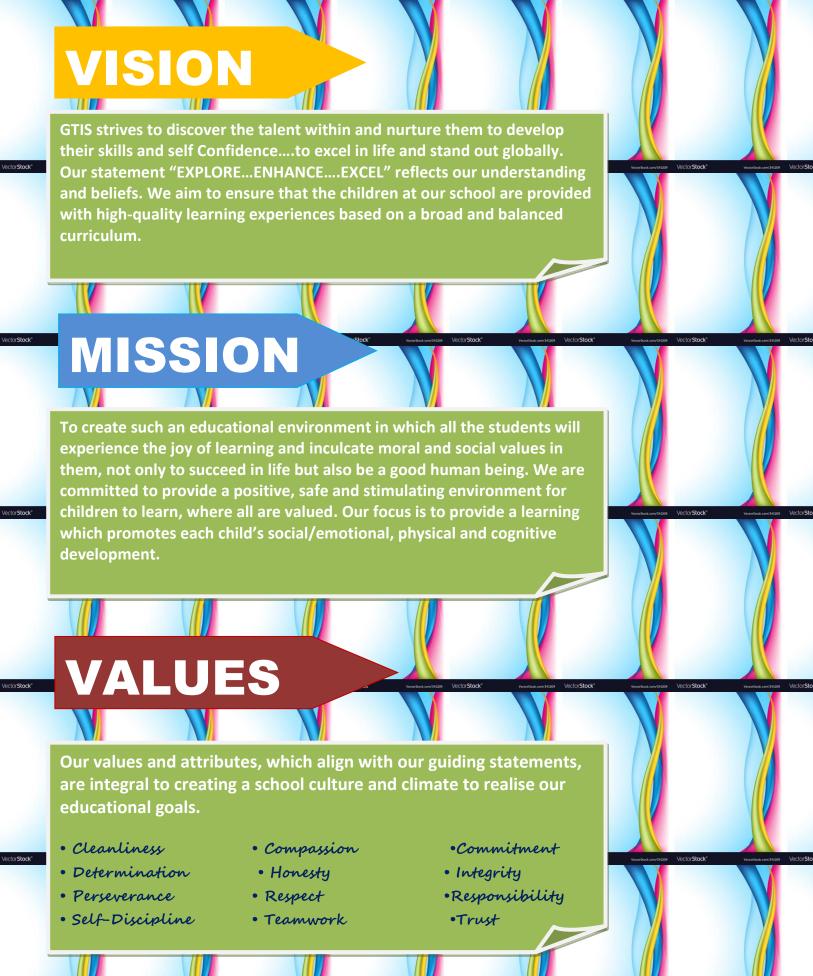
# From Management Desk ... Dr. LalitKumar Dhoka Dr. Swapnali Dhoka Chairman & Trustee Managing Director Global Talent International School Global Talent International School



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#### What makes GTIS truly distinctive?

- Celebrates a culture of excellence in academics and 360° development of children.
- Individual attention to each child to cater to their diverse learning needs.
- > Talented, experienced and dedicated teachers with linguistic and cultural diversity
- Inclusive education, with a committed team of student care professionals
- Offers an Excellent curriculum based on NEP Policy.
- Outstanding academic results, sports and co-curricular achievements.
- > Upholds Indian culture and values, whilst fostering global citizenship.
- > A safe and secure learning environment, with focus on student well-being.
- High-quality student leadership opportunities including exposure to leaders, innovators and iconic personalities from all walks of life.
- Marshal Cadet Force training for students.
- Sports including Cricket, Chess, Football, skating, Gymnastics, Mallakham etc.

## Explore:

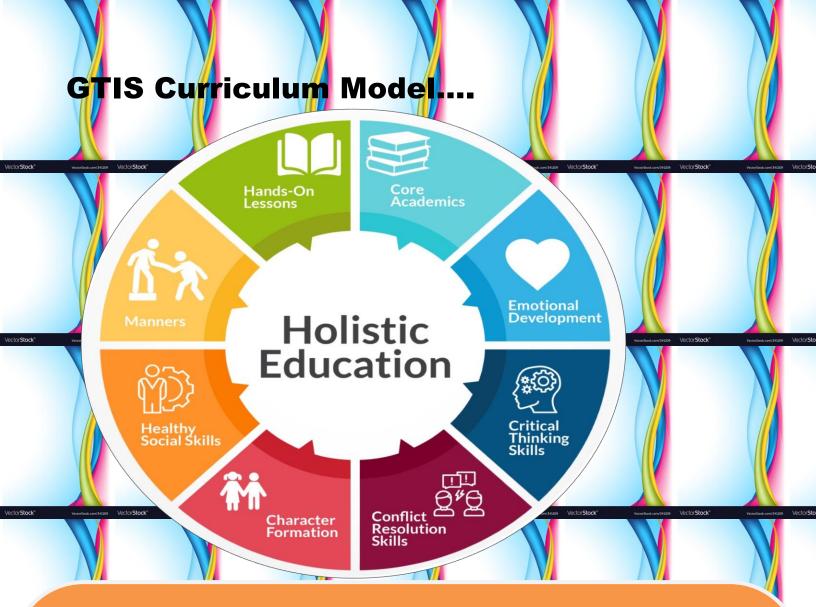
Every Child is gifted with a unique combination of talents... Explore it.

