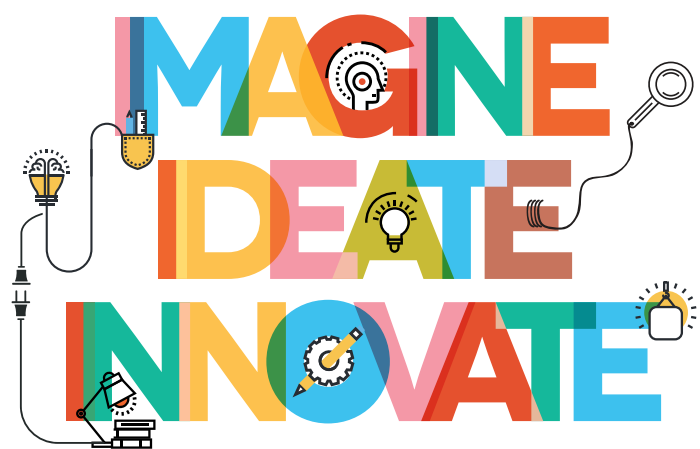
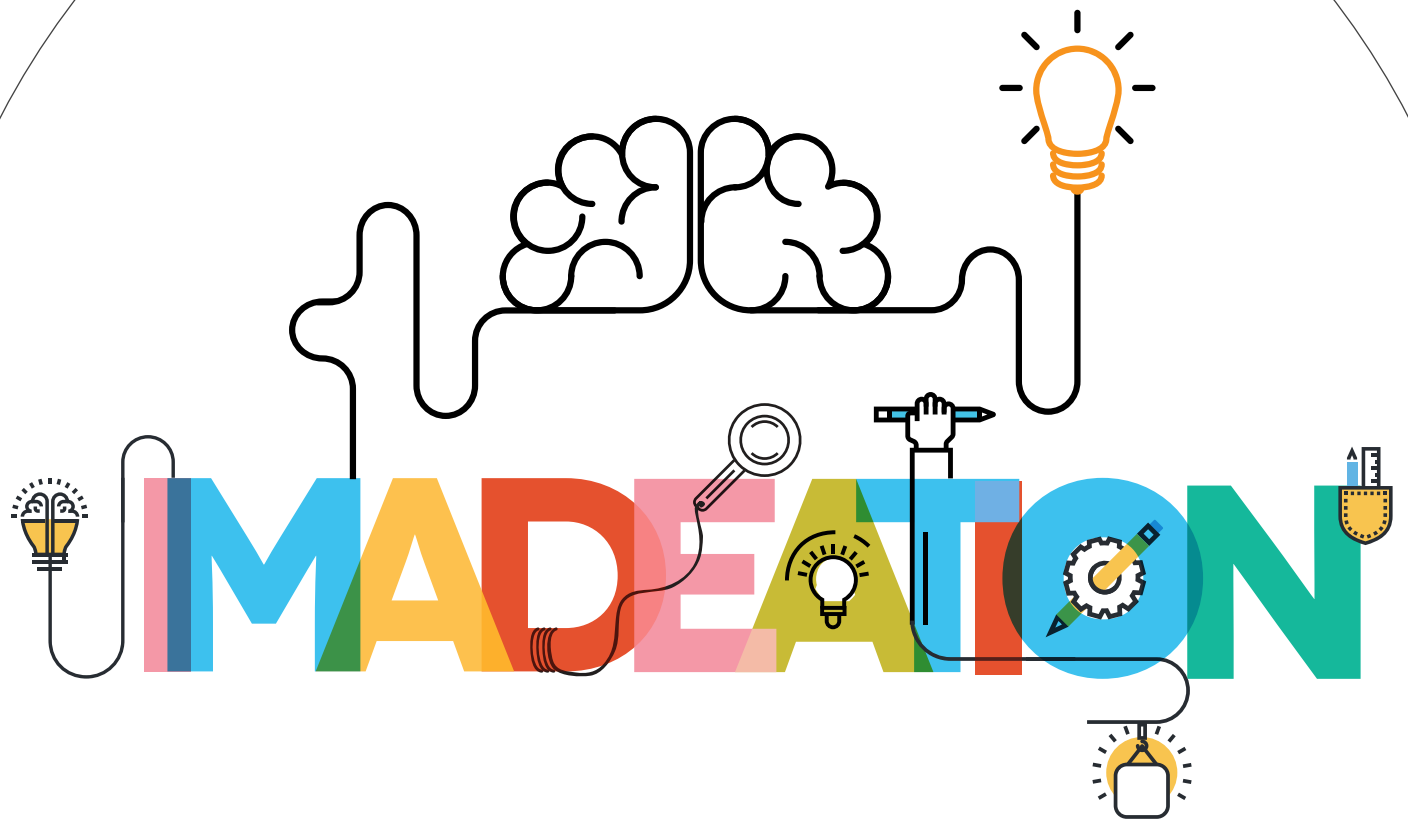




