



C P Goenka
International School
Learn Today, Lead Tomorrow







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A
Class
Set
Apart

OUR VISION

To ensure growth and development of every student as a global citizen through the simultaneous realization of academic, physical, cultural and spiritual aspiration.

OUR MISSION

C P Goenka International School provides a conducive environment to help students realize their true potential by nurturing in them skills, such as creative thinking, teamwork, effective communication, problem-solving and being a lifelong learner which will help them blend in seamlessly into an ever-changing society. To enable our students in realizing that a true global citizen is one who respects diversity of gender and cultural background.

WHAT WE ARE MADE OF

OUR CORE VALUES



Creative thinking
and innovation



Effective communication
and team work



Problem solving and
life long learner

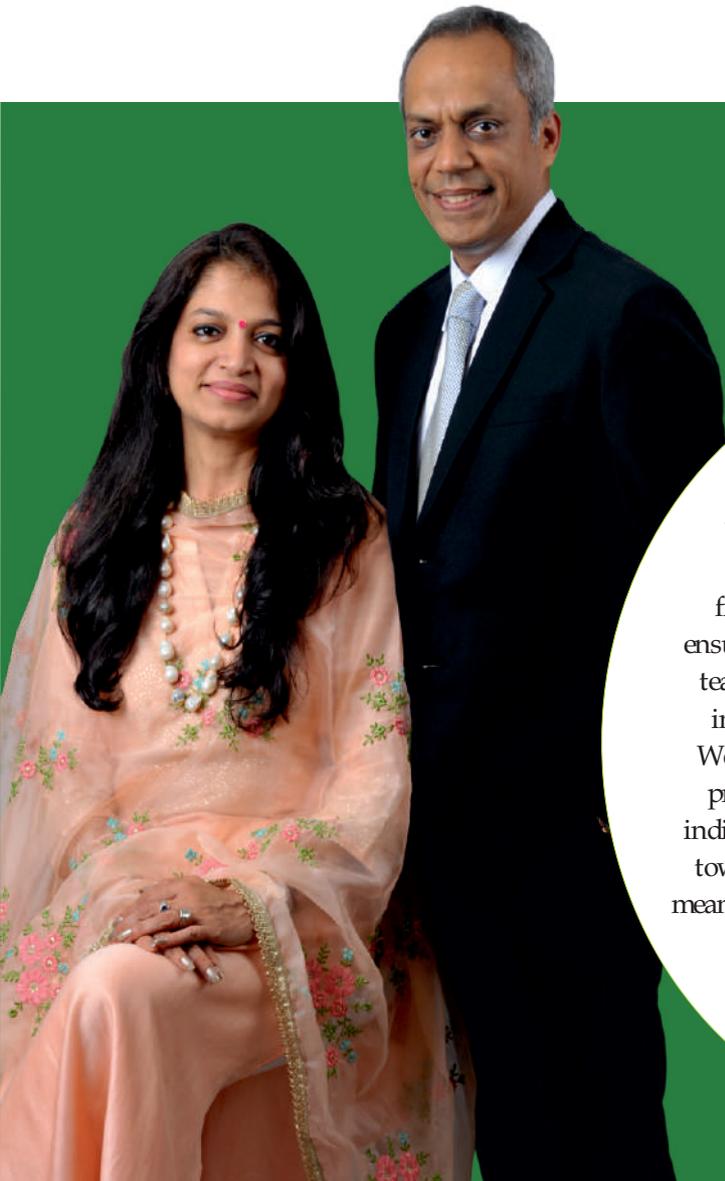


Respect and
gender equality



Global and
cultural citizenship

PROMOTERS



Mrs. Archana Goenka

We have begun the journey of IBDP with careful planning and implementation from all the aspects of the programme, thus ensuring the development of exclusive resources, teaching faculty and collaborations with other institutions for best progress to be achieved. We are glad to share that our school echoes the principles of IBO in recognising each child's individual strengths and potentials to contribute towards best learning. We are keen to facilitate meaningful and joyous learning that is customized for every learner through this elite global education programme.

