



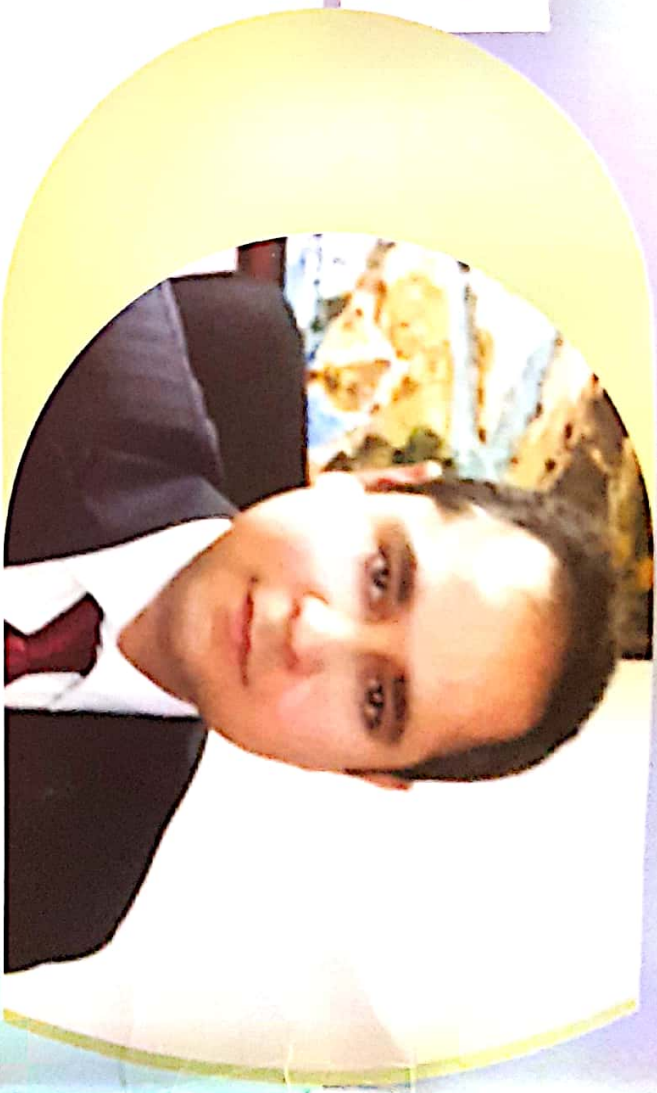
DELHI PUBLIC SCHOOL GHAZIABAD INTERNATIONAL

Under the aegis of DPSC Society



ONE SCHOOL...MANY JOURNEYS...

CHAIRMAN'S MESSAGE



The Delhi Public School Ghaziabad Society conceived and founded in 1980 has become a pioneer in the field of education with DPSG Meerut Road as its first initiative is now a name to reckon with. As the third venture of the society, DPSG International was founded in 2008 in an attempt to reach out to a wider circle of families and forge intense partnerships with them.

DPSG International, an IB World school celebrates the culture of excellence and is an embodiment of values. With excellent AISSCE results under its belt, it is poised to set benchmarks in all domains of education. The school strives to imbue the students with attributes of compassion, tolerance and perseverance to mould them into globally sensitive personalities with an Indian soul. Our core curriculum fosters the pursuit of truth and truthful action, unity and integrity of knowledge and harmony between faith and reason. It encourages students to think ingeniously, act independently and create inventively.

DPSG group of schools have always opened up new and challenging vistas for students in academics and sports for the holistic development of students and to ensure their success in all walks of life. We take pride in our association with the second generation learners of Ghaziabad and welcome the faction poised to join the portals of DPSG International in their quest for international curriculum of learning.

I welcome you to the porticos of learning at DPSG International.

Best Wishes

Anshul Pathak

Chairman, DPSG International
Vice-Chairman & Treasurer, DPSGS

A photograph of four diverse children of various ethnicities and ages, all smiling and looking towards the camera. They are positioned in the upper half of the page, with their heads and shoulders visible. The background is a soft, out-of-focus outdoor setting.