Kunskapsskolan

INDIA

The Knowledge School



@ KUNSKAPSSKOLAN

CEO MESSAGE

Education should stimulate students' minds, widen their horizons and inflame their intellect. Every child is unique and our KED program enables students to set goals and learn at their own pace, mentored by a personal coach, to help achieve more than they ever thought possible.

At Kunskapsskolan, we believe learning should facilitate "IMADEATION"; Learning that is aimed to fuel their IMAGINATION, for effective IDEATION and INNOVATION. While our students outperform in their test scores globally, we take pride in nurturing them to "Learn to Lead" in life.

A school is a microcosm of the world that our children are going to step into a few years from now, so Kunskapsskolan strives to provide an inclusive environment that teaches our students to be sensitive, empathetic and accepting of differences - be it language, culture or ability.

KUNAL BHADDOO

CEO,
KUNSKAPSSKOLAN EDUVENTURES

KUNSKAPSSKOLAN'S MISSION

is to develop and operate outstanding schools where students, through personalized learning and clear goals will stretch their boundaries and learn more than they thought possible.

KUNSKAPSSKOLAN'S EDUCATIONAL VISION

is to empower every student to master the challenges of today and shape the world of tomorrow.

ACHIEVE





VALUES

ALL PEOPLE ARE DIFFERENT

In Kunskapsskolan, we believe that all people are different and learn in different ways and at different rates. It is our task to meet this challenge.

CHALLENGES GOALS AND CLEAR REQUIREMENTS

With the support of teachers, each student will, through their own hard work, perseverance and ambition stretch their boundaries and learn more than they thought possible.

WE EDUCATE FOR LIFE

We prepare students to live and work in the modern, global society with its ever changing challenges and difficult choices.

"Education for life" gives students the ability to see context and patterns, understand and interpret events, take decision and make choices.

LIFE IS WHAT I MAKE IT

We will give each student a foundation for personal development where self-discipline, self knowledge, sense of responsibility and confidence in one's own ability provide the basis for a constructive attitude, the essence of which is "Life is what I make it"

WHY KUNSKAPSSKOLAN

India has a great culture of learning, be it the guru shishya parampara or the belief in Vasudev Kutumbakam – a global community. Today, India is on the brink of being considered a game changer. We are currently known for our human resource. However, with the changing global environment, the skills we need to develop today are more specific and work force oriented.

School systems providing quality education have an increasingly challenging role today. The need of the hour is a school that provides students with the opportunity to imbibe an intrinsic national ethos with a global learning context, to collaborate, communicate, understand, explain, explore and experience this global- local world.

In most schools, like a movie, the curriculum keeps rolling, no matter how many students are watching and understanding what they see. The movie continues before the students have registered the dialogue in the preceding scene. Or the film plays too slowly and the students see the same thing over and over again.

A traditional approach to education, that is a one size fits all model, with focus on recollection rather than real world application, preparation for exams instead of life after school, is no longer relevant in this fast changing and dynamic world.



GOAL

VISUALISE



To provide a more apt teaching learning methodology with a global perspective, Kunskapsskolan, a leading international education organisation established the acclaimed KED program in India under the brand name Kunskapsskolan India.

At Kunskapsskolan, we foster strong academic interest by encouraging students to take ownership of their learning, to learn at their own pace and in their own way. The educational programme is designed around each student's abilities – the way each student learns and the amount of time each student needs for learning different subjects. The result is **personalised learning**, a process in which our students assimilate the knowledge of the **national curriculum**.

The curriculum builds in students the enthusiasm to **imagine, ideate, and innovate** through exposure to different essential and technology oriented learning experiences.





