



HARROW  
INTERNATIONAL  
SCHOOL  

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BENGALURU

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## FROM THE DESK OF THE HEAD OF SCHOOL

**Dr. Caroline Pascoe**

**I**n three years, Harrow International School Bengaluru has established itself as a reputable and prominent international school in India. We have built strong academic structures, a disciplined and caring school culture, and a community of International Harrovians who live the Harrow values with confidence and purpose.

From the outset, our approach has been values-driven and uncompromising in its standards. Academic rigour sits alongside character education, pastoral strength, and close attention to the individual child—because excellence, at Harrow, is never generic. It is personal, deliberate and sustained.

The year ahead marks a shift in emphasis. With firm foundations in place, our focus now is consolidation and sustained growth. This means meticulous attention to detail, consistency in delivery, and depth in execution-across teaching and learning, wellbeing, boarding life, and the formative Primary years where habits, attitudes and confidence are first shaped.

Harrow Bengaluru is a school that builds with intent and perspective. We are investing in quality, in people, and in systems that endure-supported by an exceptional campus and facilities that provide an outstanding environment for learning, growth and aspiration.

For families who are thoughtful, values-aligned and clear about the education they seek, Harrow Bengaluru represents a school with substance, direction and presence. A school that combines global outlook with individual care, tradition with ambition, and high expectations with humanity.

What defines us is the calibre of our community, the strength of our values, and the scale of our ambition for every child entrusted to us. That is how Harrow schools lead—and how Harrow Bengaluru will continue to do so.

# HARROW HERITAGE

**Harrow Bengaluru is proud to bring the traditions and excellence of Harrow School in the UK to India.**

**H**arrow School is one of the world's most respected educational establishments. It was founded in 1572 under a Royal Charter granted by Queen Elizabeth I. Over the past 450 years, it has developed a well-deserved reputation for academic excellence, an extensive programme of holistic education and outstanding pastoral care. This is based around a House system, which is designed to foster a sense of belonging and to ensure each student is known and cared for individually.

Amongst the School's alumni are some of the most influential figures in world history, including Sir Winston Churchill, Jawaharlal Nehru and King Hussein of Jordan, great literary figures, such as Lord Byron and Anthony Trollope, a host of Nobel Laureates, as well as numerous leading figures in the modern day arts, sciences and the world of sport.

Harrow brings with it a rich heritage of long-standing traditions that will add depth and meaning to daily life across our community in Bengaluru. These time-honoured customs will foster a strong collective spirit and nurture a sense of belonging to something greater than oneself.





## OUR VISION

Harrow International School Bengaluru inspires students to pursue outstanding results, strengthen their character, and lead with purpose to make a positive difference in the world.

## OUR MISSION

Harrow International School Bengaluru delivers exceptional international education and global exposure that build outstanding results, foster intellectual curiosity, and prepare students for life and leadership through Harrow Values.

## OUR VALUES

At Harrow International School Bengaluru, we uphold the values of courage, honour, humility and fellowship. We challenge ourselves and others to act with integrity, work collaboratively and respect the diverse contributions of our community, all while striving for excellence in everything we do.

# CULTIVATING A CULTURE OF ACADEMIC EXCELLENCE

At Harrow International School Bengaluru we recognise the value of learning away from the classroom and exposing our students to international opportunities. Multiple domestic and international trips are offered to our students, allowing them to visit global universities, interact with students from other countries, and experience the diverse geography and culture of India.

At Harrow International School Bengaluru, education transcends academic achievements; we cultivate character qualities essential for success in life. Our holistic approach fosters leadership skills and instills our four core values: courage, honour, humility, and fellowship. Through our sports programme, students learn the importance of teamwork and resilience, while our music and art initiatives nurture self-confidence and public presentation skills.

