



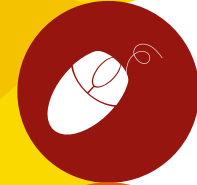
Join Us



Campus Address: Near Khadi Machine Chowk,
Kondhwa Annexe, Yewalewadi, Pune - 411 048



Contact No.: 90224 36974, 95525 20072, 8888 866610.



Email: admission@trinityinternationalschool.in
www.trinityinternationalschool.in



DISTANCE:

- 04 km from Central Kondhwa
- 10 km from Pune Camp Area
- 10 km from Swargate Bus Stand
- 14 km from Pune Railway Station



(KJEI's) TRINITY INTERNATIONAL SCHOOL



(Nursery to grade XII)
CBSE Affiliation no: 1130707

Winner of International School Award,
(ISA) British Council 2017 - 2020

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TO
LEARN



LANDSCAPE FOR LEARNING

Nestled amongst the majestic Sahyadri range situated in Pune lies Trinity International School, a co-educational day cum day boarding school. Situated in the backdrop of picturesque hill spread over 109 acres of lush greenery, with its zero-pollution and fresh air creating a perfectly conducive low-stress environment for learning and innovation. Trinity International School has academic blocks, modern labs, libraries, and a Wi-Fi enabled campus.

NURTURING YOUNG MINDS
FOR THE REAL WORLD.
TO INSPIRE, INNOVATE
AND INTEGRATE LEARNING
IN AN ECO FRIENDLY
ENVIRONMENT



KJ'S EDUCATIONAL INSTITUTES, PUNE (KJEI's) FAMILY

KJ COLLEGE OF ENGINEERING & MANAGEMENT RESEARCH, PUNE | TRINITY COLLEGE OF ENGINEERING & RESEARCH, PUNE | TRINITY ACADEMY OF ENGINEERING, PUNE
TRINITY INSTITUTE OF MANAGEMENT RESEARCH, PUNE | TRINITY COLLEGE OF PHARMACY, PUNE | TRINITY POLYTECHNIC, PUNE | TRINITY COLLEGE OF ARCHITECTURE, PUNE |
TRINITY JUNIOR COLLEGE, PUNE | TRINITY INTERNATIONAL SCHOOL, PUNE

Advisory Board



Hon. President Shri Kalyan Jadhav

The Founder President of the KJEI's.

“ HANDS THAT HELP ARE HOLIER THAN LIPS THAT PRAY. ”

I believe that a school should be able to develop the potential of every student in a holistic and integrated manner, so as to produce individuals who are intellectually, spiritually, emotionally and physically balanced and harmonious.

Shri. Kalyan Jadhav is the Founder-Chairman of KJ Enterprises a parent organization which has ventures such as

Kj's Educational Institute, Pune (KJEI's), KJ Infrastructure Projects (I) Pvt. Ltd., KJ Engineering Pvt. Ltd., KJ Realities Pvt Ltd., KJ Automotive Pvt Ltd., Seena Sugar Pvt Ltd. Wings Infrastructure Engineers Pvt. Ltd.



Vinod K. Jadhav, a Civil Engineer, is a focused professional who wants to take the President's vision forward. He believes that a school should aim at responding to the needs of the future generation. His progressive ideas both administratively and academically give direction to the school's culture and ethos.

VINOD K. JADHAV
Treasurer, KJEI
Civil Engineer,



Harshada V. Jadhav is an Engineer with a Post graduate in Finance from Cranfield School of Management, UK is the driving force behind the formation of the personalized system of education in the school wherein new approaches to teaching and learning, new skill sets for wider opportunities required for the 21st century are an integral part of the education imparted to the children.