WE ARE

A vibrant and welcoming learning community, committed to creating the best possible educational experience for every child that joins its portals in quest of knowledge. We enable children to grow as they learn and reach their full potential.

We aim to provide an extensive, well-balanced and relevant curriculum that encourages positive behavior and respect for all. We believe that a stimulating and enriched environment fosters growth and makes learning an enjoyable experience.

OUR MISSION

As an IB school DPSG International aims to create global citizens, who possess inter cultural respect and understanding. To this end, the school is committed to ignite the minds of the students to dream big and possess valuable life skills. We endeavor to impart quality education that would transform the students into independent, resilient, socially sensitive learners for life, so that they become individuals of value to the society.





WE ARE
UNIQUE

We acknowledge the need of imparting an educational experience that prepares children to become globally sensitive citizens with an Indian mind and an Indian soul.

We believe that a curriculum of excellence with a global dimension is central to the education of children to face the challenges of the 21st century with confidence and strength of character.

We believe that individualized attention catering to diverse learning needs is necessary for the children to develop a well-rounded personality.

We provide a safe and secure learning environment which upholds Indian culture and values whilst fostering global citizenship. We impart equal leadership opportunities to students from all walks of life.





PEDAGOGICAL PRACTICES



The curriculum at DPSG International is a blend of 21st century reasoning skills and traditional values which foster the pursuit of truth, integrity of knowledge and harmony between faith and reason. With a student-centered approach that embraces multiple teaching strategies and experiential approaches we strive to cater to different learning styles of children. Inquiry-based and application-oriented approaches across all subjects and age groups enable students to learn and respect a range of ideas independently and collaboratively. It helps them develop new perspectives and take responsibility for their learning. Flipped classrooms, project-based learning, brainstorming, role play, interactive lab experiments and self and peer evaluation make learning more engaging and effective.

As the 48th IB World School we strive to provide a learning environment that inspires and motivates children to explore limitless possibilities in their quest for knowledge.