#### **Enhance:**

Provide favorable environment & encouragement to Enhance them.

EXCE

So that child can Excel in it...to succeed in life.



The <u>GTIS Curriculum Model</u> represents the School's commitment to optimize teaching and learning, and facilitate children's holistic development and well-being. Through a curriculum that is stimulating and creative, and an environment that is safe and child-centered, we enable the learner to explore multiple dimensions of excellence, encompassing intellectual, social, emotional and physical development. There is equal emphasis on academic rigor and engagements beyond the classroom through a wide spectrum of opportunities. The School's guiding statements underpin the facts that cherishing one's own culture and respecting that of others, as well as values-based learning, are pivotal to holistic education. The educational programmes at the School focus on inculcating in the learner <u>five key attributes</u>: <u>creativity and innovation, collaboration, leadership, global citizenship and life-long learning.</u> All the elements in our curriculum model converge to bring out the best in every child and enable them to be on the path of continuous development and progress.

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# **GTIS Academic Program**

The Pre Primary Programme inculcates in children the qualities of curiosity, exploration and discovery in a fun-filled, safe and happy learning environment. An individualized approach helps nurture a love of learning; develop social skills, and instill moral values. The emphasis is on developing in students, self-confidence and the ability to effectively communicate in English as well as in their mother tongue; teachers ensure this through effective use of language and by encouraging children to express themselves freely. This Programme makes use of a range of individual and group activities which create a lively and positive learning environment. Games, songs, creative projects, story-telling, role-playing, drawing and painting help develop children's foundational skills in literacy and numeracy.

The use of manipulatives, pictures and symbols helps them identify relationships between sets and groups of things to be sorted, counted, shared and represented. Sports and interactions with sports teachers help in strengthening coordination and motor skills, and instill enthusiasm for sports. Picnics and field trips enhance students' understanding of their surroundings. Celebration of festivals sensitizes them to multiple traditions and cultures.

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The Primary Programme encourages inquiry and exploration, and develops children's competence in various skills - listening, speaking, reading, writing (LSRW), problem-solving, observation, measurement and use of information and communications technology. It has an exciting and creative learning environment, with an inter-disciplinary appreciation of Languages, Mathematics, Science and Social Studies. Equal emphasis is given to individual, small group and whole-group activities, to improve children's ability to work across all levels. Physical Education develops sports skills and creates health awareness. Exposure to team and individual sports encourage a sense of team spirit, and individual effort and accomplishment.

The wide range of curricular and co-curricular opportunities like Music (Vocal & Instrumental), Clubs (Nature club, cooking club, ICT club, DIY club, Yoga club) etc. helps instill in children confidence and discipline. The focus on developing communication skills helps them appreciate the value of education, as it reflects in their ability to express themselves, in addition to developing pragmatic skills.

The Middle and High School Programme is structured to meet children's varied intellectual and developmental need. The main aims of the Programme are developing skills related to reading, writing, reflecting, critical thinking, public speaking, fostering initiative among students and a desire to acquire knowledge. Academic subjects include English, Mathematics, Science, Social Studies, Hindi, Marathi, one foreign language. PSHE (Personal, Social, Health Education) helps students address their age-specific interests and concerns, builds awareness, and promotes compassionate and ethical conduct. Physical Education is offered in a more formal manner and sports skills are fine-tuned. This prepares students to pursue sports in a more structured and purposeful manner, Projects, presentations and group activities are more formal and research-based. Inter-house cultural and sports competitions encourage healthy competition and team spirit. Students begin to contribute to class assemblies, events, and take up roles of





## Language

- \*Part of upbringing
- \*Brain develops rapidly
- \*Stimulate sight, sounds and speech patterns
- \*Start with small words and move on to complex sentences

#### Cognitive

- \* Thinking
- \*Problem solving
- \*Conceptual understanding
- \*Overall intelligence

Key Elements of Holistic Development

## Social-Emotional

- \*Helps in development of all other areas
- \*Understanding and expressing emotions
- \*Build confidence and curiosity
- \*Social relationships

## **Physical**

- \*Fine motor skills
- \*Gross motor skills
- \*Hand-eye coordination
- \*Balancing
- \*Build sensory capabilities









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- Clubs (Nature, ICT, Yoga, DIY, Cooking etc.).
- Music (Vocal & Instrumental).
- Yoga & Zumba.





#### **Indoor Sports**

- Chess.
- Skating.
- > Gymnastics.
- Mallakhamb, Karate etc

#### **Outdoor Sports**

- Cricket.
- Basketball.
- > Football.
- ➤ Kabaddi, Kho Kho etc.



#### **Art & Craft**

- Drawing.
- > Crafts.
- Painting.

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