KEY PILLARS OF THE KED PROGRAM

CURRICULUM

DELIVERY

THE TEACHER

CONTINUOUS AND
COMPREHENSIVE FEEDBACK

INFRASTRUCTURE

FUTURE READY

GLOBAL FOOTPRINTS AND NETWORK

OPEN

CURRICULUM

The KED program at Kunskapsskolan is integrated with the strong national **CBSE** curriculum. This provides the students with the best of both worlds - an in depth knowledge base learnt in a goal focused personalised way.

The blend of **global expertise** - the Swedish Education System merged with the inherent values of the Indian national education system prepares students for a Glocal approach to life and its challenges.

This curriculum that fosters **personalised learning** is a result of in depth research by educators, subject matter experts and curriculum developers. It is aligned to the individual needs of the students and is visible in the way teaching and learning is facilitated, classrooms are organised and students are assessed.

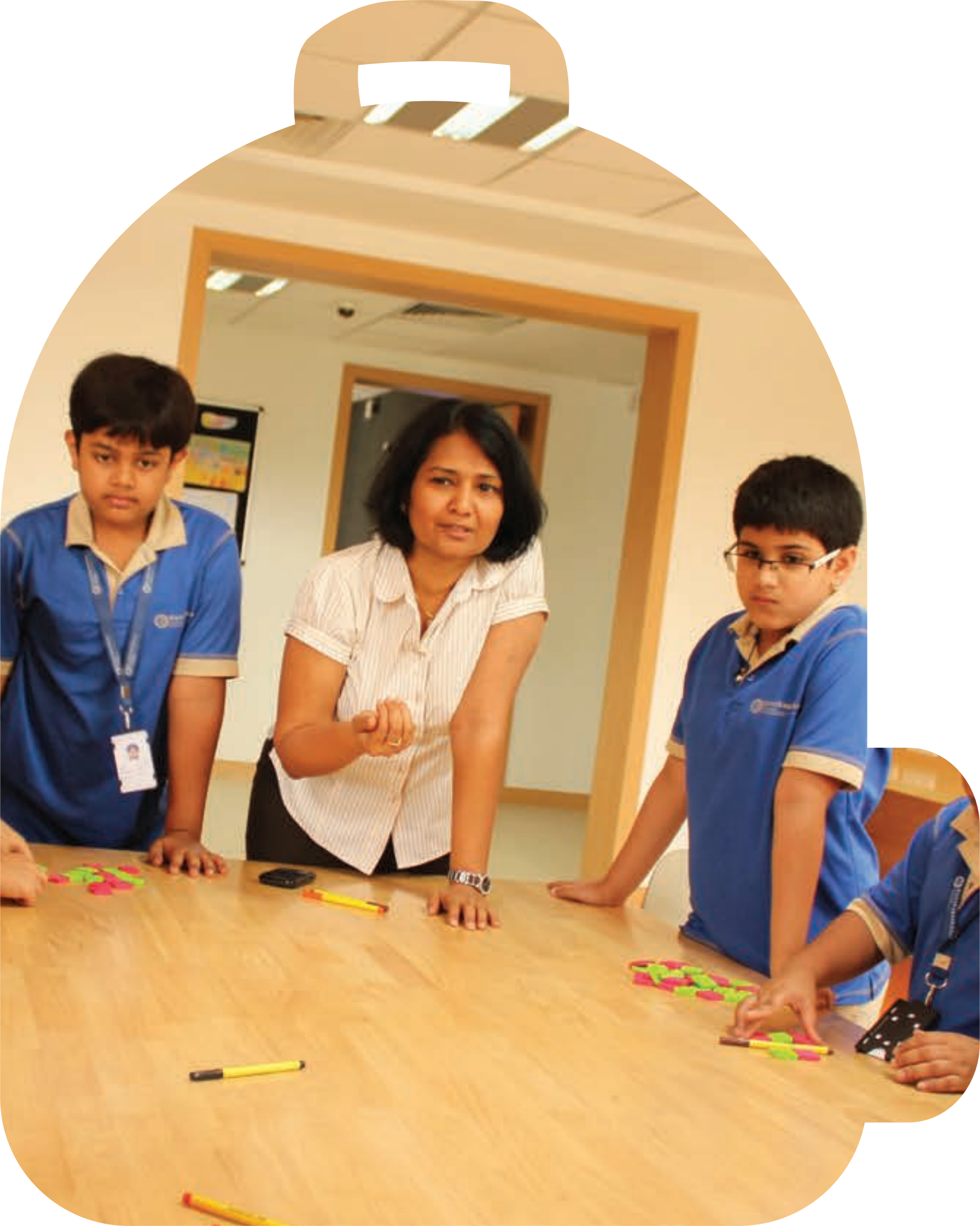
The curriculum sets the base for developing skills that prepare our students to learn and be ready for life.