STARZ THE PRE-SCHOOL



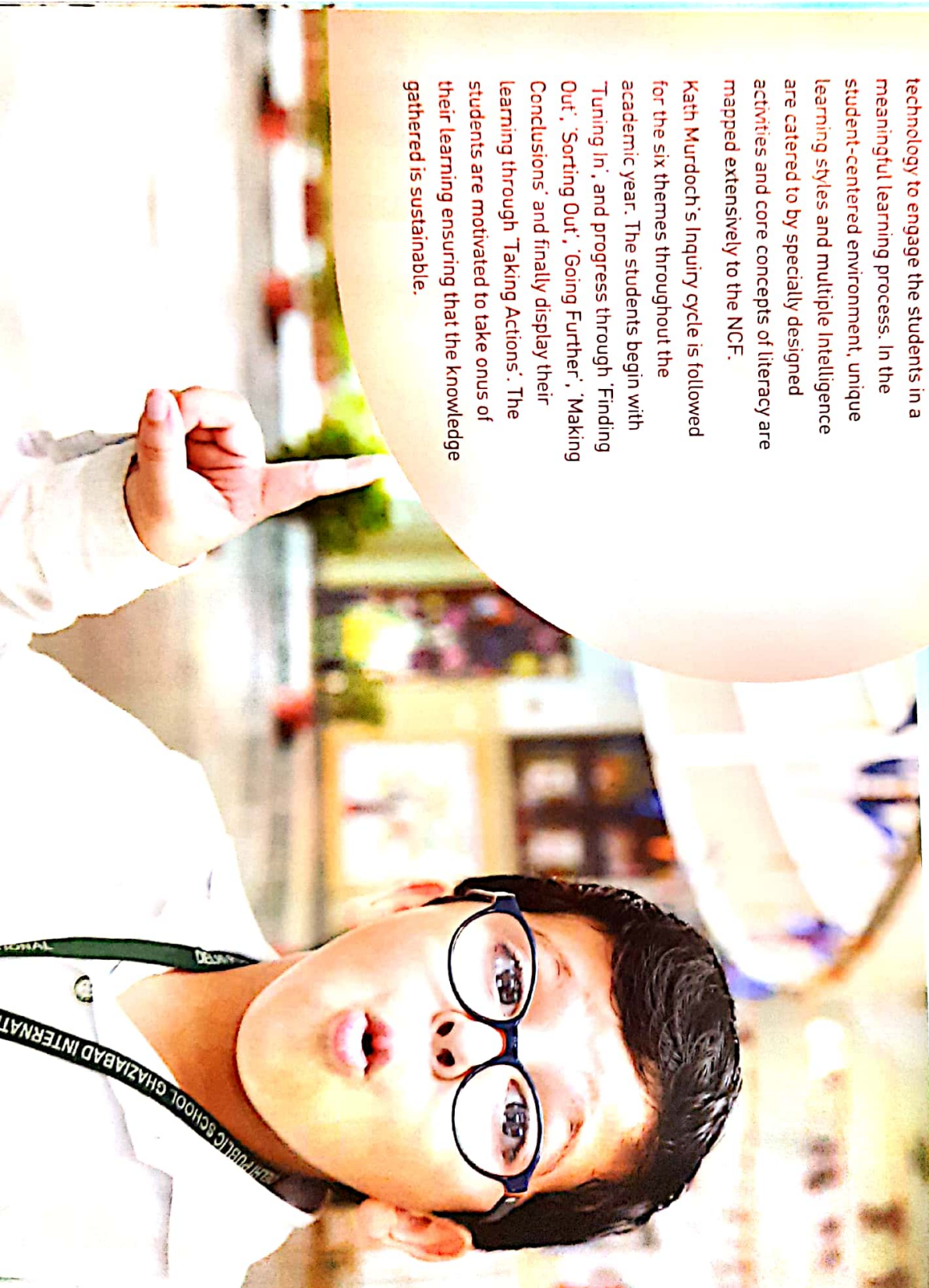
Tiny tots are introduced to school life where they are free to explore, investigate, discover, create, practice, rehearse, repeat, revise and consolidate their knowledge, skills, values, understanding and attitudes. The curriculum is aimed to developing basic gross-motor, fine-motor, linguistic and socio-emotional skills. Learning is enhanced through various stimulating and thought provoking activities.

The PYP promotes spiritual, moral, cultural, intellectual and physical development by providing children ample opportunities to express themselves creatively and innovatively.

New concepts are introduced using latest technology to engage the students in a meaningful learning process. In the student-centered environment, unique learning styles and multiple Intelligence are catered to by specially designed activities and core concepts of literacy are mapped extensively to the NCF.

Kath Murdoch's Inquiry cycle is followed for the six themes throughout the academic year. The students begin with 'Tuning In', and progress through 'Finding Out', 'Sorting Out', 'Going Further', 'Making Conclusions' and finally display their learning through 'Taking Actions'. The students are motivated to take onus of their learning ensuring that the knowledge gathered is sustainable.

PRIMARY
YEARS





SAND PIT TO PRACTICE WRITING



PLETHORA OF PHYSICAL ACTIVITIES TO
DEVELOP GROSS MOTOR SKILLS

CLAY MODELLING TO DEVELOP
FINE MOTOR SKILLS

JOLLY PHONICS



MIDDLE SCHOOL

The CBSE curriculum followed in the middle school furthers concepts and skills learnt in the Primary School and ensures a progression in learning.

Writing, reading, reflecting, critical thinking and public speaking are few of the skills that are encouraged to foster initiative and a desire to acquire knowledge. Regular academic subjects along with a choice of foreign languages like French, German and Japanese are offered to students. Art, Sculpture, Theater, Music, Yoga and Dance are integrated into the main stream curriculum and are further strengthened as optional co-curricular activities.