Additionally, our clubs enhance friendship and broaden perspectives, and our leadership programme offers opportunities for mentorship and team-building. Expeditions and the International Award package challenge students to grow beyond the classroom. We believe education should be both developmental and enjoyable, ensuring our students look forward to each day filled with new discoveries and adventures in learning





# KINDERGARTEN & PRIMARY

## UPPER KINDERGARTEN

The Upper Kindergarten at Harrow International School Bengaluru incorporates students typically aged 4 to 5. The Upper Kindergarten offers an enriching and nurturing environment where young learners thrive. The world-class facilities and supportive atmosphere encourage curiosity, exploration, and growth from the very beginning of their educational journey.

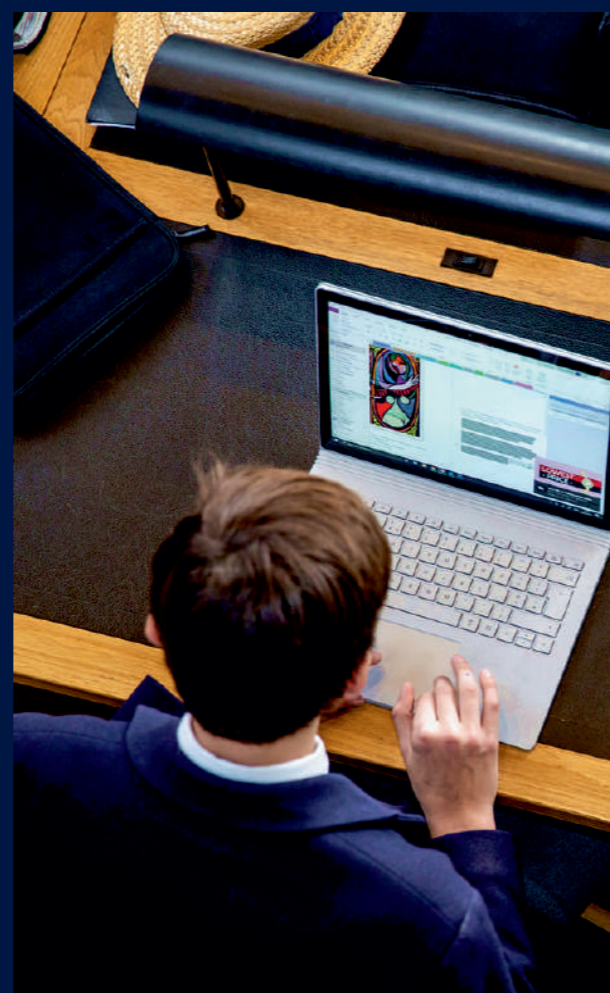
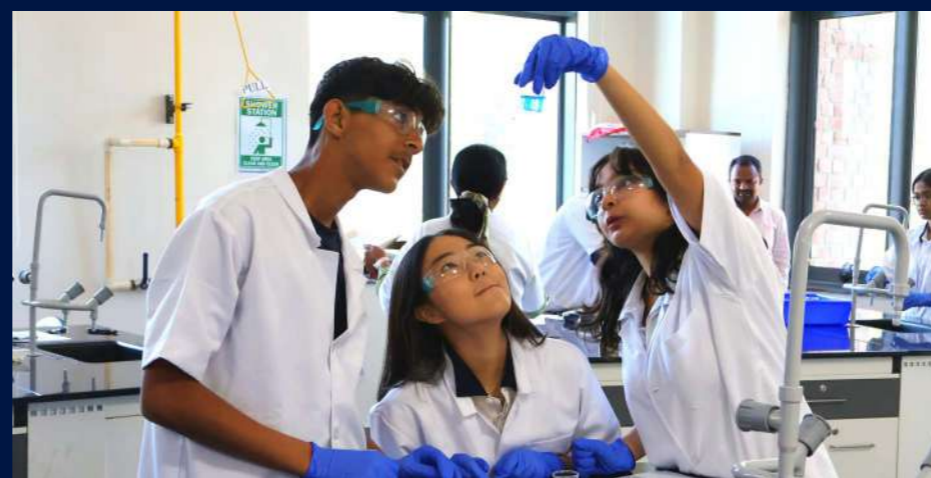
## PRIMARY SCHOOL

