School Brochure



Life@KPS

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At Khaitan Public School, we are committed to raise a generation of global citizens. Everything we do is directed to this goal.



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The world is changing. So is the world of education.

Education is undergoing a transformation, and leading this is Khaltan Public School. At KPS, our pedagogy is tailored to suit the needs of the evolving world and today's generation.

Whether it's employing the latest digital tools, or giving prominence to sports, arts and other co-curricular activities, we do averything in our power to raise the global citizens of tomorrow. Read on, in the pages to follow, about what Life@KPS is all about, and how we endeavour to accomplish our goal.

Life & KPS

We don't just raise the standard. We are the standard.



Life@KPS

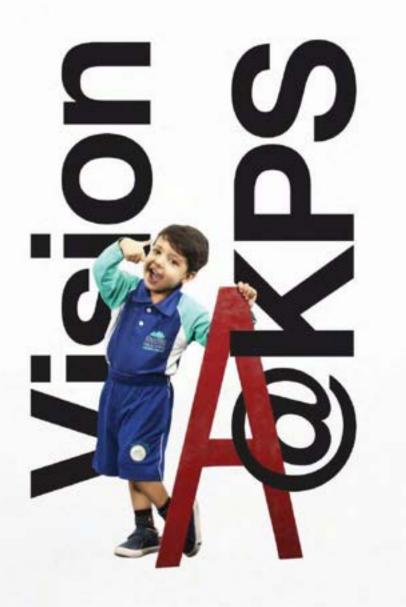
KHAITAN PUBLIC SCHOOL TODAY HAS BECOME AN EXEMPLAR OF QUALITY AND INNOVATION IN EDUCATION.

With around 20 years of experience in education, and more than 3000 students under its aegis, KPS has a reputation for setting the benchmark in work culture and teaching-learning methods.

KPS is ranked at #2 among the best schools in Ghaziabad by the Times School Survey and #4 in Ghaziabad by the Education World C-fore Survey. It has also been awarded a pan-India rank of 4 for its superior teaching-learning resources at pre-school level, and has received an award for excellence in co-curricular education by ScooNews. The efforts of the Special Education Needs faculty have also secured the 6th rank in the Promising 21st Century India Preschool Awards. Our vision is to impart quality education to the masses, and towards this endeavour the school has always stayed focused on academic ingour. Testimony to this is our alumni making their mark by acing competitive examp like IIT (JEE), NEET, JIPMER, KVPY, etc. The school gives equal importance to sports, arts, music and dance whether it's faculty, infrastructure and curriculum. A state-of-the-art sports complex equipped with an international standard shooting range and facilities for 17 different sports is a highlight of the school. Within the school campus is also a half-Olympic sized all-weather swimming pool.

The school campus is a digital hub of automated processes for all academic and administrative purposes. It is a welcoming environment, where every corridor is decorated with the art work of our students. A solar plant, and water harvesting and waste management systems make the school a green campus, conscientious about its carbon footprint.

The philosophy of Student First' allows the school to focus singularly on the creation of global citizens with humanitarian ethics and values. The aim is to develop empathy and inclusivity in our learners and turn them into productive global citizens. It is this vision that we wish to develop into a movement in the field of education.





Building a grand edifice. Building strength of character. Our founders focused on both.



MESSAGE FROM THE CHAIRMAN



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10

The foundation of Khallas Fubilit School was laid in 2001 with just ninestudents. Today KPS has enrenged as a top school in Chassibal with more then 3000 students and a unique place of its own in the NCIT.

The vector of my parents, She' Q, Ni, Khatae and Simt, Draubadi Deel Fhuttain has not just lied to the huge brick and montar editors that you bee. Its waitation can be seen in the siteraph of character of our students, as web. They believed in quality objaction the rate and all.

The aim of our school is to enuble the students to sear high - monally.

socially, and rgintually, KPS is a fully accompliated CBEE school in Onvestigate that provides to its students high standards of learning through its committed and highly qualified learny and global infrastructure.

Our teachers are trained by the best in India and abroad, in curtoulum design, pedagogy and assessment, and that is one of the reasons we are among the best schools around.

Kamish Khallari



MESSAGE FROM THE VICE CHAIRMAN

The reason Khaiten Public School holds a position is the top 10 schools in Ghucabad is because here the student silvage comes first, it is our honest endesnaur, as an institution, to prepare our students for global

The world is becoming smaller and more connected with each passing day. Today a person living in a reinche wlage is as much a global chore as someone ferm a metropolitar chy.

olitership.

We have always almost at helping our students develop a global perspective by gluing them safed exposure and emailing them to theix about the changes they can bring about. That positions us in the list of top schools in Chastoad with a strong local on the helpits development of our students. Education is not rearry apatemics, but an experience of sorts. I talke is the journey, not the desilitation alone, NPS believes in a much larger definition of success wherein the process is ensywhere and treated with sanctify, not mently as a coore that reads to be forcefully completed.