HARSHADA V. JADHAV
Managing Director, KJEI
Industrial Engineer, Masters in
Finance & Management
from Cranfield School of Management, U.K



Trusted Hands



Mrs. Shakuntala Jaisinghani has a proven track record of more than 4 decades in the field of education as Teacher, Principal, Director, Consultant, Teacher Trainer & Inspector of schools in India and abroad. She has a rich experience in varied streams & has travelled extensively around the world for numerous workshops, seminars, conferences & training courses. She has successfully led projects for leaders in all areas of education such as academic enhancement of schools, teacher empowerment programme, whole school transformation & school academic audit in India & UAE. She is at present an Inspector of schools in Dubai for the KHDA and a Master Trainer for CBSE. She believes that “school plays a central role in the formation of those attitudes & skills that will help a child to emerge into the adult world as a productive, progressive & a well balanced individual who can function with competence and confidence in whatever milieu he or she is part of, in the future.

MRS. SHAKUNTALA JAISINGHANI

Director | Trinity International School and Junior College



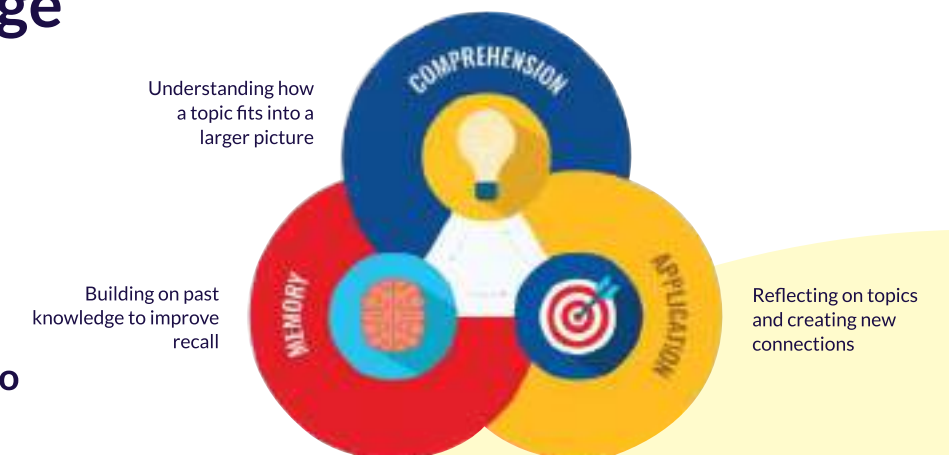
Dr. Rupali Dhamdhare has more than 18 years of experience in the field of education. A PhD in education and a recipient of a couple of awards at the national level. A firm believer in providing each child with an equal opportunity and platform to showcase their talents. As a people's person and a team leader Dr Rupali Dhamdhare brings her creative skills to her role as a Principal.