All subjects are organized in steps and themes. Subjects such as math and languages need to be learnt sequentially and are organized in steps while science, humanities, art and computers are integrated as theme courses.

Arts, music, sports are integrated in the main thematic curriculum for the comprehensive development of the child.

Having a structured curriculum helps to ensure that teachers are able to impart personalised learning effectively across all our schools. This interactive curriculum is accessible to the student **24*7** via the **learning portal**.





DELIVERY

The personalised learning program KED is an impressive box of tools, that when used together can create interesting learning opportunities for students. The Kunskapsskolan tools in this toolbox are the curriculum, learning portal, different kinds of teaching learning sessions, the logbook, the **EDS and school survey**.

The learning portal that houses the curriculum is one of the key tools that aid the implementation of the curriculum.

The delivery of the curriculum at the school is directed by the needs of the individual student and the varied learning sessions support this vision. Students are introduced to different concepts, delve deeper into understanding what and why they are learning and how they can apply this in real life situations through different sessions such as the lectures, seminars, workshops, base group sessions and lab sessions.

The personal coaching session is a one to one weekly session during which the student sets clear, challenging and realistic goals with the support of the teacher and selects strategies to achieve them. Rapport building, reflection and self evaluation of one's learning are inherent outcomes of the session.





LEARN

The personal coaching method is based on thinking from several areas, such as motivational and developmental psychology, and also from pedagogy and cognitive psychology. The theory of multiple intelligences has inspired our way of working to help students develop **personalized learning strategies**. Through personal coaching, students learn to set clear and realistic but challenging goals for their studies and work in a goal-driven manner.

The logbook is akin to a mirror that reflects the learning journey of a Kunskapsskolan student. The long-term goals, weekly goals, daily time plan, his reflections are all documented here. The logbook is the main tool for the student's planning and reflection process. It is used to monitor and guide the student's learning and is therefore a central tool for personalized learning.

Ongoing development and focus on continuous improvement is the secret to the success of Kunskapsskolan across the world. The **School survey** is a quality assessment tool used to evaluate the year gone by. Parents, teachers and students feedback about various aspects of the school's functioning and delivery of curriculum form the basis for the course correction plans of the school for the following year. Every stakeholder and their immense involvement are the building blocks that make Kunskapsskolan a true partnership.







THE TEACHER

At Kunskapsskolan, a teacher plays multiple roles - she is a **mentor, facilitator, personal coach, subject expert, friend and guide.**

Only the best clear the rigorous four round screening process we follow at Kunskapsskolan. A willingness to meet our students as fellow travellers and learners, an understanding of children and their needs and an inherent desire to see them succeed is what we look for while selecting our teachers.

Teachers are instrumental in motivating students to achieve more than they thought was possible. In order to deliver their best, teachers are offered professional development support from senior members of the Kunskapsskolan Global Network. This ensures that teachers are able to keep abreast and implement the global best practices in their classroom.

As one of our teacher says **"I joined Kunskapsskolan to be a teacher, but have grown to be a leader and learner. The school brings out the best in me."**



INNOVATE

CONTINUOUS AND COMPREHENSIVE FEEDFORWARD

Making learning visible is what motivates students to strive and persevere to achieve their academic and personal goals. At Kunskapsskolan students, parents, and teachers use the [Educational Documentation System \(EDS\)](#) on the Learning Portal to get a real time insight into how learning is progressing and make course corrections dynamically.

Assessment in Kunskapsskolan is formative in nature and happens at the end of each step/ theme, with the objective to help students enhance their learning and skills. The formative feedforward based on clear criteria ensures ownership of learning.