Antaxia rightfully claimed. "We are what we repealedly do, excellence, frien, is not an exit, but a hold." My visiter is to make away person asserticled with KPS acquire the habit of learning. I strangy believe that if we can include the loy of learning in car shutlents, we would have achieved our goal and fulfilled our mission.

- Anirudh Khaitan

Being a global citizen is not about where you live. It's about how you are raised.

LextGen earnn

Learning is undergoing a paradigm shift, and KPS with NextGen Learning is leading this transformation. This calls for a radical change in the way we approach school education. It's reflected in everything we do - from the tools we employ to the way we train teachers. Because we need to be innovative and cutting-edge to create the global citizens of tomorrow.



We are not a different school, but a different school of thought.

READ ON TO DISCOVER WHY



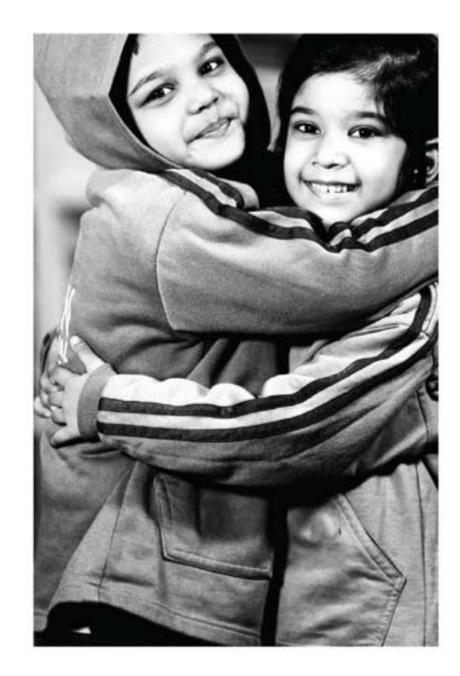
Life & KPS





"If you want others to be happy, practice compassion. If you want to be happy, practice compassion."

- The Dalai Lama



Compassion. Resilience. Awareness. It's as important to learn them as science, history and maths.

At Khaitan Public School we have partnered with an innovative K-12 education programme called SEE (Social, Emotional, and Ethical) Learning. SEE Learning is the vision of His Holiness the Dalai Lama and is developed by Emory University USA. It is a comprehensive framework for cultivating social, emotional and ethical competencies which has a comprehensive focus on ethics. Ethics, here, are not based on any particular culture or roligion, but rather grounded in universal, basic human values such as compassion, tolerance and forgiveness.



What is it?

SEE Learning provides educators with the tools they need to foster the development of emotional, social, and ethical intelligence for students and themselves. It represents the state of the art in education by enhancing SEL programming with key additional components, including:

attention training

compassion and ethical discemment

systems thinking

resilience and traume-informed practice

Who benefits from it?

It has traditionally been assumed that academic and social emotional issues are distinct, and anything that doesn't directly relate to students' academic performance must be dealt with outside the classroom. However, research—along with the personal experience of many students and teachers—has indicated that working through social/emotional issues productively has very positive outcomes like better academic performance, fewer disciplinary incidents and greater awareness and understanding for students about how to handle their emotions. This programme provides educators with a developmentally-staged curriculum consisting of easy-to-implement lessons, the conceptual framework used to design the curriculum, and resources for educator preparation and development. SEE Learning empowers students to engage ethically as part of a global community and provides educators with the tools to support student wellbeing. SEE learning course is the science of compassion for the cultivation of awareness and is considered the turne of education.

What are its benefits?

- Offers a compassionate classroom environment in which students are treated fairly and respectfully by their teacher and other students, fostering a sense of belonging.
- Encourages the development of mindful awareness that helps students regulate their bodies and provide themselves with self-care.
- Fosters self-compassion and compassion for others which helps them build positive relationships with self and others.
- 4. Helps teach and practise attitudes and skills that allow students and educators to manage and recover from everyday stress and challenging situations. Educators can foster students' resilience by helping them to identify and create individual and social resources so that when they are exposed to challenging events, they can access those resources.







The internet. Laptops. Tablets. They are the pen, paper and books of today.



Life@KPS

Today's generation does not deserve yesterday's tools. To rule tomorrow, they need today's devices.

At KPS. technology empowers us to deliver quality education in less time.

Our infrastructure supports the latest digital tools and technology. We employ Artificial Intelligence (A.I.) for instant feedback, virtual classrooms and flipped learning, a blended learning approach that mixes personal interaction with independent study through technology. We have Al-enabled classrooms that simplify the creation, distribution and grading of academic material in a paperless way. Further, all academic data is streamlined on a dashboard, and the progress of the students monitored.