Mr. Sandeep Goenka

As rightly said by Nelson Mandela- "Education is the most powerful weapon which you can use to change the world." We wish to align ourselves to the same. Students today have an unquenchable thirst to seek knowledge that cannot be satiated by traditional methods of imparting education like rote learning and passive listening. Keeping in mind, the paradigm shifts in the yield of education, children at CPGIS are provided with opportunities and situations that facilitate them to exhibit their hidden potential to the fullest. An infrastructure conforming to the global standards that helps blossom an individual talent to edify the young learners keeping in view a synchronous growth of their body, mind and soul. Following the dictum by Gandhiji, "Be the change you wish to see" -I have ensured an institution that will enable you and your ward to enrol yourself in my vision. Let us move ahead together, making this a reality and soaring towards the pinnacle of excellence.

ACHIEVEMENTS AND AWARDS



Featured in Hindustan Times
Ultimate Schools of Mumbai



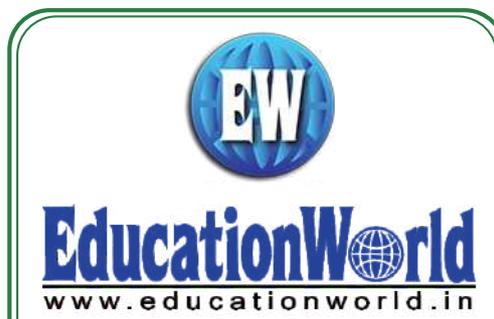
Ranked amongst the Top 10 Schools
of Mumbai as per Times Schools Survey



Honoured with Teaching Excellence
Award at International School Awards Dubai



Awarded for Excellence in Leadership
by Education World



Ranked amongst the Top 4 Preschools
of Mumbai by Education World



Awarded for Innovative Practices for
Academic Excellence by Elets

KEY OFFERINGS

- Confidence Building Programme
- Application Based Learning
- Educational Field Trips and Excursions
- Learner Centric Educational Approach
- International Student Exchange Programme
- International Curriculum
- Multipurpose Hall

- Trained, Experienced and committed Staff
- Air-conditioned, Spacious and Digitally Smart Classrooms
- 3D Painting and Doodling Club
- CCTV Secured Campus
- Well equipped Computer and Science Labs
- Optimum Student Teacher Ratio
- Safe Outdoor Play Area with Turf

SPORTS & PERFORMING ARTS PROGRAM (SAP)

- Capoeira - Brazilian Martial Art
- Taekwondo - Korean Martial Art
- Shiamak Davar - Dance Club
- Furtados Music - Keyboard and Guitar
- Rael Padamsee - Speech and Drama

- Kathak
- Gymnastics
- Basket Ball
- Football
- Cricket

- Table Tennis
- Lawn Tennis
- Skating
- Chess
- Robotics



**Centre specific*

ACADEMICS

Early Years	Primary Years	Middle Years
<p>Here a preschooler is provided with a secure, loving and stress free environment which is achieved by our unique curriculum that specializes in letting children experience the joy of discovery and a love for learning. Our innovative pedagogical approach is tailor made for 0-6 year olds. The most important years for a child's learning. It identifies the child as an individual with great potential, equipping him with skills that will help them become a responsible, sensitive and happy adult who is aware of his responsibility towards community & environment.</p>	<p>We build strong foundations in the primary years of the children by providing them with a multi dimensional curriculum. We organize instructions around themes with broad possibilities, with natural connections to other generative topics. The "hands on" and activity based approach helps students internalize concepts, thus helping them apply information and knowledge, which is of paramount importance.</p>	<p>Having achieved a strong foundation through our primary years program, our endeavor in the secondary years is to instill in them intellectual habits that stay with them for life. Rather than seeing children as a target of instruction, they are viewed as an active constructor of knowledge. This we do by providing avenues that stretch student thinking, creating a challenging and stimulating environment and providing them with opportunities to explore, observe, hypothesize, question and discuss. Our aim is to thus define his perspective in a manner that will help shape him into a globally responsible and aware adult.</p>

Co-Curricular Program (CCP) :

Comprises of components of non-academic curriculum and helps to develop various facets of the personality of the child.