Parents get a [weekly update](#) of the goals set by the students and their progress thereof and it enables them to connect with their children's learning experience. [Development discussions](#) between the parents, teachers and students chart a clear path for students to follow towards their long-term goals.





ENGAGE

INFRASTRUCTURE

At KunsKapsskolan every space is a learning space. The infrastructure aligns with our culture of openness and transparency and stimulates learning.

The open classrooms, wide corridors, predominance of glass used in our school stem from our architectural philosophy - to provide a safe, pedagogically effective environment for personalised learning. We design and build schools that have rooms of different sizes and character. It emulates a modern work place preparing students for life.



POOL - SECTOR 70, GURGAON



CAFETERIA



AMPHITHEATRE



PARENTS INTERACTION LOUNGE



ARTS ROOM



BASEGROUP ROOM - GURGAON



MUSIC ROOM

IMADEATE

DREAM

FUTURE READY

Kunskapsskolan aims to create individuals who are well balanced in their outlook on life and their personal understanding of themselves.

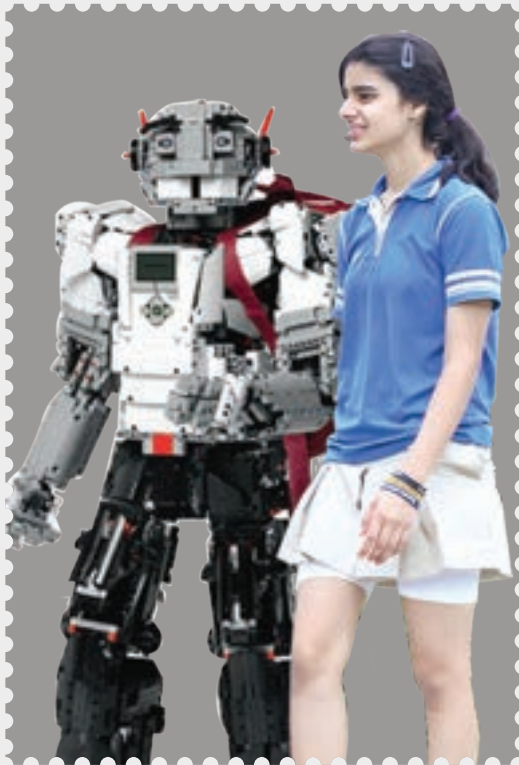
With the world changing at such a fast pace, we want our children to stay ahead and be ready to face the challenges of the future for jobs and careers that may not even exist today.

At Kunskapsskolan, we believe in **nurturing independent learners** who will **Create and Innovate**. For this we get our students to get hands-on experience across a range of disciplines.

"Imadeation" is a way of life at the school and it encourages students who are intrinsically curious, active and competent to use their imagination, creativity and innovation skills to be future ready. The **"I lab"** combined with the **"genius hour"** creates opportunities for students to pursue their passion, visualize, ideate, create prototypes and see their imagination come to life.

The Life skills program that covers a wide area - from basic skills like **carpentry, cooking, agronomy to technology driven 3D printing, virtual reality and robotics** offered to our students from primary onwards, seeks to develop skills in students that will help them prevail in challenging situations as they leave the safe environs of the school.

Being a student at Kunskapsskolan is a whole lot of valuable fun and implies infinite learning opportunities.