The Primary School at Harrow International School Bengaluru incorporates Grades 1 to 5, when students are typically aged 5 to 10. The Primary School combines academic rigour with a holistic approach to development. Guided by the enhanced Cambridge International Primary Curriculum, we aim to stretch and challenge highly capable students while fostering a broad spectrum of skills and knowledge from an early age. Having 60% international faculty and a 7:1 student-teacher ratio, students enjoy personalised attention in Physical Education, Dance, and Sciences. Through the Cultural Perception Programme, they gain an appreciation for global and local cultures. The school's state-of-the-art facilities, including exceptional amenities for swimming and other sports to our performance auditorium, science labs and performing arts studios, foster both academic and personal



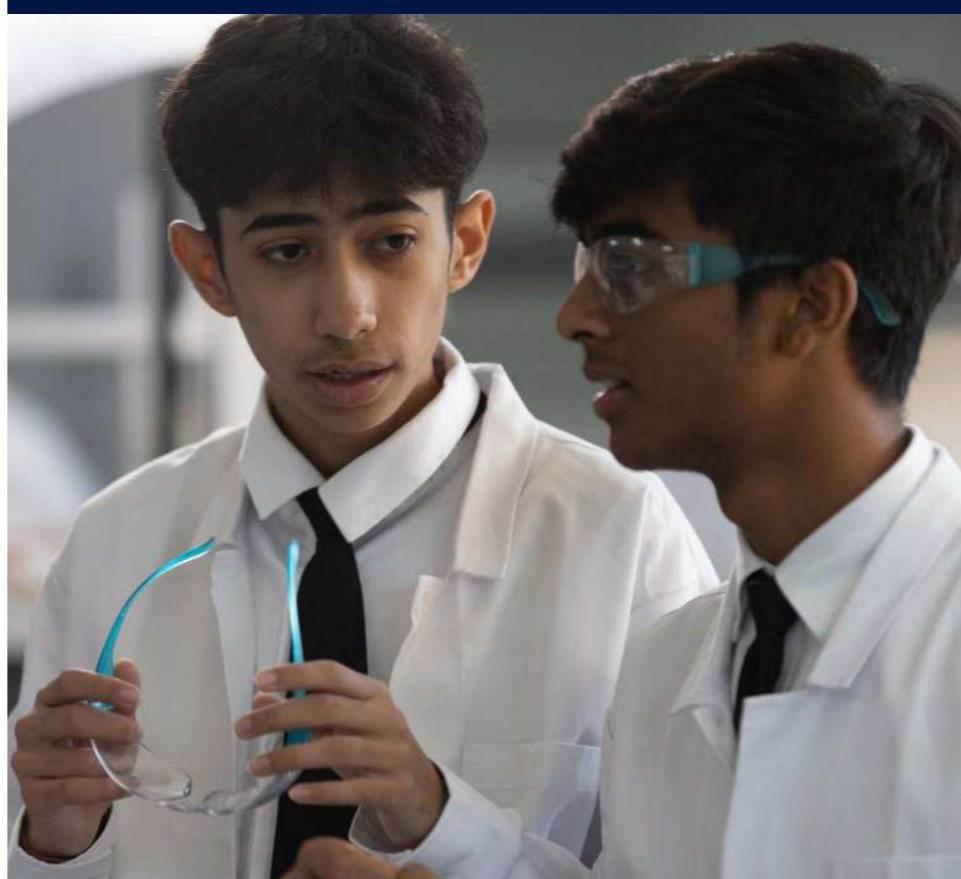
# MIDDLE SCHOOL

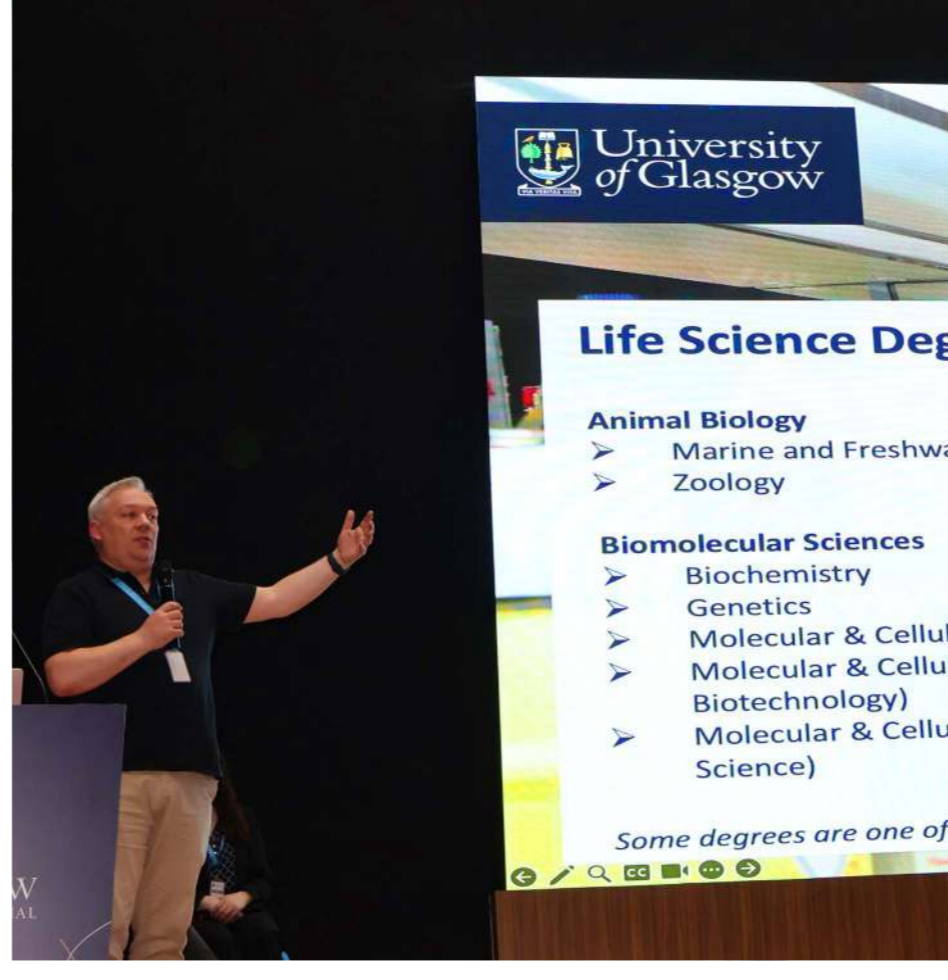
The Middle School at Harrow International School Bengaluru incorporates Grades 6 to 8, typically students aged between 11 and 14. The curriculum is designed to develop essential and transferable learning skills, enabling students to learn effectively as they progress through the school. While specialist teachers lead subject-specific classes, the focus remains on fostering learning competencies alongside building subject knowledge. Students experience a broad curriculum, exploring a wide range of subjects before selecting their IGCSE options in Grades 9 and 10. Their weekly schedule includes core subjects such as English, Mathematics, Science, History, Geography, and two Modern Foreign Languages, alongside additional subjects like Art, Coding, Dance, Drama, Design Technology, Music, and Physical Education. The Cultural Perception Programme ensures students appreciate both global perspectives and the local culture they live in.



# SENIOR SCHOOL

The Senior School incorporates Grades 9 to 12, for students aged 14 to 18. The academic focus is strong, with students pursuing IGCSEs in Grades 9 and 10, followed by A levels or the IB Diploma in Grades 11 and 12. IGCSE courses, running through Grades 9 and 10 with final exams in Grade 10, include core subjects like English, Mathematics, Chemistry, Physics, Biology, and Global Perspectives, along with electives such as Business, Computer Science, and Modern Foreign Languages. In Grades 11 and 12, A level students typically take three or four subjects, whilst IB Diploma students select three subjects to study at higher level and three more at standard level in addition to the IB core of Theory of Knowledge, the extended essay and creativity, activity, and service. A dedicated University Guidance Counselling team, supported by globally experienced teaching staff, ensures students routinely achieve offers from top international universities.