Projects, presentations and group activities along with inter-house cultural and sports competitions encourage healthy competition and team spirit. Students' participation in assemblies, class presentations and other theatrical events encourage confidence and responsibility. Community service is offered through School initiated programmes and partnerships with NGOs. Field trips and excursions develop social skills and general awareness about the world.



SENIOR SCHOOL

The Senior School curriculum emphasizes learning basic facts and gradually moves to detailed understanding of concepts, through interpretation and evaluation.



It focuses on the principles of knowledge, understanding, application and skill-sets. Projects and the application of knowledge aid the development of analytical skills and form an integral part of the curriculum. Using a stimulating classroom environment and high levels of student engagement, the students are empowered to build on their own learning styles through discussion-based learning, hands-on activities and innovative approaches to learning across all subjects.

A photograph of three students in school uniforms. A male student in a green blazer and tie is seated at a table, writing on a clipboard. Two female students, one in a green vest and the other in a green blazer, are standing behind him, looking at his work. The background shows a classroom setting with bookshelves and other students.

ACADEMIC PROGRAM XI-XII

We recognize the importance of providing a safe, supportive and respectful environment. Through individualised attention that appreciates a child's differing abilities, we help them cope with emotional challenges and provide them guidance to select higher education pathways, within the school and beyond.

We place emphasis on helping students develop essential life skills to prepare them for the opportunities, responsibilities and experiences throughout their life. All students engage in an active life skills programme with peer educators and a leadership programme that hones their leadership skills.

