure-house of knowledge as the school library has a vast reservoir of more than 8000 books which includes a wide range of fiction, poetry, prose, comics, reference books, latest magazines, newspapers and journals, audio and video CDs. Students are encouraged to read, grow and become passionate learners where the world of knowledge opens up to them. The available resources offer an amazing variety of learning experiences for all ages and is frequently replenished.



Transport

GBN Senior Secondary School provides school transportation for students from Preschool to High School. The school offers spacious transport facilities for its students. Its buses ply different routes to cover the widest area possible. Our vehicles include a range of 10 buses. Every route is supervised by a trained lady staff member. All vehicles are in line with safety regulations and are very comfortable. This service is available to and from different areas in Faridabad. The buses have tactical pick up and drop off points, depending on requirement of the students. New stops can be created every year to accommodate new admissions.



Beyond Classrooms

GBN Senior Secondary School actively pursues an atmosphere conducive to the personal growth of its students not only within but also outside the classroom through a variety of activities, clubs, sports, and field trips. Students are challenged through competitive and non-competitive sports, outdoor education expeditions, and arts activities and performances.

The school provides a range of after-school extracurricular activities to meet the varying interests and needs of students. Designed to enable all round development, they give every student a platform to nurture their talents, which can turn into enduring hobbies or even professional choices.



The Infirmary

The infirmary has a qualified and well-trained nurse. For any emergency medical intervention, the school has arrangements with the neighbourhood hospitals.

Regular health check ups are conducted by a reputed agency.

Career Guidance & Counselling

At GBN Senior Secondary School we attend to the emotional well-being of students in a variety of ways. When worries and difficulties build up however, students may request some sessions with the school Counsellor. The Counsellor provides a full-time service and has supported many students by helping them to talk about and explore their feelings. The Counsellor has an 'open-door' every break and lunch time where students are welcome to call in to discuss anything that is worrying them. Parents who are concerned or worried about their children, or who would like some advice, are also welcome to make an appointment.



- 8 Aura of positive energy Founder-philanthropist family at the helm of the organization is the source of the ethos and positive aura of the school.
- Integrity every effort is grounded in integrity and honesty of purpose.
- Excellence we never rest on our past laurels and, aligning with the paradigm shifts in the field of education, GBN leads in pedagogy as well as welfare of students, staff and parents
- Inclusivity the GBN family is cohesive and supports every member to realize individual potential.
- We believe Teaching here is about quality of lessons, not quantity.
- To achieve our larger goals of creating conscientious and responsible citizens, we are constantly sharpening our pedagogy tools and develop confidence and leadership qualities in our students.
- We strongly focus on enhancing Communication skills of each child as the ability to communicate correctly, clearly and positively is the key to selfactualization and an inherent need of each individual.



- We believe it is important for our children to learn to Think for themselves, therefore we encourage them to ask questions and not be passive recipients of information.
- 8 We truly believe in inculcating true humane values in each child so he/she can be a responsible citizen of the society. Value education classes aimed at instilling a sense of Morality and ethics.
- Girl-child empowerment gender sensitization has been taken to a new level with due emphasis on compulsory self-defence training for every girlstudent.
- Individualized attention to each student GBN fully empathizes with each learner and appreciates each learner for his or her unique qualities

With a close association with the top-grade industries in the district, GBN gives a unique exposure to the students in industrial visits, training and apprentice-ship.

"The school has encouraged me throughout to reach new heights, and has helped me in shaping my overall personality" -Divyanshi Sachi (Head Girl of Session 2017-18)

" I have been learning gymnastics from a very early age and the school has provided a great support to me. The atmosphere of the school seems very energetic and enthusiastic for new learnings. I am very grateful to have been associated with GBN School"





Our Process

The admission process is designed to enrol students systematically, following a transparent protocol. A registration form is included with the prospectus. Registration does not imply admission, but is subject to availability of seats and fulfilling admission criteria. The registration fee is nonrefundable.

The fee structure of GBN school is directly proportionate to the facilities provided by the institution and is subject to review at the beginning of every academic session.

GBN Senior Secondary School offers admission from Pre Nursery to Grade IX and XI subject to availability of seats and eligibility .

OBTAINING ADMISSION FORM - Parents who wish to apply for admission should obtain the Prospectus and application form on payment of Rs. 200/- from the school reception. The application form can also be downloaded from the school website. The parents will have to pay the charges on deposit on the form.

Criteria for Submission of Form

A duly completed admission form must be submitted in school office on or before the stipulated date . The following documents should accompany the form :

- 1. Two Passport size photographs of the student
- One passport size photograph of mother
- 3. One passport size photograph of the father.
- 4. Copy of Birth certificate of the student
- 5. Copy of Aadhar Card of the student
- Copy of Report Card/ Result of the previous class.
- 7. Original Transfer Certificate
- Blood group report, Medical history (if any)

Original documents of the submitted documents should be made available upon request for verification

THE MERE SUBMISSION OF AN APPLICATION FORM DOES NOT GUARENTEE ADMISSION TO THE SCHOOL.

Age Criteria for Admission

Children have to meet the stipulated age requirement for admission to GBN Sr. Sec. school as on April 1st of the academic session for which admission is sought.

CLASS AGE
Pre Nursery 2+ years
Nursery 3+ years
KG 4+ years
Class 1 5+ years
Class 2 6+ years

Admission Test & Interaction

Children have to go through the admission test and interaction which will be conducted in the school premises and the parents will be intimated of the date and time.

Selection

The outcome of admission will be conveyed to the parents after the interaction. The selection of the candidate depends upon his/ her performance in the admission test and upon the availability of seats.