TODAY ICT PLAYS A VITAL ROLE IN CREATING 21ST CENTURY LEARNERS AND GLOBAL CITIZENS, TOOLS LIKE WINDOWS 10, OFFICE 365 AND MINECRAFT FOR EDUCATION HELP US IN THE FOLLOWING AREAS:



Amywhere anytime learning Personalised At KPS, Office 365 is used learning and MS Teams for Project-based conducting remote classes. learning Educators explain topics Games-based and do assessments also. leatning platform to share portfolios STEAM La. the student performance learning

Across the campus we parents. This includes the provide 100 MBPS speed. and all classrooms have AV facilities and laptop devices.

for teaching and learning.

and get real time foodback

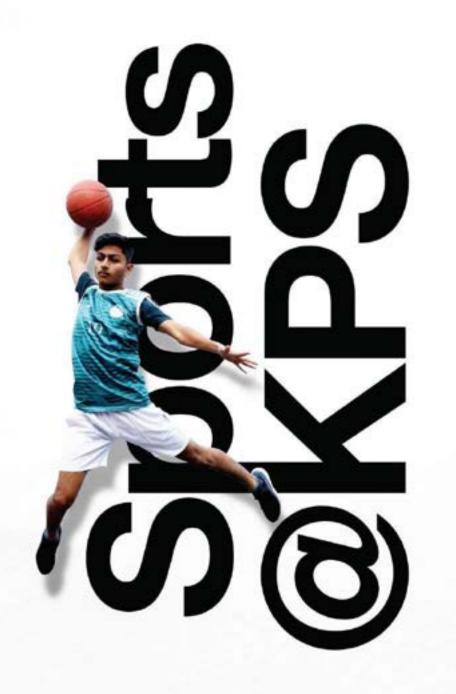
and learning evidence with

We use the MS Sway

report card, subject wine description of the child's. performance with pictures and videos. OneNote is used by teachers and students as a replacement for physical notsbooks. This tool is very useful for teachers, as they can give bert/audio/video feedback on student's work.

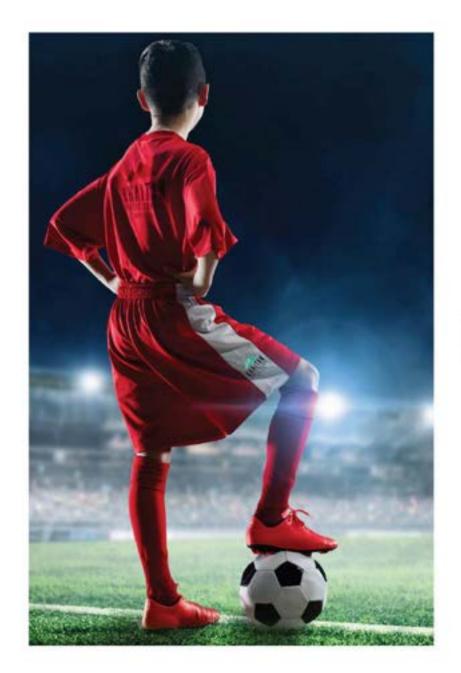
The school has planned for more opportunities for students to make them skilled and future-ready for tomorrow's workplaces.







The iron will to push through. The steely resolve to persist. The fierce determination to succeed. The best place to learn these is the sports ground.



The swimming pool. The skating rink. The shooting rage. Think of us as a huge sports complex with a school attached.



At Khaitan Public School, sports and games get as much importance as studies. The school has a world-class sports complex and facilities for sports such as skating, tennis, swimming, cricket, football, badminton, netball, gymnastics, yoga, shooting and more.





KPS PE Vision

At KPS, our vision is to provide an inclusive and holistic physical education programme with key focus on fitness, health, and wellness. We aim to provide equal opportunities to all students to learn, enjoy and play sports so they become physically active, resilient lifelong learners and responsible global citizens.

Life SKPS

Resilience. **Determination.** Discipline. **Classes** for these subjects are taught at the sports stadium.



Life@KPS



Sometimes the best classroom is not a room.

Life @KPS

The sports programmes across KPS

Khaitan Physical Education Program (K-PEP) provides age appropriate and best practices that ensure our students experience and learn in a sale and supportive environment. KPS offers students a varied experience of multiple sports and physical activities. At the re-primary and primary level, our focus is to develop the fundamental gross and fine motor skills, locomotor overnents, and encourage cooperation through physical activities. At the middle and high school level, we refine and develop their skills, introduce them to techniques and tactics, and encourage competitive sports.

The curricular outcomes help students understand that fitness, wellness, health dimensions, when woven together create an integrated and greater balance in one's life. We emphasize on the development of foundational skills, conceptual knowledge, the inculcation of social values and traits, and an understanding of the importance of a healthy lifestyle. We aim to develop our students in individual events, cooperation games, and team sports – invasion games to offer them a holistic development. Overall, we encourage our students to exhibit the spirit of sportamanship, and carry over their learning from PE class to outside the physical activity settings. We have an afterschool sports academy as well.

The benefits to mental and physical wellbeing

There are immense benefits associated with social, emotional, mental, intellectual, and physical aspects to ensure overall wellness and holistic development. Our physical education program is a key contributor to help students develop positive behaviours that lead to more active and healthier lifestyles. Our PE program has age appropriate activities and we play a vital nole in shaping our budding global citizens.