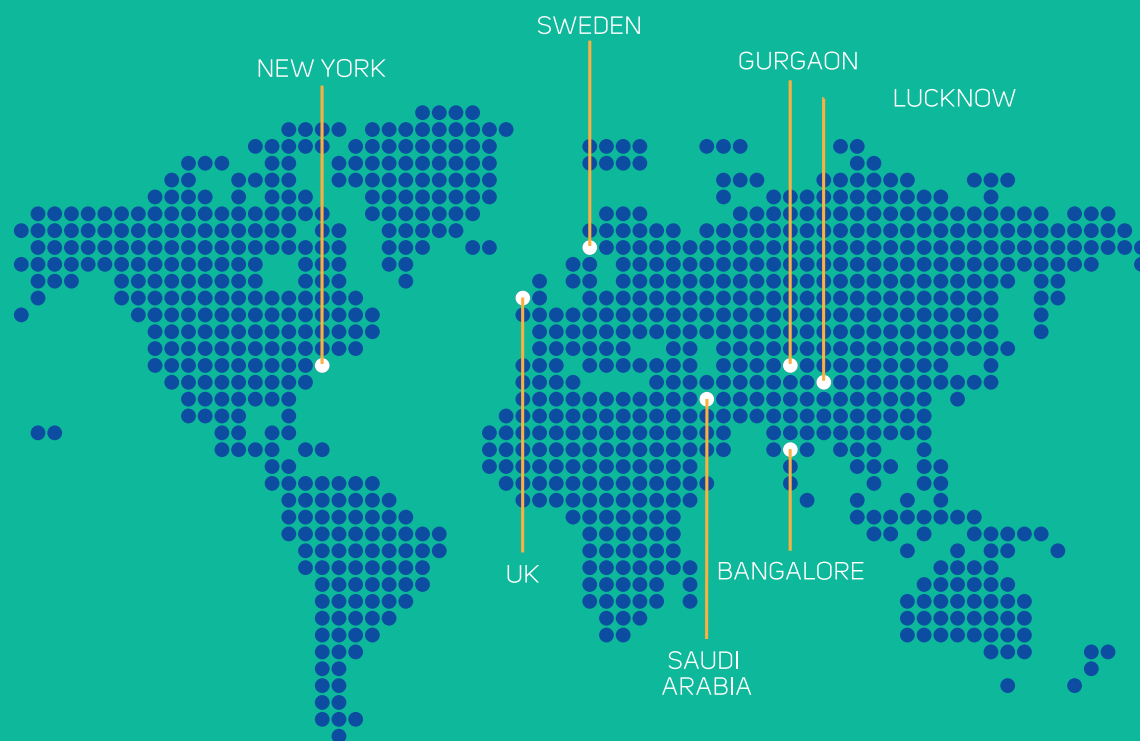
3D PRINTING



EMPOWER

OVER **50**
SCHOOLS ACROSS
THE GLOBE

GLOBAL FOOTPRINTS AND NETWORK



Sharing of best practices by school leaders and teachers, teacher exchange programs, student exchange, training by global teams and shared curriculum across nations is the value that the wide network of Kunskapsskolan schools brings. The KED buddy program connects the students and teachers of Kunskapsskolan schools. Students across schools work on global projects that give our students a wider perspective of the world. "Why do you light lamps on Diwali?". "What is your school doing to help those affected by floods?". "Do you think we could work together to find a solution to e-waste?" are some interesting questions discussed by our students.

Our micro universe "Kunskapsskolan" embodies the vision of "Vasudev Kutumbakam".

OUR KED BUDDIES FROM AROUND THE WORLD





DISCOVER

A DAY IN THE LIFE OF A KED STUDENT





KEDS

ACAD

SPORTS

EMMY

KED SPORTS ACADEMY AT KUNSKAPSSKOLAN

we believe the development of sporting skills is as essential as academics for the **comprehensive development** of the child.

The Academy's infrastructure is spread across a sprawling campus with a range of **indoor** and **outdoor** sports with opportunities for **specialised coaching**. The Sports Program is headed by Mr. Dushyant Singh. After successfully implementing the sports programs in leading schools in the country, he is now mentoring our students as Director of Sports.

The wide range of sports activities across Kunskapsskolan School include **swimming, shooting, archery, football, basketball, skating, tennis, cricket, table tennis and athletics**.









TRIUMPH

PEOPLE WHO MAKE IT POSSIBLE



PEJE EMILSSON
Founder and Executive Chairman of
Kunskapsskolan Education

The KED international network gives students opportunities for global collaboration and exchange. We are educating the global generation!"



Kunal Bhadoo, CEO,
Kunskapsskolan Eduventures

Sunitha Nambiar, COO,
Kunskapsskolan Eduventures

"When I reflect on Kunskapsskolan's journey in India, it makes me proud. We have grown in every way that counts. Our students, teachers and staff are learners and every day has an "wow!" moment - something to smile about."





Mats Rosen
Academic Director & Head of School -
Kunskapsskolan Internationa

"To be able to set appropriate goals and understand that it takes a lot of effort and hard work to reach these goals, is to me an important life skill. Students in Kunskapsskolan are trained and coached to set CCR-(Clear, Challenging, Reasonable) goals every week. In doing so I love to see their continues improvement and growth in self-confidence!"