Dr. Rupali Dhamdhare
Principal

Our Multi-dimensional learning approach

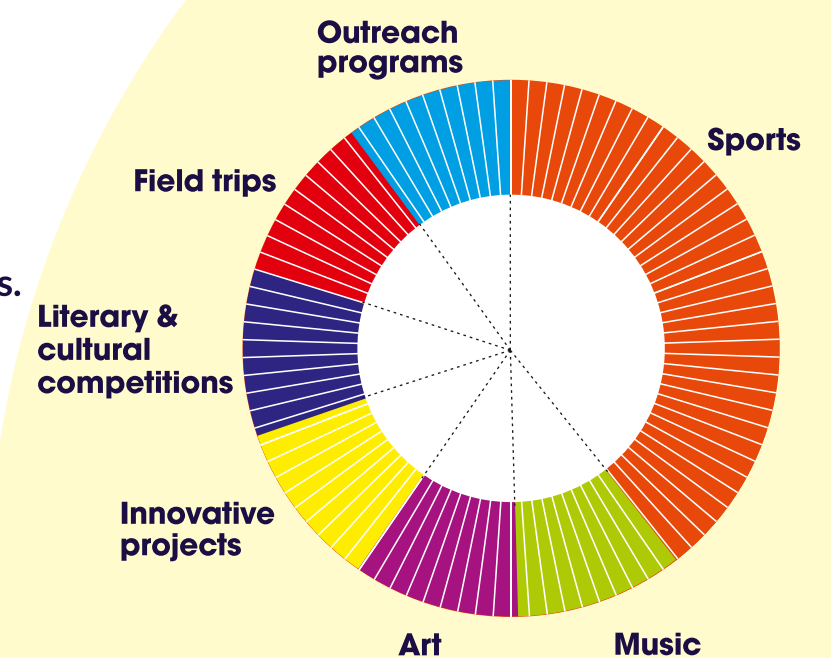
• Breadth of knowledge

Exposure to multiple Cognitive areas in the curriculum departing from traditional teaching to an experiential learning model enables students to become more cognizant of the world around them and equips them with skills to think critically and creatively.



• Fundamental skills

Children need social-emotional skills to be successful at school, home, and for the rest of their lives. These are the skills that help build confidence, understand their own strengths and weaknesses, collaborate with others, navigate social situations, develop strong relationships, and make better decisions. Without a doubt, these are critical skills for all learners. Competencies are built through various programs in the school to encompass a holistic focus through well planned activities.



Skills inculcated



analytical reasoning
and critical thinking
skills



Written and oral
communication skills



Problem
solving skills



personal
and social
responsibility



Collaborative,
interpersonal and
intercultural skills



Decision-
making skills

GOALS

- To provide our students with a conducive learning environment in which a **comprehensive scholastic and co-scholastic programme** equips them to rise to global standards.
- To provide **excellent infrastructure**, state of the art **sports facilities**, educational materials & technology to enhance our curriculum.
- To provide a **strong educational foundation** that will last a lifetime & give the students the advantage in their quest for a better future in the global community.



MISSION

Our Mission is to provide a joyful learning environment that empowers children to reach their educational and personal potential while nurturing their self-confidence and self-esteem. Trinity International recognizes that each child is an individual; that all children are creative; that all children need to succeed and believe in the total development of each child: spiritual, moral, intellectual, social, emotional, and physical. To develop a centre of excellence with **harmonious environment**, conducive to explore innate abilities of students, encouraging learning process through **innovative practices for value based knowledge** through continual learning, societal responsiveness.



WHERE STUDY IS EVERY THING BUT ROUTINE

- Internationally acclaimed Pedagogy
- 110 acre Wi-fi Campus
- Cricket and Football ground with International Standards
- Bag-less day boarding
- Subject Specific Classrooms
- Benchmarking tests to develop high academic achievement
- Continuous professional development of teaching faculty
- Ideal teacher student ratio 1:15
- Torrins Music Academy- Cofounder Ehsaan Noorani
- Digital Learning Tools
- Pollution free environment
- STEM Lab & Robotics Lab
- Astronomical Observatory
- Trinity Plus - After school Activities to provide students with mastering skills in the sport, of their choice.
- Class Library that offers books on a wide range of genres.
- Developmental clubs
- Horse Riding Classes & Professional coaching for football, basketball, Lawn tennis, Volleyball
- CCTV Surveillance, GPS Enabled Transport

SPECIAL FEATURES





Primary

It is **Progressive, Forward Thinking, and Child-centred**, using the **Integrated, Interactive Approach**. Topics and themes are carefully planned to **cross Artificial Subject Barriers**. This enables the student to have a far more **Realistic View Of The World** in which he/she lives & needs to function successfully. Much of the teaching is based on the assumption that understanding is a fundamental requirement for any learning to take place. Therefore, much of the work is based on **Hands-On Experience and Research-skills**, where the role of the teacher becomes that of a facilitator. Here, the students take an active part in **their own Learning**. They are encouraged to use their own **initiative** and develop into independent learners with a strong desire to **think critically**.