Special features of sports at KPS

The PE program derives its standards from SHAPE America (Society for Health and Physical Educators) and CBSE (Central Board of Secondary Education). We provide equal opportunities to all students, and have an age appropriate developmental PE program that encompasses curriculum, instruction, and assessment for all our learners.

Every lesson has modifications for beginners, intermediates, advanced and special needs students. Within every unit, emphasis is placed on building collaborative skills to support students' interactions and flexibility with working in a variety of peer groups. Throughout the year, PE strives to improve an individual's overall welness and foster the appreciation for fitness activities as a lifelong pursuit.







You are never too young to learn about mortgages, credit cards and mutual funds.

Because financial literacy is a crucial life skill. Today financial knowledge is a necessary life skill. However, a lot of people are not familiar with even the basic concepts of finance. This is the reason why Khaitan Public School introduced the Financial Literacy Programme for its students. The idea is to help them familiarize themselves with mortgages, loans, mutual funds, futures, credit cards, etc. Having picked up the skills early, children will understand how money works, and be fully prepared to make critical financial decisions, all through life.

The concept of financial literacy is one of the most important needs of society. In the present socio-economic world, the school is the centre of holistic development, and this is why financial literacy is part of the school's integrated curriculum. In Financial Literacy Programme, we impart the basic knowledge of financial literacy, the banking system, budgeting household activities, understanding the need to save and plan, specific event expenditure without major financial burden and finally strengthening the economic stability in life. It also encourages children to start saving, early in life.

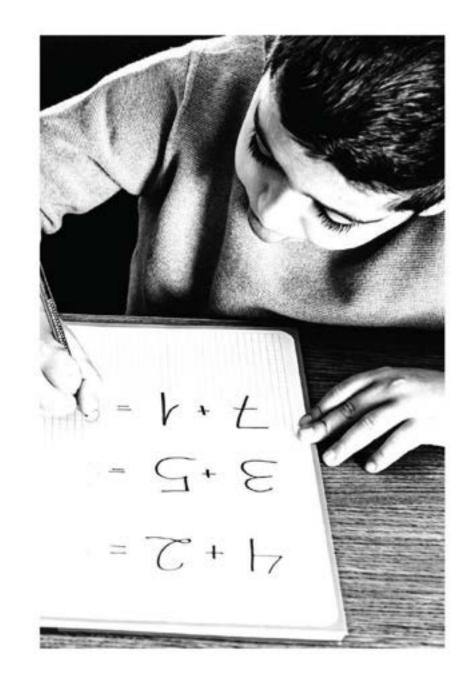
The Financial Literacy Programme has three different levels. EARLY LEVEL: Grade-V, VI & VIL MIDDLE LEVEL: Grade-VIII & IX and finally ADVANCED LEVEL: Grade X & XI.

At each level, we engage our students with a researched curriculum through a hands-on learning approach, and follow the learning assessment at the end of the session with certification.





Maths is not just to be learned. It's to be loved, as well.



Life@KPS

At Khaitan Public School, we conduct the Numeracy Booster Programme which builds confidence in numeracy. Through this programme we intend to meet one of our key academic goals - improved standards of numeracy. It has been designed keeping in mind that children learn in different ways and at different rates. While some children find numeracy a breeze, for most children, learning mathematical skills takes much time, patience and practice. Our teachers have designed a comprehensive program which encompasses three numeracy interventions all of which are geared to meet the intended outcome of developing improved attitudes and confidence in numeracy.



The program has three verticals

with the following structure:

NUMERACY SUPPORT:

A comprehensive worksheet is given to the students every Friday. This worksheet covers all types of questions for the topic which the student has been learning during the week. It could be a practice worksheet from the Matha workbook as well.

SELF-ASSESSMENT:

Every first day of the week students are asked to self-check the worksheet given on the weekend and mark their questions. They will be asked to do the self-correction and clear their doubts if any.

REMEDIATION:

Every Saturday, a targeted remediation class is held for a selected group of students who require extra support and guidance. The uniqueness of it lies in supporting both less able and more able students.



14





A global citizen works towards solving the world's problems. Our students already are.





unicef unite for children

Global Connect Programme (GCP) is one of the milestone initiatives of Khaitan Public School to strengthen the mission statement of the institution, where we work towards effecting a humanitarian change in the world. Through this initiative, we connect our students with various institutions. organisations and individuals, who are aligned with our thought process. We collaborate with them on various International or worldwide issues. initiatives, exchange our thoughts, etc.

We link up with various international agencies like UNESCO, UNICEF and WHO for a range of projects and engage our students in age-appropriate programmes. So far, we have connected our students to almost all parts of the world including various South East Asian countries, the Middle East, Africa, Latin America, North America and European nations on various themes such as Sustainable Development Goals, Remote Teaching and Future Prospects, Green Earth Programme, etc.

The major objectives of this initiative are to show our position at global level and contribute to the world society through the changes in the mindset of the people and strengthen our learner's profile, and give our students a global outlook. Under this initiative, we also work for the students and teachers exchange programme with various schools/ organisations/ universities so that they get a chance to learn about the exchange of culture, education, beliefs and values through collaboration.