Sabreena Talwar
Head of School – Kunskapsskolan Gurgaon

"Studying in the KED Programme students learn to lead, and internalise skills for life. Personalised education helps them measure their own value and distinguish excellence from just winning."



Linus Gellerstedt
Head of School - Kunskapsskolan Lucknow

Out of several great things that Kunskapsskolan achieves, to me, our single most important success factor is bringing out the best in each student. In our school all children are seen and heard on a daily basis and with that comes a sense of comfort, joy and determination of trying harder each day. That is why Kunskapsskolan is able to achieve great academic results combined with an inclusive, open-minded and modern researched based environment.

PERSEVERE

SUCCEED

BEING A TRAILBLAZER...

A variety of leading dailies, education related blogs, renowned school admission and information websites and education surveys have captured Kunskapsskolan Schools.

HONOURS FOR KUNSKAPSSKOLAN

As part of the exclusive collaboration with Microsoft, Kunskapsskolan Gurgaon has been selected as **Microsoft showcase school** to introduce advanced IT skills for students and teachers.

Kunskapsskolan Gurgaon has been **ranked No.1** consecutively in the Innovator category in the **TIMES OF INDIA** School Survey in 2014 and 2015.



Knowledge partner
and Community Connect with

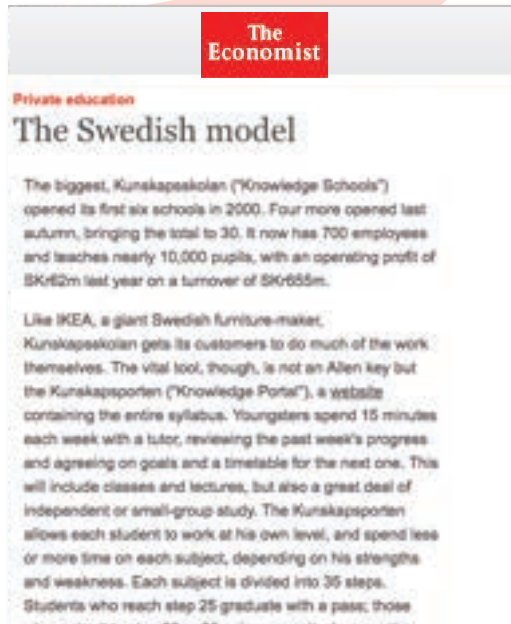


CSR Partner





Gurgaon Goes Green
Hindustan Times (Jan'16 issue)



The Economist (Jun'08 issue)



Kunskapsskolan was featured
in India today (Dec'15 issue)



Kunskapsskolan featured in
HT brunch (Oct '15 issue)

SCHOOL SELECTION PARAMETERS

Criteria	1 Point	3 Points	5 Points
Class size	Has over 40 students/ section	Has 30-35 students/ section	Has 20-25 students/ section
Infrastructure	Well furnished classrooms	Vibrant class rooms that exhibit student work	Open transparent classrooms that exhibit student learning
Sports and co curricular	Basic sports and co curricular facilities	Range of sports and co-curricular activities	Range of sports and co-curricular activities with specialized coaches
Teaching methodology	Lecture style-focus on knowledge dissemination	Experiential learning- learning through activities and connect to real life	Experiential personalized learning-learning through level based activities that connect to real life
Teaching Outcome	Students reproduce content, focus on completing syllabus	Students produce content, focus on syllabus with learning opportunities	Students focus on process over product, Focus on learning by setting goals and achieving them
Expected Learning Behaviour	Follow orders, Compliance	Teacher guided and motivated	Intrinsically motivated, Students take responsibility
Pace of learning	Students work at fixed pace	Students work at the same pace, but are offered some choice	Students learn at their own pace
Assessment outcome	Assessment =Grades	Assessment=Feedback	Assessment= Feed forward
Frequency of performance update	Feedback from teachers twice a year	Monthly feedback from teachers	Weekly feedback from teachers
School environment	Is competitive	Allows collaboration, but is competitive at the core	Is collaborative
Communication	One way -school to parents	Two way -parents and school connect	Open door to feedback
End goal	Prepares for exams	Prepares for success in careers	Prepares for life