EMPOWERING STUDENTS



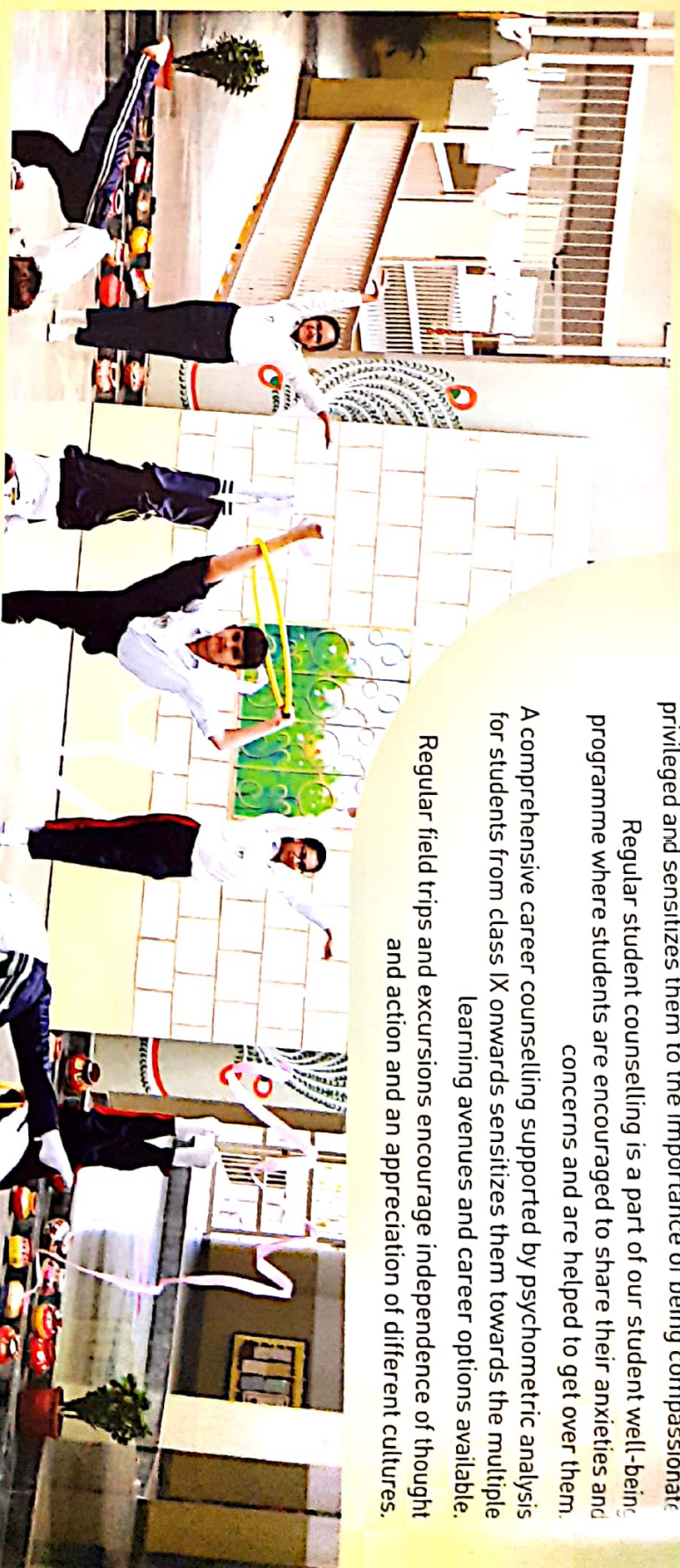
BEYOND ACADEMICS

upgrading of infrastructural facilities and resources is instrumental in the physical, emotional, intellectual creative, spiritual and social well-being of children, and to develop them as well-rounded individuals. The student indulge in many out-of-classroom activities and experiences such as club SUPW, theatre, sculpture, music, robotics, football, cricket, basketball taekwondo and many more. The Community Outreach Program encourages children to understand the challenges faced by the less privileged and sensitizes them to the importance of being compassionate.

Regular student counselling is a part of our student well-being programme where students are encouraged to share their anxieties and concerns and are helped to get over them.

A comprehensive career counselling supported by psychometric analysis for students from class IX onwards sensitizes them towards the multiple learning avenues and career options available.

Regular field trips and excursions encourage independence of thought and action and an appreciation of different cultures.





INFRA STRUCTURE

Equipped with state-of-the-art smart boards and Science labs, the school boasts of a first-rate infrastructure with air-conditioned class and activity rooms. Separate junior and senior libraries house a varied selection of books on all subjects and genre. Carefully selected titles reflect a variety of viewpoints on contemporary and historical issues, supporting and enhancing all domains of learning. The vibrant and colourful Pre-primary and Primary classrooms are as lively and cheerful as its students. The junior school classrooms are festooned with the handiwork of the students and display their creative talents.

The separate creative block 'Creatika' houses separate rooms for Art, Sculpture, Music, Western and Indian Dance, Theatre and Robotics.



ADMISSION GUIDELINES

- Registration form can be downloaded from the school website or is available at the school front office on all working days from 8:00 a.m. to 3:00 p.m.
- Age Criteria for Pre-Nursery is 2+ as on 31st March

REGISTRATION

- Registration form along with the required documents

	Pre-Nur - Prep	I-XII
Original Municipal Corporation birth certificate	Yes	Yes
Adhar Card	Yes	Yes
One family Photograph	Yes	NA
Vaccination Card	Yes	NA
Three Passport size photographs of the child	Yes	Yes
Progress report of previous two classes	Yes	Yes
Address Proof	Yes	Yes
Parent ID proof	Yes	Yes
Class X Registration No. (For Admission to Class XI only)	Yes	Yes

ENTRANCE

- Intimation of dates for informal parental interaction for Pre-Nursery-Prep and written entrance test for other classes at the time of Registration.
- Admission test for classes I-V will be taken in English, Hindi, Maths and for classes VI-IX will be taken in English, Hindi and Science and for class XI will be taken on the basis of subjects opted by the students.
- Both the parents must be present for an interaction with the Principal along with their child.

SELECTION

- The list of the shortlisted candidates will be put up at the main gate.

ADMISSION

- Enrolment form and Knowing You Better form and Admission file to be filled at the front office at the time of admission.
- Copy of last Class Progress Report and Original Transfer Certificate issued by the previous school should be submitted before joining school (I to XII).





DELHI PUBLIC SCHOOL GHAZIABAD INTERNATIONAL

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