The heart too is a muscle. The sooner you exercise it, the better it gets.



Life @ KPS

SEWA Programme, one of the most inspirational initiatives of Khaitan Public School, engages students in services to mankind within our local community. The students get training for the services and then they connect with the people at the ground level to serve them.

The whole purpose of this programme is to inculcate humanitarian values at the early stages of their life and prepare them with the 21st century skills. It helps them become principled, teaches them to collaborate and turns them into creative and critical thinkers.

Through this programme, our students have engaged with Goonj, an NGO for the deprived and underprivileged class in society. They have also collaborated with various donation camps from the time to time. During the pandemic, our students volunteered for various donation drives like the PM's Relief Fund for Covid, and Kerala Flood Relief Fund. In future, as part of our regular co-curricular syllabi, we are planning to connect with various organisations at the local and state level to drive change in our society.







They make us proud while they are in school. They make us proud after they leave school, too.



We are

immensely.

proud of the

achievements:

of our students

and alumni.

We would

like to believe

the school

had a role in

helping them

write their

OWN BUCCESS

story. Here are

a fent

Khaitanians who, with their.

achievements,

flow the

KPS flag high.



MANAN GUPTA

KUMAR

SAURAV

Manan Gupta got the

second highest sciole in all

Board Examp 2019 Will: an

inpressive 456/500 grand

of India, is the CBSE Class X.



KUMAR SAURAV

Kontein Salunay was one of the three Khalanian KVPY qualities last year, and the year to made a grand mark with his JEE Malest and itsPhD scores.



SINHA

Three of our Muderits Xumic Gaussy (Betch of 2018), Anit Kumer (Betch of J018), and Prateek Sinha Blatch of 2016 scalled for the National Stage in the prectigious even KVPY (Kahore Varguanik Profutuatian Yigana), conducted by Indian Institute of Science (the Required). Twy twin also been arounded the Action Extended Followship with a monitily atpend of Po. 12,000 per month til their PG level and anivated administer it ISc.



SAUMYA. KARNWAL

Source Karnwol of XB B has been selected a the Delta Women's Under 23 Cricket Telett.



NIYASHI KAUSHIK

Nyeth Kauthk, Non the balance of 2018, ger. admission to the prestigious. University of Western Australia in Paris. She will pursue a double major in Attributary and Landscaping. We are expectally provid of harbecause are second. admission with maximum acholowitis, in the turne of \$41,000, traped on for results.



SATAKSHI SHARMA

Satukativi Etysenes of Grader KE B secured the second position nationalde in the Service Calegory in Alt India. 801 Koros India Franslahiga Energ Willing Competition 2020, winning a free trip to South Kores, It was an international level. compatition for the students of Grades 8 to 12.

Life KPS





It does not just turn them into better students. It turns them into better global citizens.



PA Vision at KPS:

At KPS, our vision is to provide an inclusive and holistic performing arts programme with a key focus on skill development, discipline, and extrinsic and intrinsic growth, along with spiritual development which enhances the artistic nature of a child. We aim to provide equal opportunities to all students to learn, enjoy and evolve so they become physically active, resilient lifelong learners and responsible global citizens.

Our performing arts program offers opportunities for: The Performing Arts Department of KPS is dedicated to: Morakit

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Inter/Intra-School Competitions:

Jhankar

To promote, share and create a heady mélange of aesthetic skills, the PA Department, along with the event team of KPS, organized Jhankar, our first intra-school virtual dance competitions for the students of Grade 1 – 12. The idea was to support students in their aspirations, encourage them to fortily their innate strengths and engage with them creatively, imparting education that's relevant, meaningful and diverse.

Khaitanians have also been winning at inter-school events, too:

Execut Union Functions, Service and Anter and Execut adaptory - Ded and 3rd position	Maria Carlos Maria Carlos Maria Carlos Maria Carlos Maria Carlos Maria Carlos Maria Carlos	Annen Dest Garran Protocyta Plenut weeken	One - Norm Mark Echael - Appreciation Certificate in Dance	Manuffy A 2014 instanced Second Manual Anaellock Planual Anaellock
artigo zono- sozi nan taxoa Sozioal General roma Anteresisten Gentiliane	i anticuta Jacobie School School School anti School Sel And Sel Paulhan	K.B. Margainer Science	Cantering Science Maile Presch Competition Based Song 2nd Passilion	Construct Microsoftware Official Construct Microsoftware Microsoftware State paralities





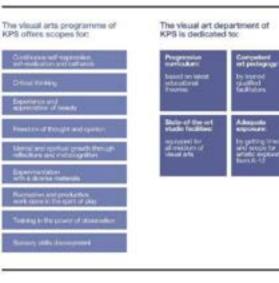


At KPS, visual arts education is not another subject. It's a means towards holistic development.