Confirmation of Admission

On receipt of acceptance of admission, parent have to pay the fees within the stipulated time or the seat will be passed on to the next candidate in the waiting list. Fees can be paid in the form of cash / cheque in favour of "GBN School U/O Children Welfare Trust"

General Guidelines

- Application is no guarantee for admission
- The decision of the School Principal and the admission committee is final.
- No admission test is required for Pre Nursery and Nursery.



Accepting Challenges

The prefects of our school are selected by extensive interviews taken by selection committee comprising of invited educators and by staff members. The board consists of Head Boy, Head Girl, Vice Head Boy, Vice head Girl, House Captains, Discipline Prefects and other prefects.

While serving as prefects, they learn, that with authority comes responsibility and all its associated challenges. Thus, they develop confidence and other qualities like Self Discipline, Self Control, Social awareness, positive thinking and responsibility towards the environment, community and nation. By doing this, we are preparing them to be a responsible citizen of the society.



a Unique Initiative by GBN School

A strong woman in her essence is a gift to the world. GBN Senior Secondary School is developing the essence in the world as a safety of girls is the prime issue for our school. Teaching girls to defend themselves is a useful means to empower them. In this regard, the school is providing free self-defence classes for the school girls. The school dedicates block period weekly, for self-defence training which is absolutely free of cost for GBN Fighters. The school is also providing all the safety gadgets without taking any remuneration. The training is given to them about various strategies to defend themselves in case of situations of violence and abuse. They are also learning about the various steps that should be taken post such incidents. This move is definitely helping to inculcate self-confidence in school-going girls and make them stronger.

"Over the past 10 years, the school has taught me a lot. It taught me the real purpose of human life is to serve our Mother Earth."

- Kshitiz (Head Boy of Session 2017-18)











Compassion, Connectedness & Community

The school ethos underlines the importance of interconnectedness with one another, irrespective of any perceived social or physical barrier. Ek Kadam manifests itself through the spirit of willing participation, generosity, collaboration, genuine warmth, openness, and personal dignity. GBN's Learning-Through-Service Program is built upon the concept of 'Joy of Sharing'. Through such meaningful projects, our students learn to develop a sense of being connected to others in the community. Learning-Through-Service Program takes place at every grade level. In the primary school, students learn basic concepts of service through structured activities on campus. Secondary school students are exposed to diverse projects within the local community. This enables our students to be active, contributing citizens during their school-years and thereafter.

"Creativity is thinking up new things. Innovation is doing new things." - Theodore Levitt

School is an important platform to nurture intellectual, emotional skills and to develop a child's overall personality.

We, here at GBN believe in constantly upgrading ourselves to fulfil each child's needs into mainstream education and at the same time cater to its individual needs. Thus, Innovation has always played an important role in redefining our system. To Me, Innovation is somewhere between what we think can be done and What we do. It applies to Radical or incremental changes, as over the years there have been many changes in the way we perceive Education.

The challenge is to ensure that Innovation should not become a buzz-word but rather play an important role in illustrating a potential Impact. This is where our focus lies, Creating a 'Child-Learner Centred Approach". It is by demonstrating an environment where we don't get rid of traditional teaching methodologies but at the same time keep ourselves upbeat in accepting new Technology-driven approach to Education. We rely great importance in developing intellectual habits, asking the right questions and to understand one's own thinking critically.

We envision a future in which a quality framework will be used to enhance problem solving and solution making abilities of children. It is our earnest endeavour to train students to be able to strike a harmonious balance between finding their passion and developing humane values. Yet, there is more to learn, more to explore and much more to be done.



 -Ms. Kanika Sood (Creative Strategist / Innovation Manager)



For Parents

The Mothers' Club has been in existence for over 14 years as a driving force within GBN Senior Secondary School! Our hospitality provides a warm, welcoming atmosphere for the mother to participate in activities. The mission of the Mothers' Club is to provide a platform to proud mothers to showcase their talents. The Mothers' Club organizes and stages a variety of special events that take place throughout the school year. Not only do the mothers in the club form lifelong friendships with each other, they also create memories while building stronger relationships with the school.



For Teachers

The holistic development of the teachers through various workshops in and out of the school is as per a year-long plan. The workshops refine their learning and teaching abilities. These workshops take both academics and recreation into consideration which eventually act as the edifice of empowered teaching. The school always looks forward to fostering information exchange through these workshops and considers them as an important aspect of active learning.



"I feel very fortunate to be a part of GBN School's family. The school has been a constant pillar of support for Garv. The school and the sport's department has always motivated him to perform better. The in-house extra chess coaching provided by the school has proven to be of immense help. I wish the school 'goodluck' for future endeveours."

Mr. Sunil Sharma
 (Garv Gaur's Father)



OTHER EXTRA CURRICULAR ACTIVITIES









What Parents Say.

I am very happy to say that GBN school has played a vital role in raising up both my children, Amol Goel & Mridul Goel, who are the alumni of GBN School. The School focussed on studies as well as overall development of the children by introducing various co-curricular activities, educational tours and competitions in the schedule of the children. The Director Ma'am, Mrs. Anita Sod and all the other teachers of the schol were very coperative and friendly that it gave a homely feeling to the children. Due to joint eforst of teachers my son Anmol passed the 10th Board Exams with 10 CGPA and is now studying in class 12th in DPS Faridabad and my elder son Mridul is pursuing B.Tech in Computer Science. If the school would have been till 12th at that time, I would never had changed my children's schol. Finally I thank GBN School for the whole wonderful journey of my children in the school. It was a wonderful experience being the part of the GBN society. Long live GBNI

-Mr. Sandeep Goel (Father of Anmol Goel & Mridul Goel)



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