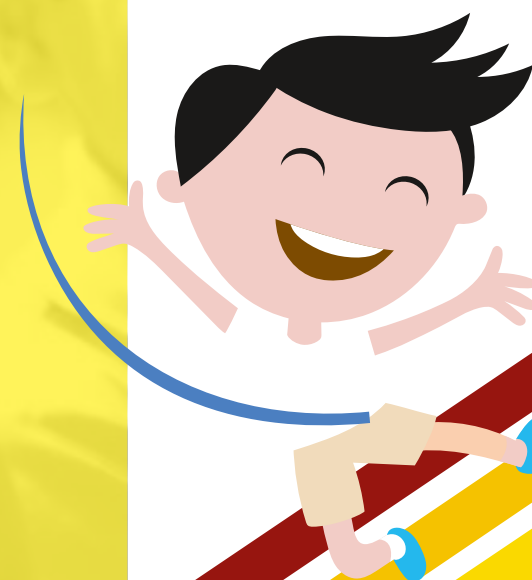


CURRICULUM

TRINITY TINKERS

Pre-Primary

In the **Pre-Primary**, the **Foundation** of a child's personality and two-thirds of his intellect is formed between the **Ages Of Two And Five**. They learn many things through observation. bearing this in mind, the school caters to the needs and demands of **Early Childhood Learning** and creates proper atmosphere for them to observe and learn things. Children learn **Educational and Social Skills** & develop **Verbal Ability** along with **Values**. They imbibe the skills and experience the **Joy Of Making** and creating things with their own hands through **Art And Craft** as well as **Independent Play**, which is an integral part of the curriculum.



SECONDARY

The curriculum at Trinity International School is **CBSE with a global perspective**, such that our students become **Independent lifelong learners**, motivated to seek true knowledge which is **Experiential and Transformational**. A special feature of academics at Trinity is **Personalised remedial and tutorial classes** not only for **weaker students** but also for high achievers, assisting both categories of students to constantly improve their performance.



SR. SECONDARY

The Senior Secondary School – (Grades XI & XII), follows the CBSE curriculum. CBSE curriculum prepares students for the All India Senior School Certificate Examination at the end of grade XII. Besides preparing students for higher education & career of their interest, the school encourages 21st Century learners to explore, innovate & express independently & confidently through curriculum based and co curricular activities. All three streams are offered, **Science, Commerce & Humanities**. Provisions are made for **career counseling & Internships** arranged for students to make informed choices for their higher education. Career pathways are suggested and students given opportunities to pursue and excel in **competitive exams** of their choice

Learning to LOVE Loving to LEARN

Classrooms are spaciouly designed to seat 30 students, and are equipped with play areas for pre-school, projection systems, computer facilities and pigeon holes.



I.T. LEARNIING

At Trinity, we emphasize close integration of online and off-line learning. Computers augment off-line learning but are not substitutes. Opportunities for creative learning (beyond accessing information) are the touchstone of the School's IT curriculum.



OUR Pedagogy

An Integrated approach using 21st Century learning strategies. **Activity based Collaborative learning** where Students work together in small groups and learn through interaction with each other while the teacher coaches the process. **Project-Based Learning** helps teachers create environments wherein they & their students work with complex, intriguing situations that foster inquiry, research, & the drawing of reasonable conclusions. Subjects are integrated to make Learning more meaningful. **Multiple Intelligence theory** is incorporated with **Differential learning** to make the Learning process more personalized catering to all types of Learners individually.



ASSESSMENT & EVALUATION

As per CBSE norms, the assessment structure & examination for Grades VI to IX comprises of two terms TERM-1 (1st half of the session) Periodic Assessment and Half Yearly Exam. TERM-2 (2nd half of the session) Periodic Assessment and Yearly Exam. Periodic Tests include Written Test; Note Book Submission and Subject Enrichment (Project work and others). Promotions will be based on overall performance throughout the year. Grades I to V Assessment is formative and only two Tests at the end of each term are conducted.



TRINITY+PLUS

After school Activities are offered to students for professional coaching in a wide array of Sports like Football, basket ball, Hockey, Cricket, lawn tennis along with Horse Riding.