Life@KPS

Visual art education is not merely a subject to make some decorative objects or a hobby activity. It is a very important medium to nurture the socio emotional and intellectual being, or in one word artistic being of a student. Due to the integrated nature of the curriculum, in art class students explore, apply, assess and learn many concepts of almost all subject disciplines in a joyful manner.



Kala Parv, the exposition of creative indigenous minds

The event Kala Parv is significant with its vivid spectrum of heritage and social outreach. The objective of the event is to provide a collaborative learning experience and exposition for its participants.

Inter-school competitions: We believe that artistic expressions are not merely meant for competitions. Rather, inter-school events provide opportunities for shared learning and self assessment, which leads to metacognition or self actualisation.







Our school is not run by the management alone. It is run by students, too.



Life @ KPS

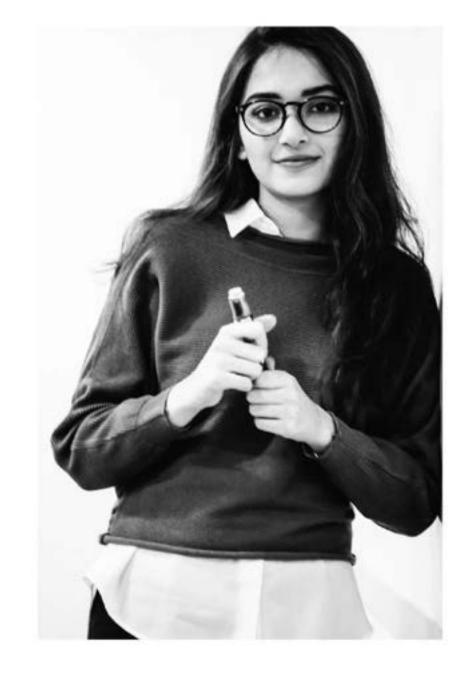
The establishment of a student council gives students an opportunity to acquire communication, planning and organisational skills which will benefit them in future. It enables students to take responsibility for projects, and demonstrate that they can lead and manage such projects. Moreover, the contribution made by a student council to the development of school policy in a number of areas can have significant benefits for students and the school. School policies are far more likely to be successful when they are clearly understood and accepted by all stakeholders within the school community.

The KPS council is called The Helm and leads the students in various events and projects throughout the year. Improving communication within the school community is a shared responsibility and a student council can contribute to this process – making presentations at staff meetings to keep the staff informed of activities, keeping the student body apprised about the activities conducted via the school newspaper, 'The Khaitan Dispatch'.









When children join KPS, they don't just join a great school. They get to join a great college, too.



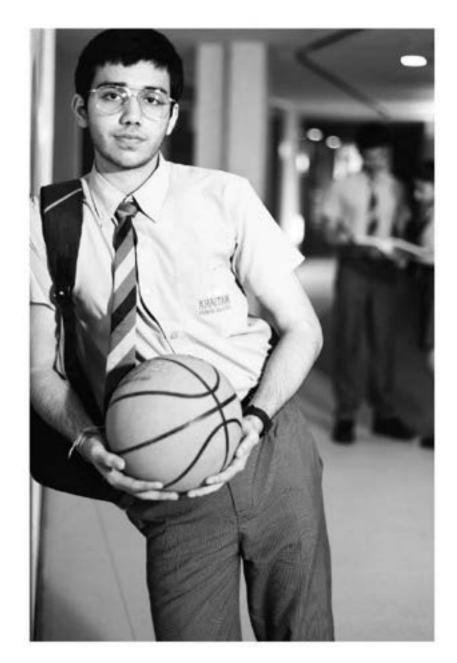
With career counselling and planning, we help each student in Grade XI & XII prepare a road map for future courses. The objective of this initiative is to promote the placement (admission to undergraduate programmes) of our students in India's top 50 universities and the world's top institutions and universities. We keep the target of at least 75% placement in top 50 Indian institutions/universities and 10% in top universities abroad, every year.

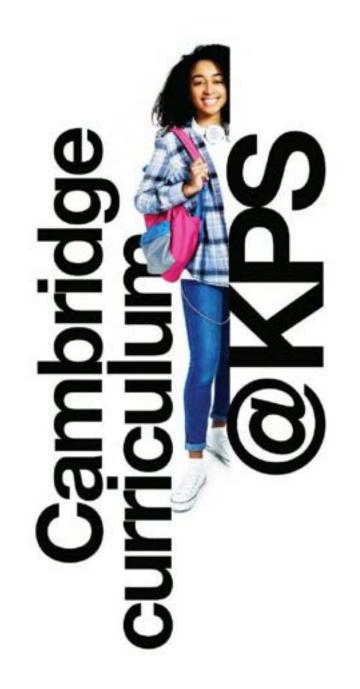
The merit of this initiative is to promote the culture of 'Result Driven Academic Journey with Focused Approach" in Senior Secondary Classes. Further, it is motivation for us to see the progress of our students through quality placement. We encourage our students to expand their career choices beyond the conventional Engineering, Medical, Hons, etc to modern-day careers too. Apart from Indian universities, they also get exposure to foreign universities for their undergraduate courses.