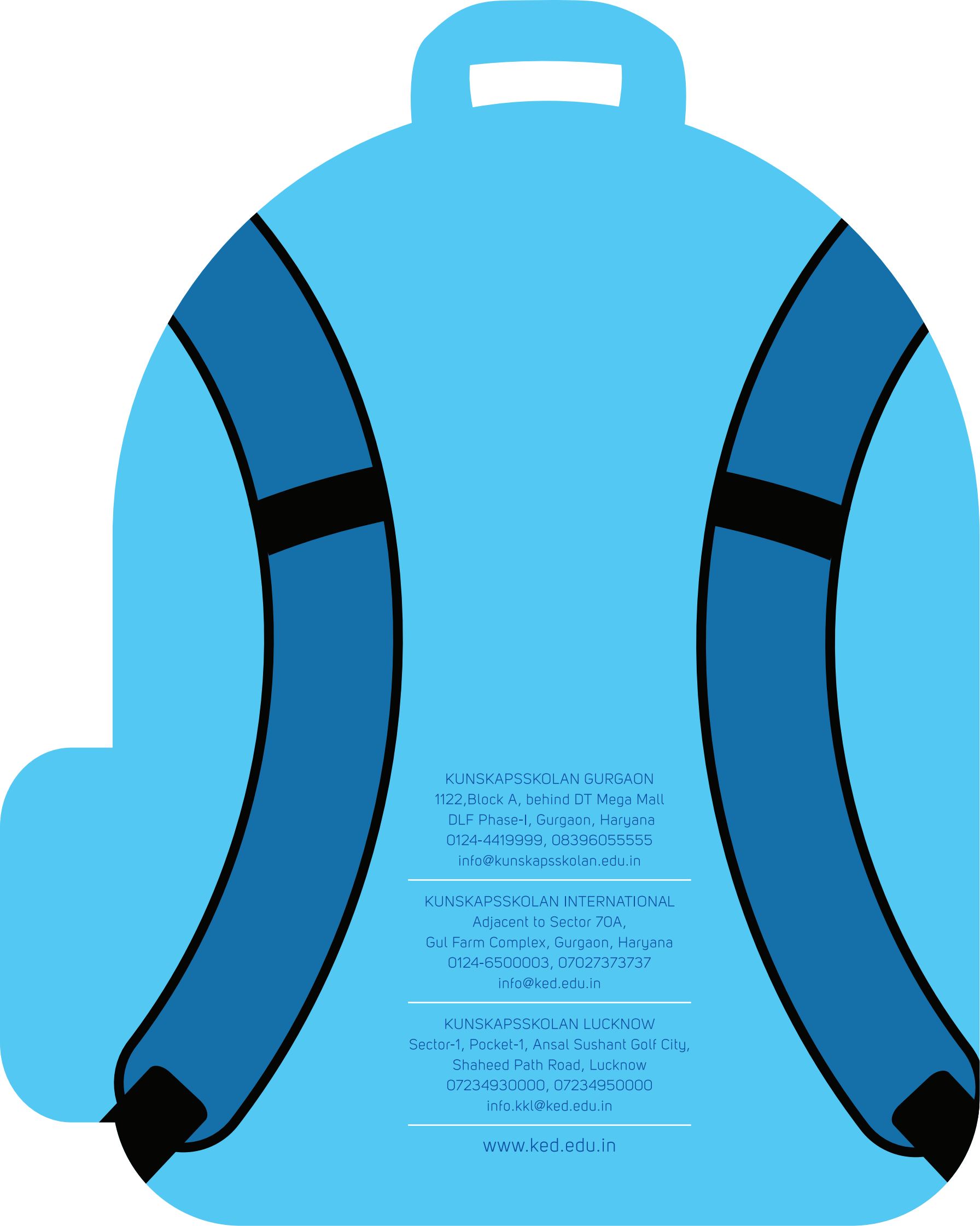
Where do the schools you have selected stand?

- Rate the schools that you have shortlisted according to the school selection parameters. For example, if a school has a class size of 20-25 students so you give 5 points.
- Total up the score of each school; the one with the maximum points is your ideal school.

Criteria	School A	School B	School C
Class size			
Infrastructure			
Sports and co curricular			
Teaching Methodology			
Teaching Outcome			
Expected Learning Behaviour			
Pace of learning			
Assessment outcome			
Frequency of performance update			
School environment			
Communication			
End Goal			
Total Score			







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