# UNIVERSITY GUIDANCE

**H**arrow UK and Harrow International Schools have an outstanding record of helping our students to win places at the world's best universities. In 2024 Harrovians and International Harrovians have won places at Oxford University, Cambridge University, Imperial, LSE, UCL and King's in London, as well as Harvard, Yale, Princeton, Brown, Dartmouth, Columbia, Stanford, Duke, Penn and Cornell in the US, amongst many other leading global universities.

University guidance at Harrow Bengaluru starts as early as Grade 9, when students and their parents begin to work with our dedicated College Admissions Team in preparation for the transition to life at university. This ensures that students build their academic and character portfolio over a number of years, and are hence able to present the strongest possible college application in Grade 12.

The College Admissions Team is supported by the expertise of our teaching faculty, many of whom themselves attended world leading universities and have years of experience in guiding students towards their college goals. As a result, students at Harrow Bengaluru benefit from bespoke and personal advice from teachers who know them individually and can hence best advise on how to present themselves in the strongest light.

# THE SUPER CURRICULUM

Examinations are just one dimension of academic life. At Harrow Bengaluru, whilst highly aware of the importance of examined qualifications, we go further - recognising that learning is limitless. We balance the rigour of carefully crafted examination preparation with the development of research skills, the ability to debate and communicate confidently, to solve problems and to think both critically and creatively. These skills have inherent, lifelong value, and universities are always on the lookout for candidates who possess them.

Our Super-Curriculum encompasses all those activities that foster academic endeavour beyond the measurable outcomes of examination results. It includes academic clubs, where teachers and students come together outside of class time to explore topics of interest, along with debating competitions, scientific research programmes, extended project work, study trips, lectures from visiting speakers, public speaking events, and opportunities to prepare for and participate in international academic competitions.

The Super-Curriculum is also embedded into our regular school day, with students challenged to think for themselves through active learning and extension work undertaken in an atmosphere of discovery which permeates throughout the school.



# HOLISTIC EDUCATION



An education at Harrow Bengaluru extends beyond a focus purely on academic achievement and beyond the timings of a regular school day. Our students have the opportunity to throw themselves into a wide variety of extra-curricular activities after lessons have finished, which help to mould them with the character qualities they need to thrive in later life.

The holistic education we offer develops the leadership skills that are integral to being an International Harrovian and instills Harrow's four central values – Courage, Honour, Humility and Fellowship.

An extensive sports programme provides opportunity for exercise, whilst building an awareness of the importance and enjoyment of being part of a team, as well as the abilities to succeed with humility and to respond to disappointment with good grace.

Our music, drama and art programmes allow our students to follow their passions and to develop lifelong skills which will enrich their lives, and to grow their self-confidence and their ability to present in a public forum.

Harrow Bengaluru's clubs allow students to build friendships with others who share their interests, while developing a broader understanding of the world.

Our leadership programme provides varied opportunities to offer guidance to others, to build successful teams and to learn from doing so, whilst our expeditions and International Awards allow students to challenge themselves and to gain understanding which can only be obtained through experiences beyond the regular classroom.

At Harrow Bengaluru, we believe that every student should experience an education that is both developmental and, just as importantly, great fun. Our students enjoy coming to school because they know that they will make new discoveries and create new adventures every day.





# THE HOUSE SYSTEM & COMPETITIONS

The House system is an integral part of the Harrow International School Bengaluru experience for boarders as well as day students.

A particular feature of Harrow Bengaluru's House system is the vertical integration of different-aged students. This enables older students to mentor new peers, fosters a supportive house atmosphere and ensures students stay in the same house throughout their school years benefiting from a continuity of care from our house staff teams.