SPORTS

Growing healthy Bodies and Mind

The school boasts of separate Grounds and modern facilities for each of the games and sporting disciplines in its vast campus. Inter-house and Interschool Events are held for students to acquire greater proficiency and experience in Sports.

Outdoor Sports include:

A separate Play Area for the Trinity Tinkers
A basket ball Court | A Football Ground | A Cricket Pitch

Indoor Sports comprises of:

Table Tennis | Skating | Chess | Carrom Board

DEVELOPMENTAL ACTIVITIES

Education that fosters Creativity, development and Learning is the hallmark of our school. Our Instructional programmes are adapted to help students learn through well designed Activities to make learning an enjoyable experience. The school provides a variety of developmental programmes giving the students, a more comprehensive platform for inculcating Values & developing Social & life skills. Inter-House competitions-Literary as well as cultural, Community service in the form of "Joy of Giving" week, Hobby clubs on Fridays which include Cooking, Nature, Mathemagic, Martial Arts, Animation, Robotics, Elocution & Drama, hone the individual skills of students.





SCHOOL MESS

The School maintains a very high quality of nutrition and hygiene. Under supervision of Mess Management Committee, expert chefs prepare delicious vegetarian dishes. Special cuisines are served on festivals and other such days. Dietary meal Plans are prepared and shared with parents to provide wholesome nutrition to students.

INFIRMARY FACILITIES

The Infirmary at Trinity is a facility with a qualified and experienced Nurse in attendance, round-the-clock, for first aid, primary medical and in-patient care.

- The school has a tie up with a renowned hospital in Pune for referral and other treatments.
- Arrangements are made for regular check-up by a Pediatrician.

PARENT COMMUNICATION

Parent school Partnership is enhanced by a strong communication system which enables Parents to follow their child's daily activities and progress through our ERP system. Academics, Events, Achievements are shared with Parents and their Feedback is elicited to address their issues.



SECURITY

The school boasts of impeccable security arrangements. The RFID tracking system ensures the safety of the child by tracking & monitoring the buses. CCTV s at all strategic points keep a vigil on students & other members in the school premises. Two security points, at the entrance of the campus and the school building provide strong support for keeping students safe and secure. Regular Audits are conducted to monitor the security within the school.

TRANSPORT

All buses are with seat belts, CCTV Camera and GPS fire extinguishers and emergency exit doors. Every bus has a female attendant. RFID system ensures children's safety.



ADMISSIONS REGISTRATION

School prospectus must be obtained from school office and the registration form in it should be completed complying with the instructions in all respects and submitted to the school by the date laid down for this purpose, along with the registration Fee.

Educational Background For Admission (primary & secondary)

The child must have passed the qualifying exam (previous class) for the class to which admission is sought from a recognized school affiliated to an All India Board or State Board of Education.

ADMISSION CRITERIA FOR GRADE XI

- Should be X Pass from any recognised board
- Admission Test

RULES FOR ADMISSION

- 1) All the children registered for class 1 upwards will be submitted to admission tests, which may consist of interviews and tests-written or oral, or both, as laid down by the school for different levels. For Primary classes, the written tests will be in English, Hindi, Mathematics Environmental Studies & General Awareness. The offer of admission will depend on:
 - The child's performance in the Test/Interview.
 - Availability of vacancies in the class concerned.
- 2) Students offered admission must complete the following formalities within a week, or the offer will stand cancelled.
 - Submission of evidence of date of birth (Original Birth Certificate from Municipal)
 - Evidence of passing the last class, promotion to present class, along with the mark sheet and Transfer certificate from the previous school, which should be a recognized school, affiliated to an all-India board or a state board of education.
 - A medical certificate from a recognized doctor showing the record of vaccination/Immunization etc, as well as a mention of any particular ailment or health condition about which the school ought to know.
 - Full payment of Fees and dues are payable by a new student at the time of admission, as per the schedule laid down by the school.