For career planning in Grades XI & XII, each student goes through various levels of assessment processes like psychometric analysis and career choice assessment. After the interaction with the career counsellor, the student is connected directly to university representatives for finalising the career plan after school.

Throughout the session, each student gets an opportunity to connect and interact directly with the admission directors of prominent universities/institutions in India and abroad. We conduct the 'Global Career Fest' to enable the child to meet and discuss their admission related queries. From time to time, the school conducts a series of the sessions for various career related activities, and provides training for the preparation of SAT, TOFEL, IELTS, etc.

In the coming future, we are also planning to get an entry in the top 20 lvy League universities of the world for admissions to various undergraduate programmes and prepare our students accordingly from early stages.







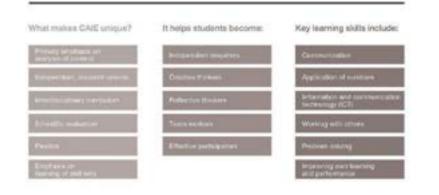
The exposure is of global standards. So is the curriculum.



Life @ KPS

Other than CBSE, the school also offers the Cambridge International curriculum. Cambridge Assessment International Education (CAIE) is part of the world renowned University of Cambridge, UK, a leading provider of international qualifications and assessments. The oldest and the largest international exam board, they conduct 2.25 million exams a year, in 160 countries.

CAIE has been offering IGCSE (International General Certificate of Secondary Education), and A & AS level (Advanced and Advanced Subsidiary) qualifications.











We bridge the gap between the school stage and the world stage.



With events like MUN and TEDx, we give our students a head start in the race to be the global citizens who lead the world.

MUN (Model United Nations)

Preparing and participating in an MUN helps a student develop leadership, research, writing, public speaking, and problem-solving skills. Moreover, coming up with solutions that are acceptable to a majority of the representatives also inculcates skills of negotiation, conflict resolution, and cooperation.

It's a fun way to learn about the world, and in this era of globalization, being globally aware is more important than ever. Further, having fun makes learning easier and more memorable MUN is also an exercise in research, public speaking, and tearnwork. These are skills that students will need throughout their career, and MUN gives them a chance to practise them early in life.

They can also leverage the MUN experience and network to get into a college and even find jobs. Admissions officers and job interviewers look for examples of leadership, and their experiences as a delegate or conference organizer will stand in good stead. The event also helps them develop a network of alumni from their MUN club and the people they met at conferences.

The KhaitanMUN Global Thinkers' Conclave 2.0 to be held on the 19th and 20th of December, 2020 hosted over 400 delegates from Japan, Mexico, England, Saudi Arabia and all across the Indian subcontinent.







TEDx

The TED philosophy, according to Lata Stein, the Founder and Director of TEDx, consists of one sentence, "it's about simplified, authentic storytelling." This seems to fit well with its mission of "ideas worth spreading". Combine both with a remarkable TEDx organizer and speaker and you get an 18 minute presentation equivalent of a Hollywood blockbuster.

TED and TEDx are powerful events because their organizers and staff don't do it for the money or the fame. They do it to make a difference. And people that do things out of passion, do them better.

The difference between TED and TEDx events is that the former takes more of a global approach while the latter typically focuses on a local community that concentrates on local voices. (Officially, the 'x' in TEDx stands for independently organized TED event, but it's more of TED multiplied.)

Khaitan Public School has hosted more than 23 speakers and 2500 audience members through TEDx, during the years 2019 and 2020, both offline and online over Zoom and YouTube.





Our students get work experience. Much before they start working.





Learning through Internship Programme (I.TI) is one of our planned multidimensional initiatives. The idea behind this initiative is to educate children about their career prospects, and shape the base for career development at an early stage in their life.

Through this programme, our students:

Concern Termine at state training

Caser an average better

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With this programme, we are planning to collaborate with various national and international organisations that will support our students to complete their internship programme. We are also reaching out to our own parent community who can fulfil the norms of internship and are willing to support our students. The Stage-II of this programme will be scheduled in the form of:

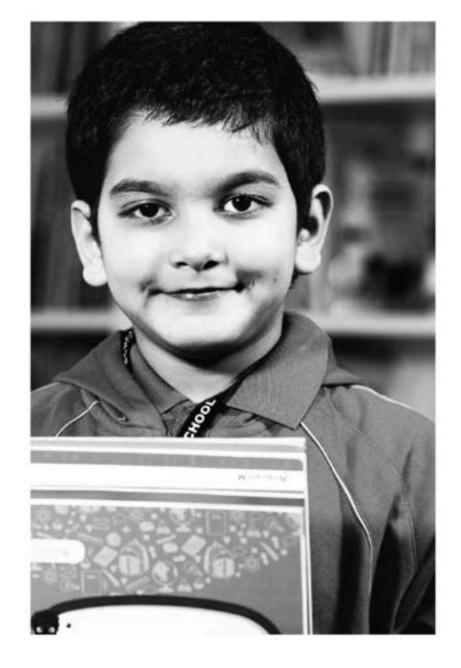
a) Summer Break Internship

b) Winter Break Internship

c) Weekend Internship (as per the availability of sponsors & non-academic duration)







Our students learn English really, really well. Because a global citizen should be the master of the global language.