Many internal competitions and events are organized through the House system, with contests in sports, music and more, fostering community pride and a healthy competitive spirit. Some of the recent competitions include:

**The House Dance Competition:** Coinciding with the start of the Diwali holiday, the competition allowed every member of the school to participate in a spectacular stage show, whilst representing their house.

**The Long Ducker:** Originating at Harrow School over 200 years ago, the Long Ducker is a running race which at Harrow Bengaluru takes students, staff and parents along a route around the whole of the school campus.

# A BOARDING & DAY SCHOOL

A boarding and a Day School Most students at Harrow Bengaluru are weekly or full-time boarders, living during term time in one of our outstandingly well-equipped boarding houses on the school campus. Boarding provides the opportunity for our students to benefit from access to our wonderful facilities beyond the regular school day. Boarders can therefore be found, for example, making use of the art rooms or music wing, meeting with teachers to further their academic learning, or playing squash, swimming in the school pool or playing basketball, across the full extent of the school estate well into the evening. While Harrow Bengaluru hosts many day scholars, most students at Harrow International School Bengaluru choose to be boarders, living in one of our well-equipped boarding houses. Students can opt between weekly boarding (students return home to their families at weekends) and full boarding (boarding fully at school throughout the term) to enjoy the complete Harrow experience. Conveniently located in the center of the school campus, the boarding houses provide rich opportunities for students to build deep and lasting friendships with others from a wide range of backgrounds. Boarding life at Harrow Bengaluru is busy and varied, bringing a host of benefits that contribute towards the holistic development of students. Some features of boarding life include: Homework sessions, supported by faculty, during the evenings. Twin study or single-ensuite bedrooms for all students. Multiple communal areas in each house (providing house libraries and common rooms). Organised trips and other communal activities throughout the weekends. Easy access to co-curricular clubs and facilities for music, drama, sports and more. Nutritious home-cooked meals, prepared by the catering team of the respective houses. Day students meanwhile also enjoy the benefits of the extended school day with the opportunity to stay at school into the late afternoon and evening, to take advantage of the numerous facilities and extend their particular interests.



# EXPLORING BEYOND THE GATES OF HARROW BENGALURU

Harrow International School Bengaluru in India offers a range of international and domestic trips and tours. At Harrow International School Bengaluru we recognise the value of learning away from the classroom and exposing our students to international opportunities. Multiple domestic and international trips are offered to our students, allowing them to visit global universities, interact with students from other countries, and experience the diverse geography and culture of India.



## TWO SPORTS TOURS TO THE UK

Our international football tour to the UK was followed six months later by a badminton, tennis, basketball and swimming tour, also to the UK. Students were immerse in British culture, with matches against top schools including John Lyon School and Harrow School, as well as visiting prestigious institutions including LSE, UCL and Oxford.

## THE HARROW FIFTH FORM CONFERENCE

This trip allows students in Grade 10 to join Harrow students from across the globe to come together at Harrow School in London. With a strong service element, this extraordinary week has a profound impact on our students.

## TRIPS WEEK

Every student has the opportunity to join their grade level trip each year. Destinations have included Sri Lanka, Mussoorie, The Andamans, Coorg and the UK.

## EXPEDITIONS

Educational visits, expeditions and residential trips are part of the Harrow Bengaluru curriculum, offering students practical learning beyond the classroom. Some of these trips include the International Award expedition, Model United Nations trips, Sports events, Geography Coursework trips and IB Diploma service activities.



# ADMISSIONS

**H**arrow Bengaluru is accepting applications now for boys and girls who wish to join the school in Grade UKG (age 5) to Grade 11 (age 18).

To arrange to attend an information session led by our respective Heads of School, please contact the admissions office by email: **[admissions@harrowbengaluru.in](mailto:admissions@harrowbengaluru.in)**

Full details of the admissions procedure can also be found on our website: **[www.harrowbengaluru.in](http://www.harrowbengaluru.in)**



To visit the website, scan the QR Code





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