It facilitates the development of various domains of the mind such as :

- Intellectual Development
- Emotional Development
- Social Development
- Moral Development
- Aesthetic Development



BOARDS* : EDUCATION PATTERN

About CBSE

The Central Board of Secondary Education (CBSE) envisions, a robust vibrant and holistic school education that will engender excellence in every sphere of human endeavour.

The Board is committed to provide equal education to promote intellectual social and cultural vivacity among its learners. The subject choices and syllabuses prescribed for the examinations are varied and aimed at nurturing the unique gifts to individual pupils.

Certification under the Central Board of Secondary Education will be recognized around the world, particularly by foreign schools and universities

Visit <http://www.cbsee.org/>

About ICSE

The Indian Certificate of Secondary Education (ICSE) is an examination conducted by the Council for the Indian School Certificate Examinations, a private, nongovernmental Board of school education in India.

The syllabus followed by the ICSE board is more comprehensive and complete, encompassing all fields with equal importance.

The subject choices and syllabuses prescribed for the examinations are varied and aimed at nurturing the unique gifts to individual pupils. Certification under the Indian Certificate of Secondary Education board will be recognized around the world, particularly by foreign schools and universities.

Visit <http://www.cisce.org/>

About CIE

Cambridge International Examinations is the world's largest provider of programmes and qualifications for 5-19 year olds. It is recognised by leading universities and employers worldwide, and is an international passport to progression and success.

Developed over 25 years ago, it is tried, tested and trusted by schools worldwide. There are over 70 subjects available at Cambridge IGCSE, including 30 languages, and schools can offer them in any combination.

Visit <http://www.cie.org.uk>

IBDP AT CPGIS

IB programmes offer students access to a broad and balanced range of academic studies and learning experiences. Undivided attention is given to conceptual learning, focusing on powerful organizing ideas that are relevant across subject areas, and help integrate learning thereby adding coherence to the curriculum. Make connections, explore the relationships between academic disciplines, and learn about the world in ways that reach beyond the scope of individual subjects. The focus is on offering students authentic opportunities to connect their learning to the world around them. In the Diploma Programme, the curriculum consists of six subject groups and three core elements.

THE THREE CORE ELEMENTS ARE:

Theory of Knowledge

in which students reflect on the nature of knowledge and on how we know what we claim to know.

The Extended Essay

which is an independent, self directed piece of research, finishing with a 4,000 word paper.

Creativity, Activity, Service

in which students complete a project related to the three concepts.

Students choose courses from following 6 subject groups:

- Studies in Language and Literature
- Language Acquisition
- Individuals and Societies
- Sciences
- Mathematics
- The Arts

Students will choose at least three (but not more than four subjects at the Higher Level (HL) and the remaining at Standard Level (SL) HL and SL courses differ in scope but are measured according to the same grade descriptors, with students expected to demonstrate a greater body of knowledge, understanding and skills at higher level.

Higher Level: 240 teaching hours. Standard Level: 150 teaching hours



JUHU
www.cpgoenkajuhu.com



OSHIWARA
www.cpgoenkaoshiwara.com



PUNE
www.cpgoenkapune.com



THANE
www.cpgoenkathane.com



KANDIVALI (SVIS)
www.svischool.com



BORIVALI (SVIS)
www.svischool.com



LAMINGTON ROAD
www.springbudslamingtonroad.com



BORIVALI
www.cpgoenkaborivali.com

C P Goenka's
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www.springbudspreschools.com



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