Literacy has traditionally been thought of as reading and writing. Although these are essential components of literacy, today our understanding of literacy encompasses much more. At KPS, literacy is the ability, confidence and willingness to engage with the language to acquire, construct and communicate meaning in all aspects of daily living. From the moment a child is born, his or her literacy journey begins. Children's literacy abilities are nurtured through their families and communities. As children enter the school system, there is a strong focus on the development of reading and writing skills. Children engage in learning opportunities that have them interacting with many different forms of text, in print and digital forms, using words, visuals and graphics. Students begin to learn the rules of language, how to acquire information, evaluate it, and ethically use it, how to construct meaning from various kinds of text and how to communicate effectively.

As students move through the school system, they continue to refine all of their foundational skills as they explore a wider variety of texts and technologies. The vast amounts of information that are available through both print and the internet and the ability to communicate with wide and varied audiences around the globe have expanded the ways our students read and communicate. Literacy for our students today also means preparing themselves to be critical and ethical consumers of information.

What are its benefits?

- 1. Literacy promotes lifelong learning and builds skills
- 2. Literacy builds self esteem and overall quality of life
- 3. It prepares children to accept the world around them and make informed choices
- It brings about awareness and makes students conscious about their contribution to society



Reading Programme at KPS

Reading Programme at KPS aims to activate and reinforce skills such as grammar, vocabulary, pronunciation, and writing by offering good writing models. It develops reading skills, which include: skimming, scanning, predicting, and reading for detailed comprehension. Our programme also provides opportunities to utilize and sharpen such skills as writing a business plan, make conclusions, draw comparisons, make inferences, etc. Most of all it is a programme to help students to discover the pleasure of being able to read in a second language and enjoy stories from around the world.

The KPS Reading Programme has the following elements:

1) Novel Study Programme (Grades IV-VIII):

This program entails five weeks of fiction and five weeks of nonfiction novel study for students from Gradee IV to VIII.

Each child per grade uses the same book to:

- develop reading strategies and skills through five week intensive literature program, explicit teaching of annotation, thinking routines.
- writing about reading through art, sketchnoling, post-its, thinking routines and digital technology.
- develop understanding for both fiction and nonfiction text.
- provide close reading skills to students to help them navigate independent reading.

2) Classroom Library Programme (Grade III): Classroom Libraries for Grade III consists of 300 books. Each section receives a book basket of 60-70 books based on genres - fiction, nonfiction and further catering to subgerres for fiction and non-fiction. Classroom libraries promote independent purposeful reading. Brings readers closer to books and teachers and develops a school wide culture of reading.

3) Read Aloud Programme (K-II): The Read Aloud Programme entails a big book reading program to develop comprehension and thinking skills from Nursery to Grade II. We provide 30 big books along with 100 read aloud books to each grade to develop knowledge and awareness of themes through explicit teaching of reading strategies.









Teachers. Students. Parents. At KPS, we educate every one of them.



Life @ KPS

The school community is dependent on a symbiotic relationship of the parent and educator community. It is the school's responsibility to empower all stakeholders to create a harmonious and enriching learning environment for our students.

Training: Empowering our educators

As teachers are part of the service environment and culture, at KPS we give primary priority to continuous professional development.

Teacher capacity building is critical for equipping teachers with the requisite skills, which ensures successful teaching and learning outcomes. KPS takes up the initiative of teacher training to equip teachers in content and pedagogical competence and their implications to classroom practices. Our well-structured and methodical in-service training for teachers help them recognise and remove any gaps in the knowledge of subject content and incorporate a constructive approach to the teaching-learning process.

Efficient resourcing & digitalization:

The teachers have been trained to unleash their capabilities and creativity in their classrooms. Resources for learning have been ourated, designed and developed by the teachers in a systematic and planned manner, and are now available online, accessible to all teachers. Regular work done by teachers is automated and digitized to provide more time for teaching and learning.





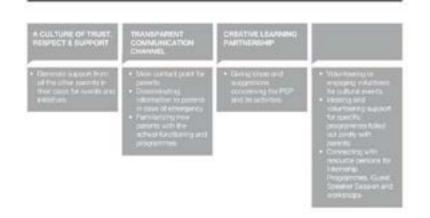
PSP: Parent School Partnership

Creating connections and providing an equal voice to the parent community in matters of the school.

PSP is an active engaged group of parent volunteers, dedicated to supporting KPS students, faculty and staff, and the parent community. PSP helps organize hardworking, dedicated volunteer parents, willing to help implement school improvement programs.

More than 85 research studies conducted over the past 30 years prove that kids do better when parents are involved, like:

Grades are higher | Test scores improve | Attendance increases







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